

Senate Standing Committee Priorities for 2021 - 2022

Curriculum

- Reviewing course outlines through a lens of equity
- Catching up on backlog of course updates

Distance Education

- Accessibility
- DE Needs Analysis
- DE Plan

Outcomes and Assessment

- Complete the Value Rubric project: finalize all six value rubrics to be used for core competency assessment
- Examine and document ways that outcomes and assessment processes are embedded into College Redesign/Guided Pathways, PTF recommendations
- Determine methods of assessment that can be done using an equity lens
- Investigate options for assessing stand-alone degrees such as General Studies, Liberal Arts, IGETC, CSU

Student Success and Equity

- To be a vehicle to voice areas of need to the Equity Office and the campus at large
- Foster discussions and coordinate with the Curriculum Committee, O&A, and other stakeholders on equity-related issues.
- Revise the Equity Rubric
- SSEC should take an active role in professional development, building community, access points for training, providing opportunities for conversation across all stakeholder groups;
- Coordination of professional development opportunities with PDC. Example - participate in courageous events and help publicize and incentivize (flex)
- SSEC will collaborate to help define some of the duties and responsibilities of the Basic Needs Coordinator
- Re-evaluate Hartnell's Equity practices with the institutional self-assessment