

College Planning Council
Minutes
November 6 2019, 3-4:50 p.m.
E-112

MEMBERS

Name	Representing	Present	Absent
1. Patricia Hsieh	Administration	X	

2.

2. Minutes: October 16, 2019 meeting Lisa
Storm
MSC: Kildal/Cowdery to approve the minutes with corrections.

3. Consider Approval of New Agenda Carol Kimbrough Patricia
Hsieh
Template for Governance Councils

MSC: Lopez/Cruz to move to approve the plan to talk to other councils in order to disseminate the new changes to agenda construction.

Daniel Lopez will provide language to send to faculty and staff on the changes to agenda template. Each member of CPC agreed to outreach one of the councils to answer any questions and gather feedback from the councils and bring it back to CPC. The deadline for all feedback is due back to CPC by the first meeting in spring 2020, which is February 5, 2020. Constituency groups provide no feedback by February 5, 2020, CPC will move forward without extending the deadline.

DISCUSSION ITEMS

4. Review Goals and Objectives of College Planning Council CPC
Discussion occurred regarding the review of goals and objectives of the College Planning Council. As the college progresses through the year, the focus has changed, we now look more at the inclusion of strategic planning and focus on items that impact the college on a college level.
Dr. Hsieh recommended that we hold off on further discussion until the PRT team provides us with their input and menu of options. It was agreed that this item be brought back after the November 15th meeting with the PRT.

INFORMATION ITEMS

5. Draft Integrated Master Planning Framework for College Decision Making Brian Lofman

Brian introduced the framework by stating that the purposes are to provide an explicit approach to formalize decisionmaking at the College; to ensure that decisionmaking focuses on the institutional goals of student success in line with the strategic plan, reducing and eventually eliminating success gaps across equity groups, and maximizing student enrollment; and to optimally utilize resources in achieving institutional goals. He noted that while Hartnell has been making great progress in improving the absolute numbers of students who succeed, much more work is required to ensure that large proportions of our students succeed. With this in mind, Brian focused on the importance of Hartnell becoming a "high performance organization" (HPO) that can more effectively and nimbly meet student needs. Many initiatives are underway to jumpstart this process, including employee engagement, the leadership institute, college redesign, review of governance, and this framework for decisionmaking. The core of the framework includes both effectiveness and efficiency principles, each of which involve particularly relevant institutional goals, college programs and services, internal resources, and/or external partners. Effectiveness refers to determining the best overall combination of college programs and services, use of internal resources, and participation of external partners for achieving institutional goals, whereas efficiency refers to how the College may optimize use of its resources. Parameters that constrain decisionmaking

