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As we have moved partway into our fourth year of guided pathways work, the College commits to college redesign as a \_\_\_\_\_ that encourages faculty, staff, administrators, and students to collaboratively and respectfully reflect on, celebrate, and challenge significant features of the institution's organizational culture, structure, and practices toward developing systems, processes, and pedagogies that will have a more meaningful impact on the student experience, and result in greatly increased and sustained student success. To ensure that we become increasingly student centered in all that we do, we ask,

No area or practice of the College is immune from questioning or too sacred for interrogation.

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In view of the strategic plan's commitment to student success, the College will focus on institutional priorities that are anticipated to have the greatest impact with respect

\_\_\_\_\_.

The following key priorities will comprise the primary thrust of senior leadership efforts, drive participatory governance agendas and institutional conversations, and be afforded special consideration in resource allocation decisions. Examples of

