Competency Assessment: An enhanced Approach (Adding VALUE!)

This presentation highlighted the work of the faculty members from the O&A committee on General Education assessment for the college.

The college has six defined core competencies and it is the charge of the committee to conduct

Students will demonstrate global citizenship via knowledge of and

A second concern that was addressed was whose responsibility for the data upload and updating on the mapping tool website. This concern has been expressed to the administration; however, no clear answer has been given.

A list of additional questions/concerns will be sent to Carla; she will work on another presentation to the senate.

Matt covered the metrics for annual program review, which will be integrated into the 2020-21 AY PPA. The primary purpose of this tool is to create a standardized set of metrics for academic programs.

> Indicator 1a & 1b: are not part of the PPA process
> Indicator 2a is the average FTES/FTEF Ratio of Major Required Courses over the last 3 academic years
> Indicator 2b is the average class size in the Major Required Courses for a given academic program over the last 3 academic years
> Indicator 3a is the year to year persistence in academic programs, without considering enrollment, students who complete a program are considered persisting
> Indicator 3b is the year to year persistence in academic programs, who were also enrolled in that period, students who complete a program are considered persisting
> Indicator 4a is the average number of certificates/associates produced over the past three academic years
> Indicator 4b is the median time to completion for graduates (associates degree) over the past three academic years
> Indicator 4c is the median units earned by graduates (associates degree) over the past three academic years