

# AB705 Reform Efforts at Hartnell College

Board of Trustees Meeting  
September 17, 2019

## AB705 Implementation Leads

Peter Gray, English  
Gabriela Lopez, Counseling  
Kelly Locke, Mathematics  
James Beck, English/ESL



1. Increase the numbers of students who enter and complete transfer-level English and mathematics/quantitative reasoning in one year
2. Minimize the disproportionate impact on students created through inaccurate placement processes
3. Increase the number of ESL students completing transfer-level English within three years



**ESL:**

**Curriculum is already AB 705 compliant**

**Launching an online placement tool to go live for Spring 2020 registration.**

## **Additional news in ESL:**

### **All 7 unit courses changing to 6 units**

**Undocumented students can take courses as CA residents**

### **Noncredit Courses and Certificates**

**Considering name change to English for Multilingual Speakers**

## For Faculty?

More novice college students in all classes

Unfamiliar with college systems and  
accessing support

Need additional professional development  
for faculty

## For Academic Support Services?

Dramatic increase in demand for MAT 13 tutoring (Statistics)

Not enough staff to meet need

New workshops addressing study skills and academic content

## For Counseling/Student Services?

More collaboration and communication  
with English & Math faculty

Need for earlier intervention at HS

Entering students need **informed** major  
selection



## For ESL?

Clear message about ESL pathway to transfer level English

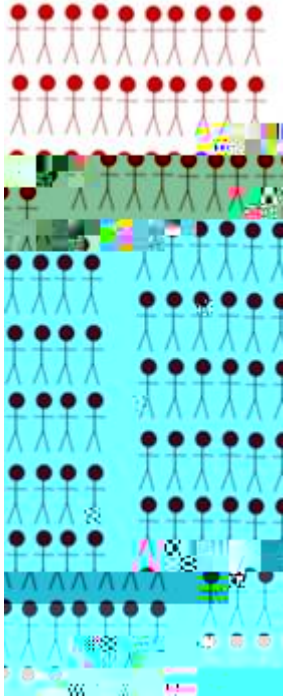
Credit and noncredit courses

Noncredit infrastructure to support enrollment of noncredit ESL students

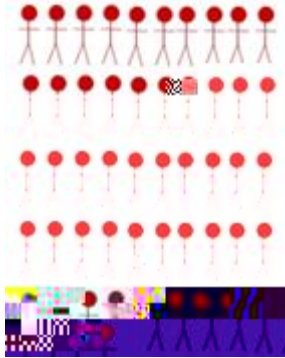
Noncredit Certificate of Competency

# Persistence Problem

Starting 3  
levels below  
transfer math



Continuing to  
2 levels below  
transfer math



Continuing to  
1 level below  
transfer math



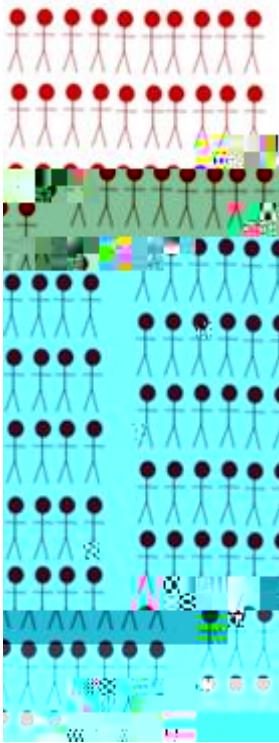
Continuing to  
transfer level  
math



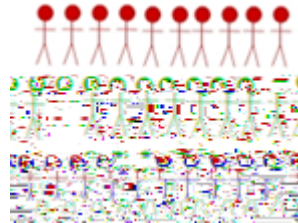
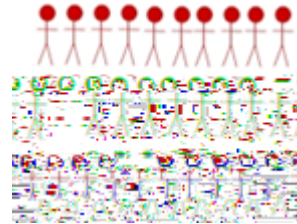
Completing  
transfer level  
math



