

MSC: Kimbrough/Calvert to approve minutes as presented

MSC: Hough/Kimbrough to vote for appointments as a slate

MSC: Kimbrough/Calvert to approve slate with the exception of Emily Brandt who will not be able to serve as peer evaluator for Tammy Boates

Maria Ceja and Bala Kappagantula presented the new PAWS Self-Service. The current PAWS process will sunset out with a spring 2022 launch for the new product. Self-Service gives faculty more control and streamlines the process. Maria and Bala walked through the step-by-step process to register students; students are emailed instructions on how to add course and lets them know if a hold is on their account. 80% of students are using Self-Service. Faculty are needed to be volunteers as they test the program. Bala stressed the importance of faculty's unique perspective, needed for a successful launch. Testing will be done Fall 2021 for the spring 2022 launch. Email Maria at maceja@hartnell.edu to be added to the pilot to test functionality.

Dr. Hough gave an overview of the process to date. The Meta Majors process had been under the control of faculty co-leads but now is under the direction of individual deans. Concern was expressed that the current website content for Meta Majors may not be adequate in terms of successfully preparing our students. The Meta Majors webpage, with a link to program mapper has no instructions and is not student friendly. There is a lack of consistency between the different meta majors. With each dean having their own individual approach, there is no consistent message. Cheryl mentioned that, as Academic Senate President, she is the only faculty member on the CREST team. Plans are underway to create "Student Success Teams" but the composition of these teams has not yet been decided. Dr. Hough indicated that the Academic Senate may need to make recommendations as part of the 10+1 purview. Kelly mentioned that the Student Success Teams should focus on student success rather than marketing and web design. Student focus groups need to be used so that the process can be seen through students' eyes.

Cheryl discussed the idea for each Academic Senate standing committee chair to ask their committees 2-3 things they would like to accomplish over the course of the academic year. Ways that the committees' work overlap on similar issues will give the work leverage and build synergy. Jason suggested that each committee commit to some deliverable to complete by year's end. Cheryl suggested that the Senate might develop an area of focus for the upcoming year.

Kelly discussed the executive order from the Chancellor's office that allowed meetings covered under the Brown Act to be held remotely until September 30th. ASCCC President Dolores Davidson is working for an extension (AB361) for this order to continue. The Senate will rely on the Chancellor's office to make the legal interpretation of the order. It was noted that our meeting participation has

