Student Success & Equity Committee Discussion Matrix (02.18.21) *Adapted from the Gatekeeper Data Investigation Template by The data in the Student Success & Equity dashboard presents course-level data since 2017SU. This data will always lag a semester to capture the necessary success metrics. The colors represent Z-score distributions, so red indicates one standard deviation below the mean, green indicates one standard deviation above and clear indicates no significant change in a given metric. Basically red colors indicate an area of concern, and green areas should be applauded. Please note that y or a virtual machine to access the dashboard: https://flexit.hartnell.edu/#analysis/success-analysis

A course is a **potential** gatekeeper if **ANY** of the following statements are true:

- a) The course is a **prerequisite** for subsequent courses in the program.
- b) The course has a high abandon rate (i.e., >= 20%).
- c) The course has a low success rate (i.e., < =70%).
- d) The 1-year throughput rate is similar to the passed 1st attempt success rate (~2% difference), which may indicate that non-successful students give up after their first attempt.
 - a. Definition: The 1-year throughput rate is the rate at which students complete a course within a year of their first attempt.
- e) There is disparity in course success rates among ethnic groups.
- 1. Identify any potential gatekeeper courses in your program(s)? Describe the criteria which qualify them as potential gatekeeper course(s).

Click here to enter text.

2. Does the content of the Student Success & Equity Dashboard confirm or deny any prior assumptions and/or personal experiences with these courses?

Click here to enter text.

3. What actions can now be taken in your department to address these potential gatekeeper courses?

Click here to enter text.

4. What else would you like to/need to know about these courses in the future?

Click here to enter text.