

AB705 Update

College Planning Council 12/4/19

Dr. Peter Gray

Completed Transfer Level English

**Fall 2018: 80% increase of students who completed transfer-level English
(18,903 more than in fall 2017)**

**Gains: Latinx students (10,569 more)
White students (3,136 more)
Asian students (2,780 more)**

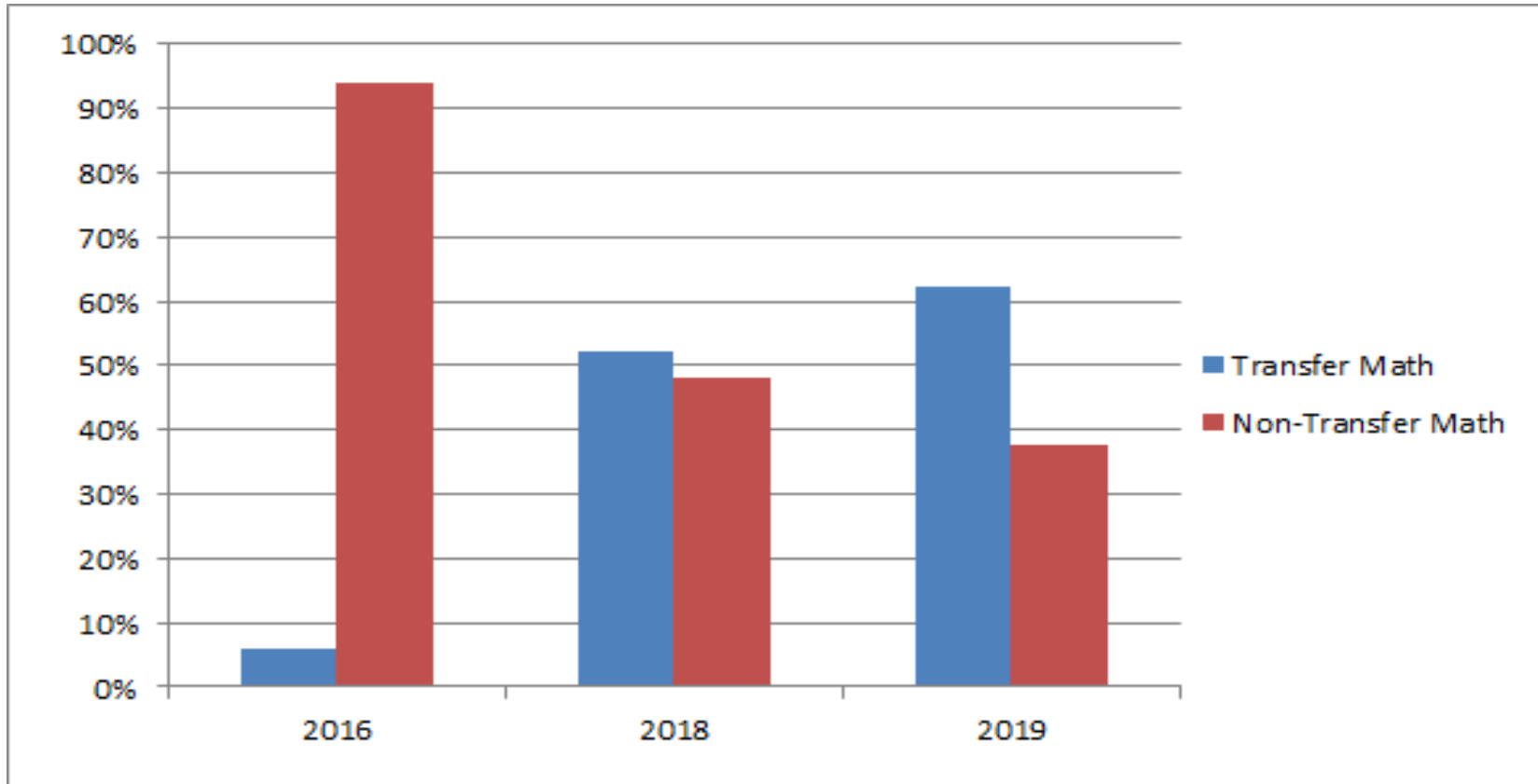
