
Zoom Link: <https://cccconfer.zoom.us/j/96929518855>
Telephone: +16699006833 - Meeting ID: 719 663 414
Faculty Resource Center Training Room, A-116

Cheryl O'Donnell	President
Kelly Locke	First Vice President
Andrew Soto	Second Vice President
Cynthia Ainsworth	Secretary
Jason Hough	Member at Large
Jessie Betancourt	Senator
Peter Calvert	Senator
Mark DeHart	

MSC: Calvert/Kimbrough: to table since Jennie was unable to attend meeting.

Cheryl reviewed the list of goals from Curriculum, DE, O&A, and SSEC committees. Common themes included equity, accessibility, and professional development. Knowing the priorities of the individual standing committees will allow us to identify areas of intersection where opportunity might exist for discussion and collaboration.

Cheryl invited Senators to let her know if they are interested in attending Plenary. Currently only Kelly and Cheryl are registered to attend. The resolution packet is posted on the Senate meeting page. If Senators want to attend, they will need to pay for registration themselves and then be reimbursed. Cheryl gave a shout out to Ethnic Studies professor Hermelinda Rocha who had an article published in the most recent _____ (the ASCCC publication).

Kelly discussed the questions presented last meeting by Matt Trengove and David Beymer. The data given to Senators for course success rates was based on gender and ethnicity. Kelly pointed out that none of the questions asked faculty for any analysis that provide meaningful information. She asked Senator if the questions were meaningful, would they aid in future planning and if not, what other questions they would want to see, rather than just looking for a number to put in a box. Laura spoke to the need to identify life issues that can impact student success such as work and parenting. Cheryl mentioned the need to include the student voice in the review process. Kelly agreed that an action plan needs to be formed that recognizes outside influences. Peter noted it would be useful if students were asked what they perceive to their access to technology both devices and understanding of how to use. PPA assumes that everyone has access and ability to use technology. Jennifer mentioned that there are many confounding variables to student success. Cheryl asked if we could make suggestions as to how to make the questions meaningful. Kelly noted that Question 4 is written in a deficit mindset; we have enough training we need to create an action plan. She suggested that it be a planning document rather than a needs assessment.

Kelly discussed the inconsistencies with the fall data for the PPA which was coded incorrectly and how this will need to be taken into consideration. She stated that even though the data being asked to review is inconsistent, there are still things we could address about DE that could be meaningful. The Senate will need to take action on the PPA questions at the next meeting.