Starting transfer level



Predicted completing transfer level



With additional academic and student support



## PAST MATH SEQUENCE: 4 TERMS

MATH 201  
*3 units*

MATH 121  
*5 units*

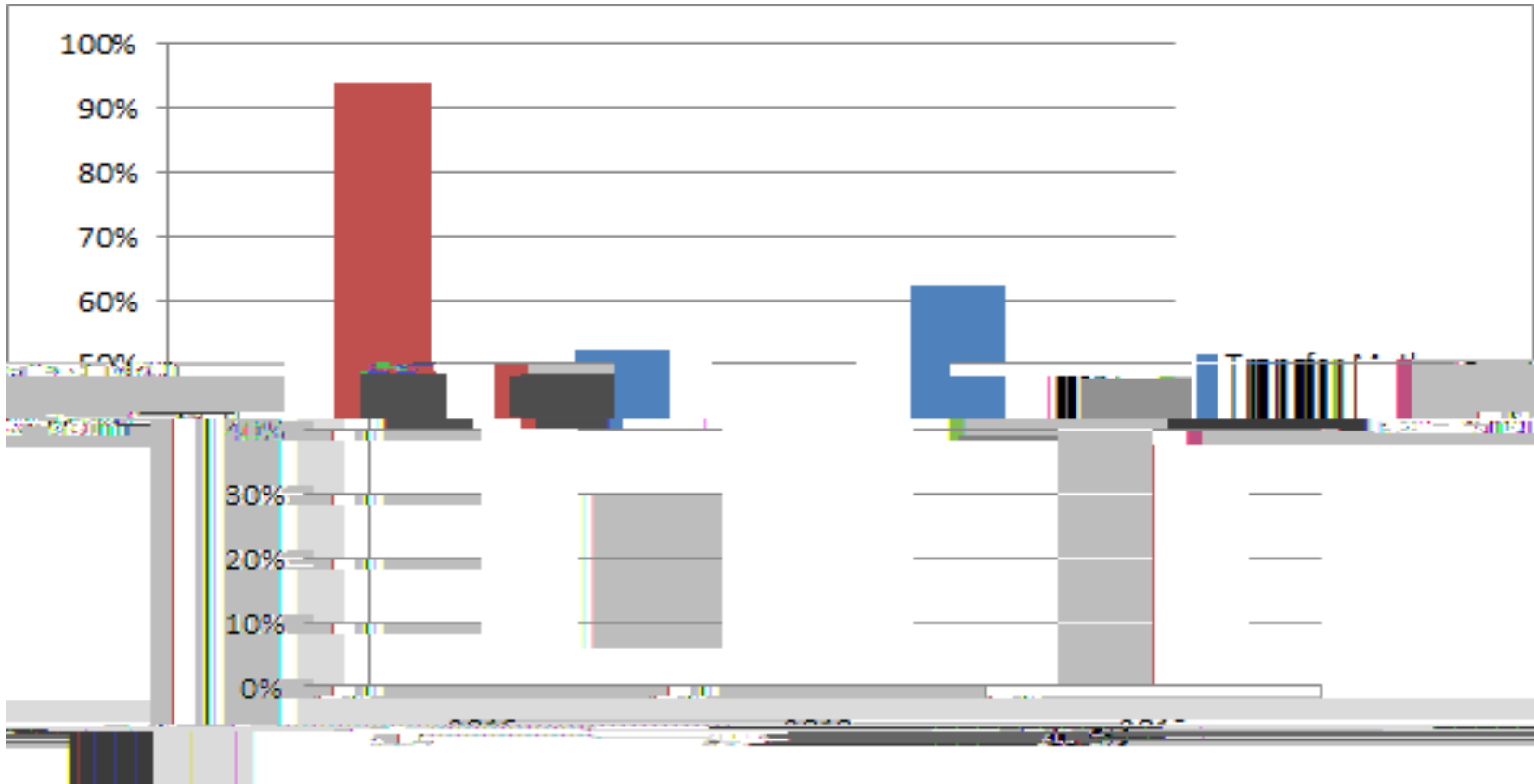
MATH 123  
*5 units*

MATH 13  
*5 units*

TOTAL  
18 UNITS

TOTAL  
5-6 UNITS

# Math Placement Changes





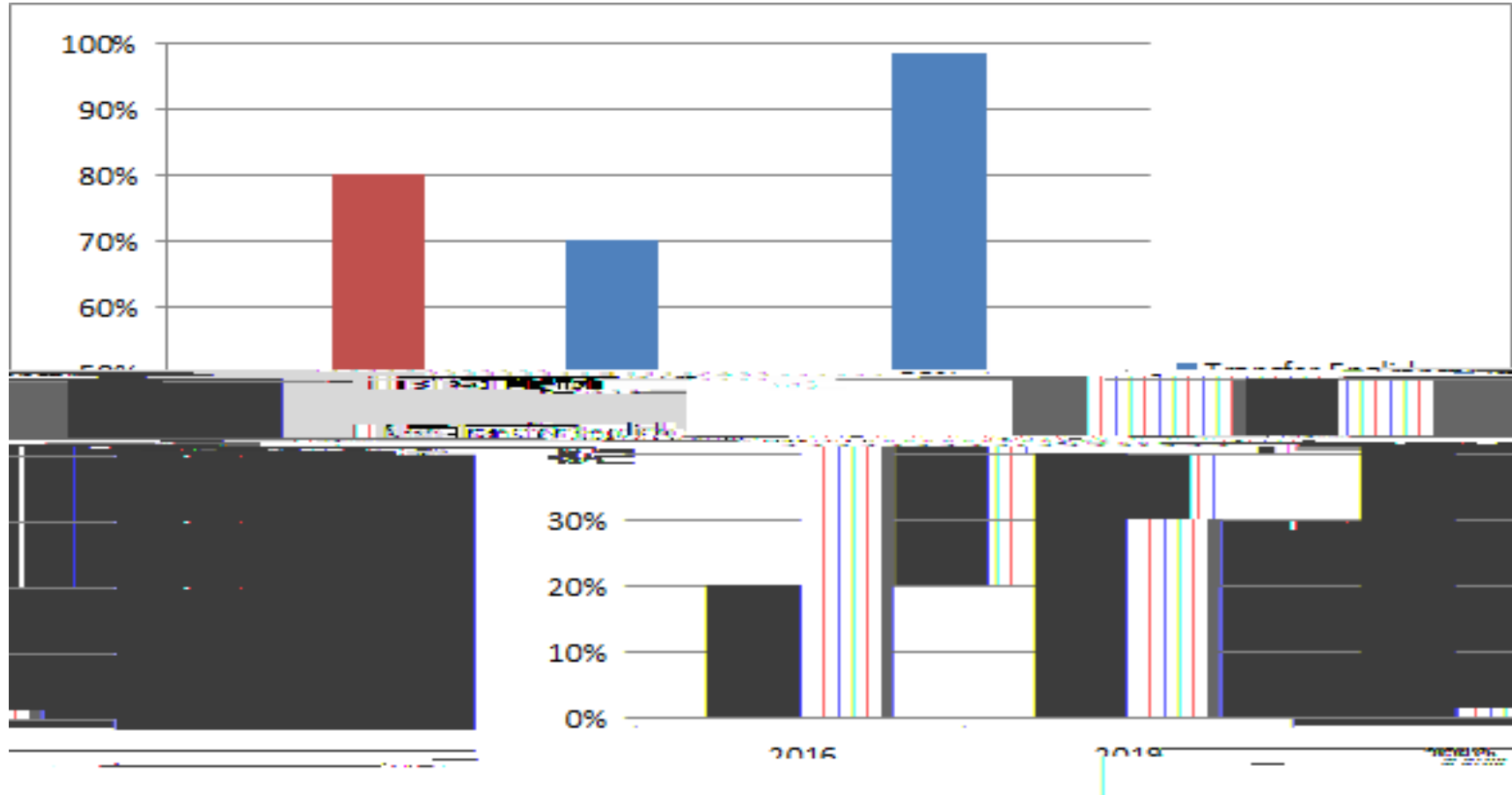
## PAST ENGLISH SEQUENCE: 3 TERMS



## NOW: 1 TERM



# English Placement Changes



Non-transfer English and Math courses **will still be offered** (just not as abundantly)

Student placement is driven by **educational goal**

Students may **opt into** non-transfer classes if they so choose



## **Phase 2 Implementation Completed**

Developed & Launched Online Placement Tool

Dual/Concurrent Placement Rules

College Pathways teams to high schools

Posters and marketing to raise awareness

## Phase 3 Happening Now

Communities of Practice

Faculty Focus Groups: gathering information about teaching and learning under AB 705

Spring Equity Conference - FEB 29, 2020

Continued communication with students

Videos to build awareness of services

Gather data!

Further integrate with all support services

Encourage early assessment and interventions in classes

Ongoing professional development: faculty, student support staff, academic support staff