F15-F18 Statewide Analysis

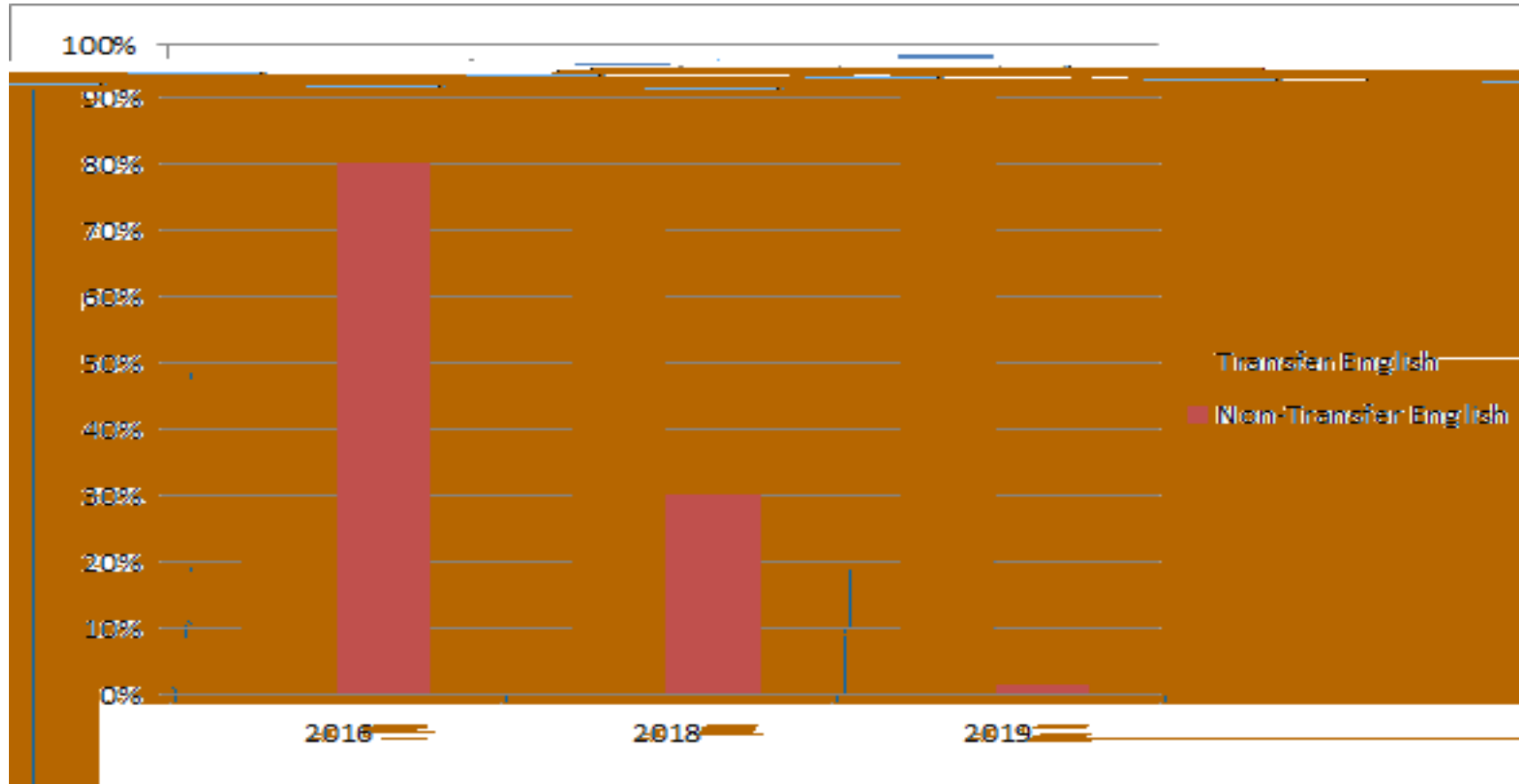
Completed Transfer Level Math

Fall 2018: **116% increase students completed a transfer-level
stats/ liberal arts math
(5,552 more than in fall 2017)**

Gains: **Latinx students (2,827 more)
White students (1,283 more)
Asian students (743 more).**

