



## ***Comments, New Resolutions and Amendments During Review Period March 30-April 12, 2021***

*Disclaimer: The enclosed resolutions do not reflect the position of the Academic Senate for California Community Colleges, its Executive Committee, or standing committees. They are presented for the purpose of discussion by the field, and to be debated and voted on by academic senate delegates at the Plenary Session on April 17, 2021.*

## 9.0 CURRICULUM

### #9.06 S21 Develop a Rubric for Ethnic Studies Courses for CSU General Education Area F

Whereas, California Community Colleges are modifying and developing curriculum to address AB 1460 in accordance with the CSU definition of Ethnic Studies and to maximize and frame curriculum for student success through an equity-minded lens in support of the Chancellor's Vision for Success and Call to Action;

Whereas, California Community Colleges have developed different, local approaches to ethnic studies curriculum that includes elements found in the CSU definition of Ethnic Studies as well as elements intended to keep the fidelity and integrity of the well-established Ethnic Studies discipline in community colleges; and

Whereas, California Community Colleges need further guidance to develop local Ethnic Studies courses in such a way to support students to demonstrate awareness of and appreciation of the diversity of cultural works, practices, and beliefs leading to ethical, responsible, and equity-minded participation in society;

Resolved, That the Academic Senate for California Community Colleges develop a rubric and other professional development materials that help colleges ensure proper course requirements and alignment for community college courses proposed to meet the CSU General Education Area F Ethnic Studies.

Contact: [Randy Beach](#), Southwestern College

#9.07 S21 Defining Ethni (t)7 (hn)10 (i)-o0 Td [(S2)-10 ( fulhn)10o0 1 Tf T\* (#9.07)Tj ( ) (a)4 (lcj EMC



Resolved, That the Academic Senate for California Community Colleges urges local academic senates to work with their colleges and districts to enable faculty chosen first and last names and pronouns in all campus and digital environments, especially within CMS and email systems.

Contact: [Brandi Bailes](#), Crafton Hills College