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Strategic Plan Goal 1 Strategic Plan Goal 2 Strategic Plan Goal 3 Strategic Plan Goal 4
Increase Student Completion Increase Student Completion Efficiency Increase Student Transfer to Four-Year Institutions Improve Student Employment Subsequent to Training or Completion



BP 2100 – Community Use of College Facilities
BP 2110 – Using College Facilities for Profit
BP 2305 –

ACCJC Standard II.B.1 - The institution supports student learning and achievement by providing library, and other learning support services to students and to personnel responsible for student learning and support. These services are sufficient in quantity, currency, depth, and variety to support educational programs, regardless of location or means of delivery, including distance education and correspondence education. Learning support services include, but are not limited to, library collections, tutoring, learning centers, computer laboratories, learning technology, and ongoing instruction for users of library and other learning support services.

ACCJC Standard II.C.3 - The institution assures equitable access to all of its students by providing appropriate, comprehensive, and reliable services to students regardless of service location or delivery method.

ACCJC Standard III.A.7 - The institution maintains a sufficient number of qualified faculty, which includes full time faculty and may include part time and adjunct faculty, to assure the fulfillment of faculty responsibilities essential to the quality of educational programs and services to achieve institutional mission and purposes.

ACCJC Standard III.A.9 - The institution has a sufficient number of staff with appropriate qualifications to support the effective educational, technological, physical, and administrative operations of the institution.

ACCJC Standard III.A.10 The institution maintains a sufficient number of administrators with appropriate preparation and expertise to provide continuity and effective administrative leadership and services that support the institution's (A t i ! i ! i

Academic Support – Instructional methods, support services, **co-curricular or** school resources provided to students.

Anchor Program – A program linked to a campus, center, or facility and that draws support, resources, and significant numbers of students from the local or nearby geographic community.

Assignable Classroom Space Utilization – Percent classroom space used of total assignable classroom space.

Categorical Program – A program provided by law and budgeted for a specific purpose.

Completion – The number of students who earned an AA, AS and/or AST degree in the selected year that were enrolled in the selected or previous year. [see: Student Success Metrics - [SM 607SW](#), [SM 608SW](#)]

Completion Disaggregated by Equity Group – The number of students who earned an AA, AS and/or AST degree in the selected year that were enrolled in the selected or previous year, disaggregated by:
(Male, Female, Unknown),
(American Indian/Alaska Native, Asian, Black or African American, Filipino, Hispanic, Native Hawaiian or Other Pacific Islander, Two or More Races, White, Unknown/Non-Respondent, Multiple Values Reported),
(Under 20, 20-24, 25-39, 40-54, 55 and Older, Unknown/Unreported),
(Economically Disadvantaged, Pell Grant Recipients, Promise Grant (BOG Waiver) Recipients OR Not Economically Disadvantaged, Not Pell Grant Recipient, Not Promise Grant (BOG Waiver) Recipients),
(binary status),

Economic Self-Sufficiency – The ability of individuals and families to maintain sufficient