Moving Toward

Faculty connecting students beyond current course

Courses as part of broader universe of a program

Building blocks within the metamajor

Faculty guide students to rich learning experience within MM

        Introduce and welcome students into MM community

        Build student confidence --- equity

           Everyone belongs

        Participate with students in presentations, events, recognitions

        Share sense of common purpose across metamajor

Students have wholistic view of their learning experience

        How it leads to future

Faculty develop a metamajor trademark

Culture of thinking and learning in this academic area

Faculty connect students to current events beyond the classroom

Attribution: "I love it here (

Relate their classes to a program goal

Build networks within the metamajor

    "Someone knows

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