MSC: Hough/Kimbrough to approve Guided Pathways, Scale of Adoption as presented.

Locke asked what this document is being used for? response is that the report is a self
Assessment and a way for the C Office to know the different areas that the colleges have chosen to focus on.

Kelly gave the senators information on Became a Dirty Word, Senate History Series: Episode 2. When legislation passed in 1987, the Community College League of California said shared

shared involvement in the decision making.

By 1991, a third of the colleges had adopted procedures for the faculty, student, staff role in governance. These procedures required for the district to reach mutual agreement with the Senate on hiring practices. By 1994, administrators started reporting difficulties, indicating difficulty doing their job, and weak administrative authority. By 1997 and 1998the plan is called for change and it begins to be called participatory governance.

Kelly noted the word change from shared to participatory, you are permitted to participate rather at the table is very different from collegial consultation and relying primarily on the advice of the Academic Senate.

Next week, the series will focus on Section 53203 and what it means for the Board to rely primarily on the Academic Senate.

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Cheryl reminded the senate of the ASOCC Diversity, Equity, and Inclusion Survey and asked the senate what approach we want to use, who we want to use. Suggested going to each committee and asking

terms of the work that is being done in equity, diversity, and inclusion.

Jason shared the perspectives on why prioritized access for Blacks on hiring committees is important,

harmful to other racial groups. He discussed Black academics in our system, what obstacles Black candidates face in our hiring system, how Hartnell could be more welcoming to Black faculty and administrators once they have been hired, and why it is important to hire black faculty, administration, and staff when very few of our students are black.