

Questions to Consider:

Where will HS grads without MATH 3 be directed to enroll? MAT 25 with 225 or MAT 123? Is MAT 13 appropriate for some? If so, who?

Will we use master registration cards for enrolling students prior to the beginning of the semester? How will students be screened/tracked after the semester starts and the faculty are able to give add codes?

The above begs the question: WHO will be allowed to enroll in these pre-

See responses below.

Tentative responses from Math Faculty meeting on 4/22/22 (Mo)

Those are about **short term**

Will the non-transfer classes be available online for equitable access by all campus sites?

Online classes are not equitable to communities with limited internet access like San Ardo and many other south county areas. However, depending on demand I do think that access to online versions can and should be made available. In fact, the LSeries is one such course that lends itself well to this option.

One online section of M123, 1 F2F M123 and 1 F2F M123/223

(All math lab courses are F2F due to activities/experiences found in a lab setting; does not work as well online.)

No L-series will be offered in summer. What about students who are partially through their sequence?

This is always a great idea. Just because our students are now college students does

M123 to remind the student about the option to take M25/225 or 24, or 13, 126

What is the best MAT/ENG placement for ESL students?

It depends on their Math background, but if you are referring to the language of text, our LSeries Materials translates content to Spanish. Unfortunately it does not translate to other languages.

No difference in data/research between ESL and non-ESL students in Math.

For students moving into MAT25, what is the additional support provided?

M225

AEW, will it be offered? Need funding and faculty to lead those.

Regular math academy

PLL, SI,

MESA

Non-credit L-series/math academy module-ization for long term

If we are moving more students into MAT25 and MAT13, do we have enough sections for the

1 F2F KC (with 213)
1 F2F Soledad (w/o 213)

New questions, not covered in the Math faculty meeting.

How are we supporting students who benefited from the slower-paced L series?

L Series considered to be offered this Summer 2022 for those who are in the middle of the L series currently. (New info: there will be no L series in summer 2022)

Math Academy link:

<https://www.hartnell.edu/students/programs/tutoring/mathacademy.html>

Curriculum is working on language for these courses and catalog (to match UC/CSU language)
Example: Prerequisite placement process.

MAT126 was developed for non-transfer students (vs MAT13); this is more aligned to their major. Should allow students to select this course over the transfer-level. (But this might be moot depending on final version of AB 1705)

Math faculty have seen students in the _____-series. Faculty then have to assess and accelerate students. Language needs to be cleaned up so that students are going into the appropriate course.