

HARTNELL COLLEGE
CURRICULUM COMMITTEE
Draft MINUTES

3/21/2019, 2:00 PM, Information Competency Room, A212

Members Present: Chair: Kelly Locke

Faculty: Ashley Gabriel, Gabriel King, Gabriela Lopez, Ivan Guerrero, Daniel Perez, Mercedes del Real, Hermelinda Rocha-Tabera, Seaneen Sullinger, Violeta Wenger, Ann Wright, Joel Torres (Articulation Specialist)

Administrators: Sharon Albert, Mary Dominguez, Debra Kaczmar, Celine Pinet

Members Absent: Deborah Stephens, Mary Dominguez

Support Staff: Herbert Cortez, Ruby Garcia, Marina Reyes

- I. Adopt Agenda with changes moving ECE 9 to new course status and removing PEIN 40 which has already been approved at a prior meeting.
- II. Minutes of 3/7/2019 approved with no corrections.
- III. Two Reading Course Items, First Reading² No Action
 - A) New Course: ECE
 - 1) ECE 9 Creative Expressions and Play in Early Childhood (3 units)
- IV. One Reading Course Items² Action
 - A) HIS

V. One Reading Minimum Qualifications/Disciplines items

A) Minimum Qualifications Project information

B) Music courses

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|-----|-----|---------------------------------|-------|
| MUS | 10 | Applied Music - Voice | Music |
| MUS | 11 | Applied Music-- Instrumental | Music |
| MUS | 11 | Applied Music-- Instrumental | Music |
| MUS | 13A | Beginning Piano I | Music |
| MUS | 13B | Beginning Piano II | Music |
| MUS | 14 | | |

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|-----|-----|---|-------|
| MUS | 24 | Estudiantina Hartnell | Music |
| MUS | 26 | Jazz Ensemble | Music |
| MUS | 29 | Symphonic Band-20th Century Emphasis | Music |
| MUS | 29 | Symphonic Band-19th Century Emphasis | Music |
| MUS | 29 | Symphonic Band-18th Century Emphasis | Music |
| MUS | 29. | Symphonic Band-20th Century Pops Emphasis | Music |
| MUS | 29. | Symphonic Band- | |

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|-----|-------|--------------------------------|-------------|--|
| MAT | 10 | Math for Liberal Arts | Mathematics | |
| MAT | 106 | Integrated Mathematics | Mathematics | |
| MAT | 116 | Bridge to Intermediate Algebra | Mathematics | |
| MAT | 118 | Integrated Statistics I | Mathematics | |
| MAT | 12 | Number Systems | Mathematics | |
| MAT | 121 | Elementary Algebra | Mathematics | |
| MAT | 121L1 | Elementary Algebra Level 1 | Mathematics | |
| MAT | 121L2 | Elementary Algebra Level 2 | Mathematics | |
| MAT | 121L3 | Elementary Algebra Level 3 | Mathematics | |
| MAT | 121L4 | Elementary Algebra Level 4 | Mathematics | |

Mathematics 0 1

MAT 613

review of hours/units and trying not to add too many. But none of these is directly addressing equity.

- 2) How do we address equity in the design of the course? Suggestion: form an ad hoc committee for drafting a process to address equity throughout the curriculum process from initial design/revision through the approval process.
- C) CB codes and code changes coming: Two additional CB codes and a revision to the CB 21 codes are in progress. The recoding will need to be done with faculty involvement. Curriculum committee and faculty will need to be looking at and reviewing the