

Horizontal bar with a vertical separator line.

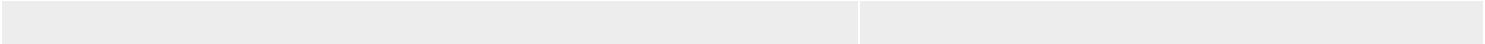
Horizontal line.

Horizontal line.

Horizontal line.

Horizontal bar with a vertical separator line and symbols '!' and '"' on the left side.

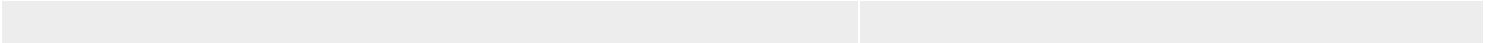
' , \$, - \$ ' (



* * +

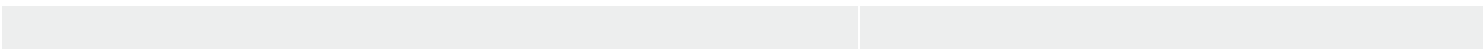
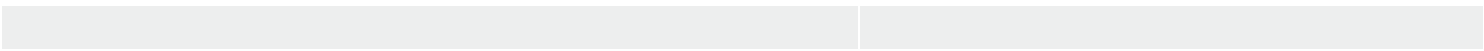


C rT ,5)AÂsÑ/ 0



At times, we are trying to figure out what to do with the information provided.

Council has created a platform for diverse viewpoints.



The meetings have respected the time of each participant.

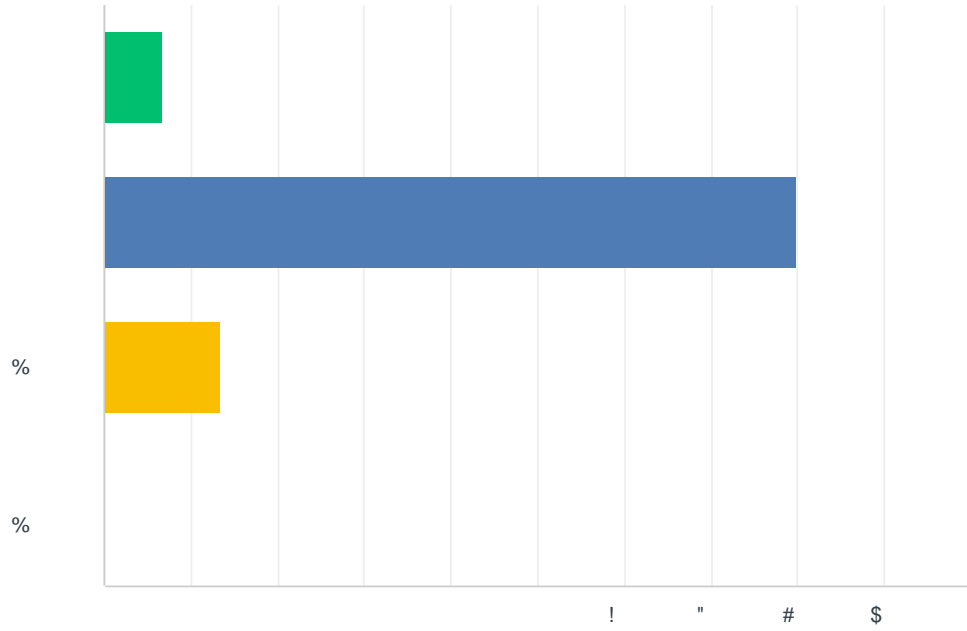
Some items took up too much time at meetings given their relative importance.

* #

2\$

\$

%



	* * +
!	"

follow up items as far as next steps are not clearly articulated.
It wasn't always clear what would happen following a vote or discussion, but mostly.

* &

Dr. Storm was very effective. However, Dr. Lewallen is not. He is late, rarely engaged and seems distracted and often combative.

Got better after parliamentary procedure training

My experience with two different chairs have been very positive; different styles but as influential and effective. Council chair is very effective in moving the meeting along.

T Ê¿b? “iED

	+ /
	+ +
	+ /
	+ /

Appreciated the parliamentary procedure training

We need walk through training on items so everyone is comfortable with process.

