

# **2021-22 Categorical Programs Allocation Report**

## **Volume 2**

## Contents

<b><u>Program Allocations</u></b>
1. <a href="#"><u>Basic Needs - Ongoing</u></a>
2. <a href="#"><u>Basic Needs – One-time - _____</u></a>
3. <a href="#"><u>Emergency Financial Aid Grants - _____</u></a>
4. <a href="#"><u>Mental Health – Ongoing</u></a>
5.



The Basic Needs Coordinator shall be a dedicated position solely focused on addressing the basic needs of students. The Basic Needs Coordinator responsibilities shall include:

- Coordinating with the campus financial aid office to ensure students are receiving the maximum aid available;
- Identifying, supporting and linking students to on- and off-campus housing, food, mental health and other basic needs services and resources;
- Developing on- and off-campus partnerships, including coordination with the local homelessness response system, to ensure that students have access to community based services;
- Ensuring that students receive support in accessing CalFresh and other public benefits for which they are likely eligible.

Key deliverable deadlines include:

- By February 1, 2022, colleges are required to develop and implement plans to identify and provide outreach to students, including nontraditional students and provide a readily accessible, student basic needs resource tab on the college website; and
- By July 1, 2022 colleges are required to establish and/or expand Basic Needs Centers on campus and designate a staff person as the Basic Needs Coordinator.

To review the full requirements related to this ongoing funding for the Basic Needs Center, please review [Assembly Bill-132 Postsecondary Education Trailer Bill](#), SEC. 15. Section 66023.5,

Colleges are required to provide the information listed below:

- A description and number of basic needs services and resources provided to the students, broken down by category.
- The number of students served by the basic needs services and resources.
- The socioeconomic and demographic backgrounds of these students.
- Challenges and best practices in the implementation of the basic needs services and resources.
- Enrollment, retention and completion rates of students who received basic needs services and resources.

The Chancellor's Office is currently developing a reporting mechanism, within the NOVA system and will be establishing one or more Basic Needs data elements within the Management Information System for colleges to report on activities, expenditures and student outcomes associated with these funds.



cc: Aisha Lowe, Vice Chancellor, Educational Services and Support  
Marty Alvarado, Executive Vice Chancellor, Educational Services and Support  
Lizette Navarette, Vice Chancellor, College Finance and Facilities  
David O'Brien, Vice Chancellor, Government Relations

Attachment One: Allocation Formula Methodology Graphic

	<b>Institutional Equity</b>	<b>Enrollment Volume</b>	<b>Basic Needs Access Disparities</b>
<b>Funding Methodology</b>	\$130,000 as base funding for each college	50% prorated based on total head count of students enrolled	50% prorated based on total head count of students receiving Pell Grant







**2021-2022 Basic Needs Centers and Staffing Support**

College	Amount
---------	--------



- Provide and promote enrollment assistance for CalFresh. Incorporate pre-screening for benefits into existing services, such as counseling or orientation. ([College Ready, Hungry, and Homeless](#))
- When providing students with information about financial aid eligibility, also share information about CalFresh eligibility. ([The University of California's Next Phase of Improving Student](#) Ba05.067Tt Ba0s 21es 21.9 (i)s74 1025.7 6 0 0 11.04 106 682.08 Tm(f)2.7 ( )JET0.302 .04

- Remove or reduce parking fees for all students, or even just students who are eligible for

## Mental Health – Ongoing



November 9, 2021

ESS 21-100-005 | Via Email

**TO:** Chief Business Officers, Chief Student Services Officers  
**FROM:** Rebecca Ruan-O'Shaughnessy, Vice Chancellor, Student Services and Support  
**RE:** 2021-22 Mental Health Services Support Allocations

---

This guidance memo provides information about the ongoing Mental Health Services Support funding.

[Senate Bill 129](#) (Budget Act of 2021) includes \$30M in ongoing local assistance funds to support expanding the availability of mental health services available to California community college students. Adequate campus-wide mental health resources for students can contribute to their academic success and retention. The COVID pandemic has highlighted the importance of continuity of services and flexibility of service delivery to meet the demand for care in this unprecedented and anxiety-inducing public health emergency. As campuses begin to reopen and resume in-person teaching and learning, colleges are strongly encouraged to utilize the ongoing funds to provide all students with access to mental health services while developing long-term plans to continue services post-pandemic.

The allocation funding formula includes a base amount of \$65,000 for every college. The remaining appropriation (\$22,525,000 in total) will be allocated to colleges based on the following:

- 75% of the remaining appropriation will be allocated based on total headcount; and
- 25% of the remaining appropriation will be allocated based on the number of students who received a Pell grant.

Colleges should leverage the Guided Pathways framework to use these funds to design service delivery models that are student-centered and evidence-based so that students have equitable access to quality and affordable mental health continuum of services.

