Type equation here.
<u></u>

Step 3: Adverse Impact Who is this NOT benefiting? Explain why. Step 4: Equitable Impact Who is this (has it) benefit(ing/ed)? Explain why . Step 2: Purpose What is this doing? Name of Policy or Procedure Students Keep Specify: Employees No Change Repeat steps 1 -6. Line # Students Employees No Change Repeat steps 1 -6. Line # Students Employees ChangeYes Kat steps 1 -6. Line # No Students Employees4010No)1@hange)1@Repeat steps 1 -6. Line # \$\mathbb{N} Keep Specify: Change Repeat steps 1 -6. Line # Yes