Results from the 2021SP Promoting Organizational Success (HR Survey)

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Institutional Research (233 Respondents)



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233 Respondents 220 were working remotely There was a good distribution of stakeholders FT-Faculty (n=76), CSEA (n=56), PT-Faculty (n=34) & Administrators (n=29)

72 were working remotely 5 days a week

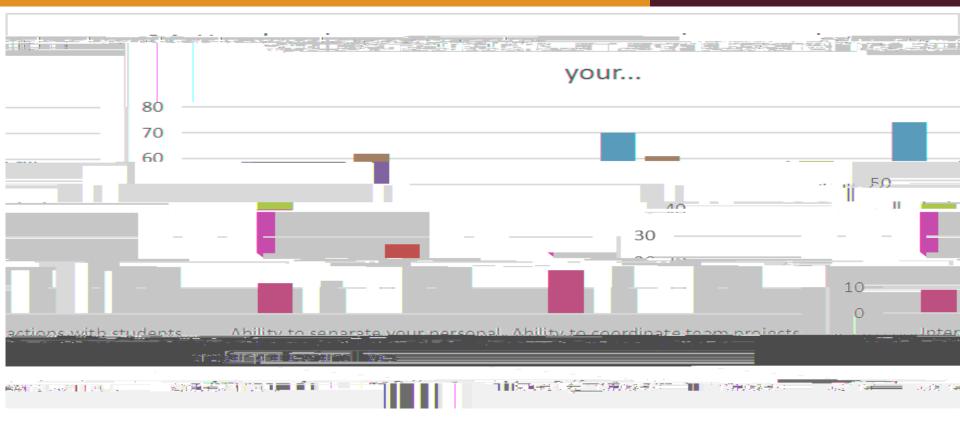
Intermittent remote workers consisted of CSEA (n=19) PT-Faculty (n=16) and FT-Faculty (n=11)



60 (n=123) survey respondents

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Largest impact of the transition has been 'interactions with students' and their ability to separate personal & professional lives, based on statements that they're working longer, are more productive and concerned with student development.

65 of responses report as Same or Somewhat difficult.

Question 5: Productivity/Interactions



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Many favorable comments, like increased productivity and/or flexibility (no commute, ability attend more meetings, and coordinated schedules across campus(es).

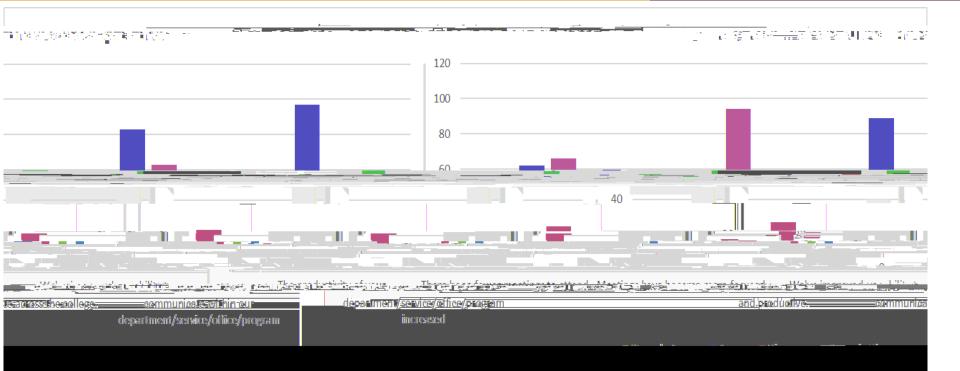
Respondents miss collegial interactions, so timely email responses are now more important.

There is a 50/50 split among faculty, who are generally concerned with student development



Q7: Productivity measures





Response to remote meetings are favorable (includes counselors & multi-campus positions):

- 55 say it's easier to communicate across campus
- 61 say meetings are more focused
- 65 say communication has improved in their office



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71 (n=149) said they had the equipment and/or technology to be successful working remotely

- 33 (n=18) cited dual monitors/laptop
- 28 (n=15) cited office equipment, chairs desk, printers
- 19 (n=10) cited internet access
- 21 (n=11) cited special needs (software, kiln)

66 felt that working remotely was a viable long-term option for their positions, again split among faculty

- 72.4 Administrator
- 65.5 Classified CSEA Staff
- 72.7 Confidential Staff
- 52.6 Full-Time Faculty
- 44.1 Part-Time Faculty