



Hartnell College Vision Statement: *Hartnell College students will be prepared to contribute as leaders to the intellectual, social, cultural, and economic vitality of our communities and the world.*

Hartnell College Mission Statement: Focusing on the education and workforce development needs of communities in the Salinas Valley, Hartnell College strengthens communities by providing opportunities for students to reach career and/or academic goals (associate degrees, certificates of achievement, transfer to four-year institutions) in an environment committed to student learning, achievement and success.

3. Consider Approval to Record Meetings

(Whitmore),

(Locke)

Cheryl O'Donnell/
Cathryn Wilkinson

Ms. Wenger inquired if we have a deadline for the uncertain courses (e.g., CTE). Dr. Wilkinson advised that if we advertise a class is fully online for Spring 2021, it will remain fully online even if the campus is open.

5. Distance Education training and support Cathryn Wilkinson
Dr. Wilkinson shared that we are inviting faculty to apply for a special assignment to be a DE peer lead. The plan is for the work to start in early October, and we would like to have at least five faculty. Interim Dean Joy Cowden is developing a proposal for the need for a faculty DE Coordinator. Dr. Wilkinson requested feedback for ways to support our faculty online.

Ms. O'Donnell suggested consideration be made to have an actual program (similar to TRIO or EOPS) that has the means to support distance education. Dr. Gray suggested that it be housed in the Professional Development Center, and possibly collaborate with Laura Otero. Dr. Wilkinson added that there are several divisions that are affected, such as Human Resources, Information Technology, Student Affairs, etc. Dr. Locke cautioned that it would be difficult if we had a DE program, and courses are siloed away from the larger departments. She requested that this aspect be considered, should a program be created specifically for DE.

6. Cornerstone Professional Development – expected district roll-out Spring 2021 Cathryn Wilkinson
Dr. Wilkinson shared that Cornerstone will provide a new dashboard for faculty, staff, and administrators to see what kind of professional development opportunities are available. Dr. Whitmore added that this program will be very helpful for everyone to report and keep track of their professional development activities. Dr. Wilkinson added that Cornerstone will interface with Colleague, so our pertinent information will be uploaded.

Ms. O'Donnell inquired about training when the roll-out happens. Dr. Whitmore stated that she envisions initial training to happen during the Student Success Conference.

7. Flex Day and Student Success conference Cheryl O'Donnell
Ms. O'Donnell requested recommendations from members for the upcoming Student Success Conference in January 2021. Dr. Whitmore shared that she sent out a survey to find out what topics interest faculty. Ms. O'Donnell shared a couple of ideas for activities: 1) Have faculty review the six standardized rubrics for General Education core competencies, and 2) Have the larger body of faculty review the global engagement rubrics. Ms. Gonzalez inquired if we will include equity and social justice in the rubrics. Ms. O'Donnell advised that these aspects are embedded into the rubrics – these are used for assessment purposes. Dr. Locke shared [Hartnell's Equity Rubric](#), created by the Student Success & Equity Committee.

Dr. Whitmore shared that last year we committed to two Educators-in-Residence: 1) Ben Percy, who was scheduled in March (but had to cancel due to COVID-19) to present on "perseverance," and 2) Jean Foxtree, who came in March before Shelter-in-Place. Ben Percy would like to be a guest speaker at our Student Success Conference via Zoom.

Dr. Whitmore will bring recommendations back to the Student Success Conference Planning Committee, which is a sub-committee of the Professional Development Committee.

8. New Title 5 regulations for Credit for Prior Learning Cathryn Wilkinson
Dr. Wilkinson shared that we currently have a policy for "credit by exam." Credit for Prior Learning is tied to equity because the Chancellor's Office has identified several areas where students have taken classes in areas where they already knew the material. Ms. Wenger advised that the CTE area has many students who will benefit from this. Dean Ceja inquired if faculty need to be identified to work on this project. Dr. Wilkinson advised that it will be an administrative procedure, still to be created.

9. Academic Senate report Cheryl O'Donnell
Ms. O'Donnell shared that Senate had discussions about the call to action to address the six items in the Chancellor's Office letter. She also advised Senate members not to hold students to the synchronous timeframe for taking exams.

[2020 Academic Academy Virtual Event will be October 8-9.](#) Deadline to register is October 2, 2020.

OTHER ITEMS/BRIEF ANNOUNCEMENTS

1. Dr. Wilkinson shared the exciting news that Hartnell was chosen as one of two finalists for the John W. Rice Award.
2. Dr. Wilkinson shared that Susannah Carney-Waddy has developed a Canvas shell on [Black Lives Matter](#). Dr. Wilkinson acknowledged the h1 58.9001.mtis O1 5N1 0e194as shell on