



Almost all faculty responded to the survey have used multiple forms of discussions in different ways to facilitate student-to-student communication (Q4). Breakout rooms, Zoom, and discussion boards are the most commonly used methods for facilitating group discussion. Credits are sometimes given to students to encourage more participation in group discussion.

3 most emerging supports faculty have done to adjust course assessment methods/instruments as we switch to online-only classes are (Q6):

1. Flexible deadline/flexibility (14.3%)
2. Subjective assessment (12.1%)
3. Providing fewer assignment/lowering testing rigor (7.7%)