Colleges should also intentionally dedicate these funds to promote mental health equity across our system. For example, services should be provided in a culturally competent manner that reduces stigma to ensure that underrepresented and historically underserved student populations can readily access services. Additionally, colleges should inform student support programs and faculty about the

Colleges will be required to submit an Expenditure and Activity Report annually. Additional information regarding reporting requirements will be forthcoming.

If you have any questions regarding this memo or the ongoing Mental Health Services Support funding, please contact Colleen Ganley, Specialist, at [cganley@cccoco.edu](mailto:cganley@cccoco.edu) or Mia Keeley, Dean, Student Services and Special Programs, at [mkeeley@cccoco.edu](mailto:mkeeley@cccoco.edu).

1. Allocation Formula Methodology Graphic
2. Mental Health Services Support College Allocations
3. Mental Health Services Additional Resources

cc: Aisha Lowe, Vice Chancellor Educational Services and Support  
Marty Alvarado, Executive Vice Chancellor Educational Services and Support  
Lizette Navarette, Vice Chancellor College Finance and Facilities  
David O'Brien, Vice Chancellor, Government Relations



Attachment One: Allocation Formula Methodology Graphic

	<b>Institutional Equity</b>	<b>Enrollment Volume</b>	<b>Mental Health Access Disparities</b>
<b>Funding Methodology</b>	\$65,000 as base funding for each college	75% prorated based on total head count of students enrolled	25% prorated based on total head count of students receiving Pell Grant
<b>Total</b>	\$7,475,000	\$16,893,750	\$5,631,250

Attachment Two: Mental Health Services Support Allocations

2021-

2021-

**2021-22 Mental Health Services Support Allocations**

College	Amount
Oxnard College	\$203,774
Palo Verde College	\$185,700
Palomar College	\$353,816
Pasadena City College	\$415,632
Porterville College	\$138,199
Reedley College	\$185,642
Rio Hondo College	\$290,126
Riverside City College	\$329,056
Sacramento City College	\$353,947
Saddleback College	\$441,881
San Bernardino Valley College	\$336,370
San Diego City College	\$491,251
San Diego Mesa College	\$309,001
San Diego Miramar College	\$273,268
San Joaquin Delta College	\$320,059
San Jose City College	\$185,810
Santa Ana College	\$497,394
Santa Barbara City College	\$281,973
Santa Monica College	\$478,660
Santa Rosa Junior College	\$403,291
Santiago Canyon College	\$265,558
Shasta College	\$225,127
Sierra College	\$306,690
Skyline College	\$205,657

Solano Community College

Attachment Three: Mental Health Service Resource/Information List

Leverage community-based mental health resources: colleges should engage the county behavioral health department to address complex mental health needs of students.

- Establish partnerships with local and county drop-in centers for people with behavioral health condition(s) (more information:olo

- Integrate training about diverse students' mental health needs, access, and services into professional development days.

Develop and implement campus-based stigma reduction activities.

- Establish a [NAMI on Campus](#) or [Active Minds](#) chapter.
- Implement a peer program to run mental health and wellness activities (e.g., workshops).
- Participate in mental health awareness and promotion events (e.g., [Mental Health Matters Month](#), [Directing Change](#) film contest).

Implement education and training to faculty, staff and students on early identification, intervention and referral of students with mental health needs.

- Promote uptake of referral resources (e.g., [CCCCO Crisis Text Line toolkit](#), campus [Red Folder](#)) to encourage students to seek help.
- Hold mental health outreach and education trainings during student orientation (more information: [Campus Mental Health Basics](#)).
- Utilize and promote existing college oriented mental health resources including those available through the [JED Foundation](#) and the [JED Campus](#) program.
- Centralize accessible information about campus and community resources on college website.

## Student Retention and Enrollment Outreach

### Total Allocation

\$90,000,000

### 2021-22 Funding Formula

Each district allocation is a proportional distribution based on reported 2019-20 FTES (75%) and the decline in 2020-21 P2 FTES (25%).

### 2021-22 Spending Guidelines

Similar to the guidance issued in Spring 2021, districts should use these funds primarily to engage former community college students that may have withdrawn from college due to the impacts of COVID-19, as well as with current community college students that may be hesitant to remain in college and prospective students that may be hesitant to enroll in a community college due to COVID-19.

### Contact

For question, please contact Gina Browne at [gbrowne@cccco.edu](mailto:gbrowne@cccco.edu)

### Additional Resources

[2021 Immediate Action Budget Package memo](#)





2021 22 Student Retention and Enrollment Outreach	
District	Amount
Peralta CCD	\$ 1,653,868
Rancho Santiago CCD	\$ 1,974,079
Redwoods CCD	\$ 482,500