1. Accessibility (outs AVAILABLE
2. Canvas (Laura Ot Title: Canvas Semes Description: Bring yn workshop, where yo your Canvas course We'll begin by organ then import content your course navigati Even if your courses about valuable resonnainless
3. CPR (Matt McElhe

6. Math Group (Leti Contreras, Nina Vazquez, and Jennifer 11. Panther Days and First Year Experience (Bronwyn Moorhouse): Growth Mindset Boosters

Moreno, Marlene Tapia, Mo Yahdi): Strong and early connections, as well as academic and social support networks, are critical to student success. The College Redesign Entering Students Team is creating an intentional system to connect ALL entering students to staff and faculty, peers, resources, and information, prior to the start of their first semester. It is a large scale collaborative effort to leverage existing activities, and develop new approaches to ensure that every student has access and connections to the resources needed to achieve their educational goals.

ter Start Workshop our laptop to this hands-on u will learn how to easily prepar shells for the new semester! izing your Canvas dashboard, from another course, clean up on, and re-title your courses. are ready to go, you'll learn irces to make the process

de speaker) NO SPEAKER

7. College Redesign (Hetty Yelland)College Redesign-Guided Pathways: The First Six Designs (This would need Jail/Prison - Hartnell's commitment to access and equity to be an option for at least two break-out sessions in a large room)

College Redesign Teams have been working hard on designs to make the College more user-friendly. First drafts were created and revised based on feedback received at the Nov. 2019 Open House poster session. Now designs are schedule to go through the approvalprocess at Academic Senate and CPC early Spring 2020.

8. Test Pilot Ideas on Employee Engagement Forums (Steve Ettinger, and Marnie Glazier) Julian West, of Bakersfield College spoke at Hartnell's last student success conference in January 2019, and explained that:

On that note, the college has been engaged in a number of efforts to improve engagement, and communication:

12. Inmate Education (Ana Gonzalez): Higher Education in extends to all community members in our district, including people who are currently incarcerated. This session will provide an overview of the program, address the unique needs and opportunities and challenges of each facility, and discuss what it is like to teach in a correctional facility. All faculty who are considering teaching currently incarcerated students are encouraged to attend.

nie and members from NAH)

- 5. Dr. Patricia Hsieh's idea: Student Panel on STEM/AG Internships and job opportunities in the Salinas Valley.
- Ron Waddy and Alex Edens): This workshop continues the (Rhea Mendoza and others) Getting on the same page on discussion of academic dishonesty that was started with the Academic Senate and continued with the faculty survey last spring. We will present the recently updated catalog language on academic dishonesty, which defines the many different types of cheating. We will then facilitate a dialogue on strategies to prevent dishonesty inside and outside of the classroom.
- 10. Academic Dishonesty (Ann Wright, Melissa Hornstein. 15. Session Two: AB705 Students in the English Classroom



3:10 PM	4:00 PM	Breakout #4	Innovative Grant Presentations - 4 groups at 10 minutes General Session (includes Q & A)	Growth Mindset Boosters (Leti Contreras, Nina Vazquez, and Jennifer Moorhouse)	Writing & Reading Across the Curriculum and the AB 705 Student (Rhea Mendoza and four other English faculty)
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