F15-F18 Statewide Analysis



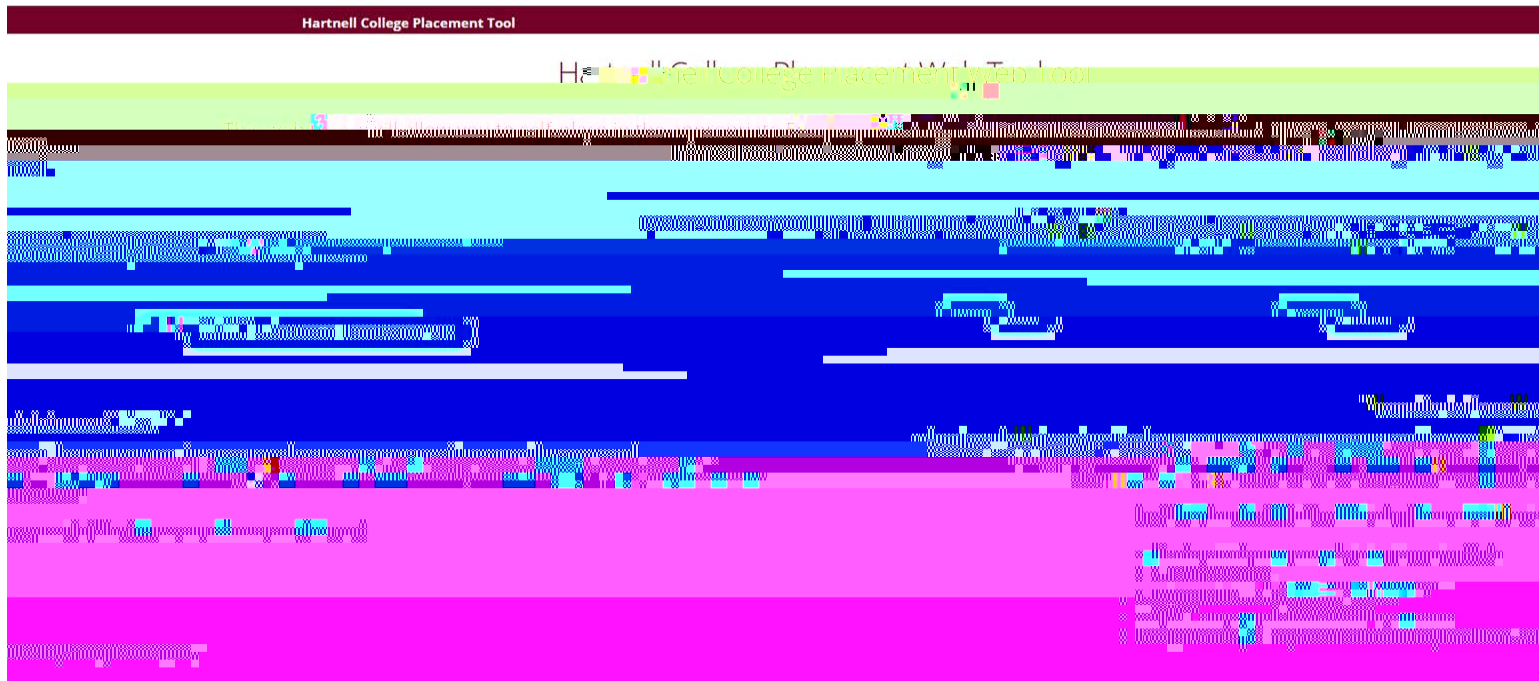


“Overall, findings suggest that despite a substantial influx of students into transfer-level English and math courses, student success has not declined—students, it seems, are rising to the occasion.”

[Http://bit.ly/AccessEnrollmentSuccessRP](http://bit.ly/AccessEnrollmentSuccessRP)



Step 1: Choose the desired discipline.....



Next up for the tool:

1. Adding modified language for Continuing students.
2. Adding GED/ HiSET Data
3. Currently piloting ESL Placement Tool

Does having a larger number of students not passing in individual classes have negative impacts in the short and long term ON STUDENT attitudes even as the whole number of students' passing programmatically is improving?



Faculty and Staff 5x5 Reflections

My sense now is that
I need to somehow change
my classroom's culture. How do
I move beyond connection to:
We work hard and excel?

this conversation I feel

After

encouraged that we are coming
together as an institution to
help our students succeed and
accomplish their career/academic goals.



I see all the faculty
and staff here who want
to help our students succeed.
We will find new tools
and new approaches that work.

Synergy and dialogue were

motivating and I am hopeful
that this can lead to
shifts in perspectives and action
to benefit all students here.