More work is needed on the application of Robert's Rules of Order, such as process for calling the question (it requires a vote).

Some items impact members differently; most often members did the necessary research to familiarize themselves with topics beyond the scope of their usual expertise.

At times, information conveyed to members is limited to an anecdote from the President. On items of importance, we should be intentional with displaying institutional data to present a position.

. \$

% (

(\$

--	--	--	--	--

[Grey bar]

* * +

/

[Grey bar]

! "

Dr. Lewallen did miss several meetings and his expertise and opinions were missed.

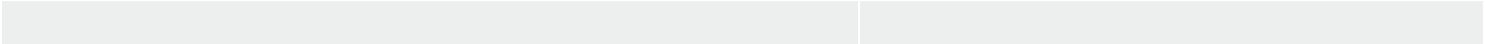
In College Planning Council we meet quorum a majority of the time.
Too much variability in attendance, and too many times when quorum was not met.

The superintendent is frequently absent, along with other administrators.

Unfortunately, many times, members from the senior leadership did not attend. I think one of them may have attended just one or two this year!

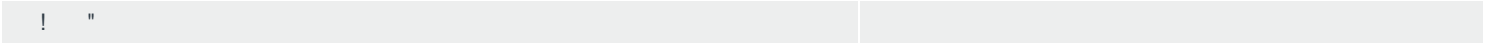
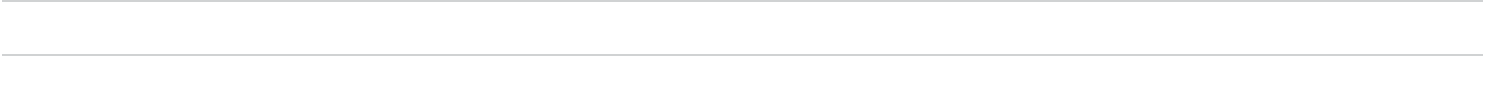
%
(\$ \$ ' \$

--	--	--	--



* * +

/



! "

Consensus is valued by this council.

Student participation was minimal. Need to promote their engagement at meetings

All members have a voice but not encourage. We do not have a facilitator than brings out the voices of the members.

Again; the president is intimidating and many are quiet in response.

3\$

\$

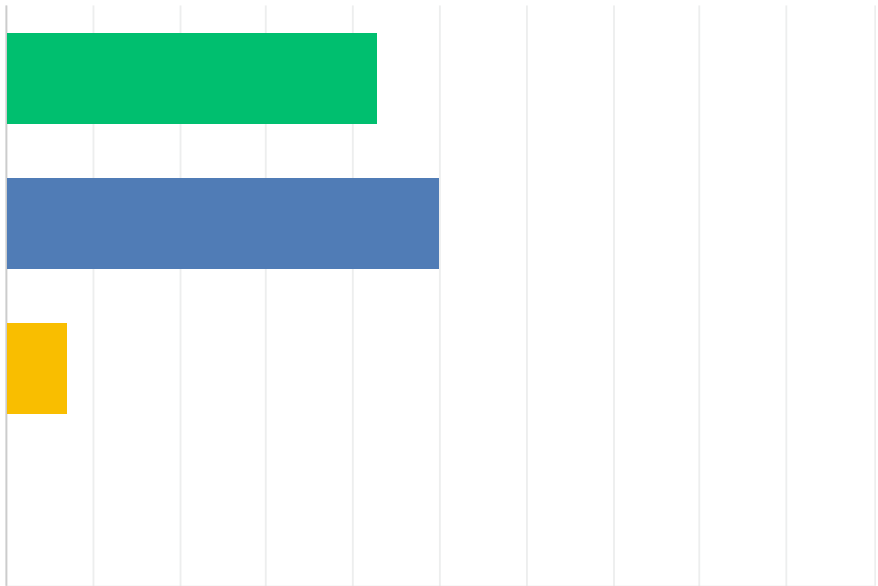
(

/

	/
	* / 0
	/ 0
!	"

sometimes we were told this is a FYI
When the president shuts down a debate, it's over.

. (\$ /



	/ *
	+
	+ /
! "	/

Membership from classified staff was increased to provide more

* .

(\$

/

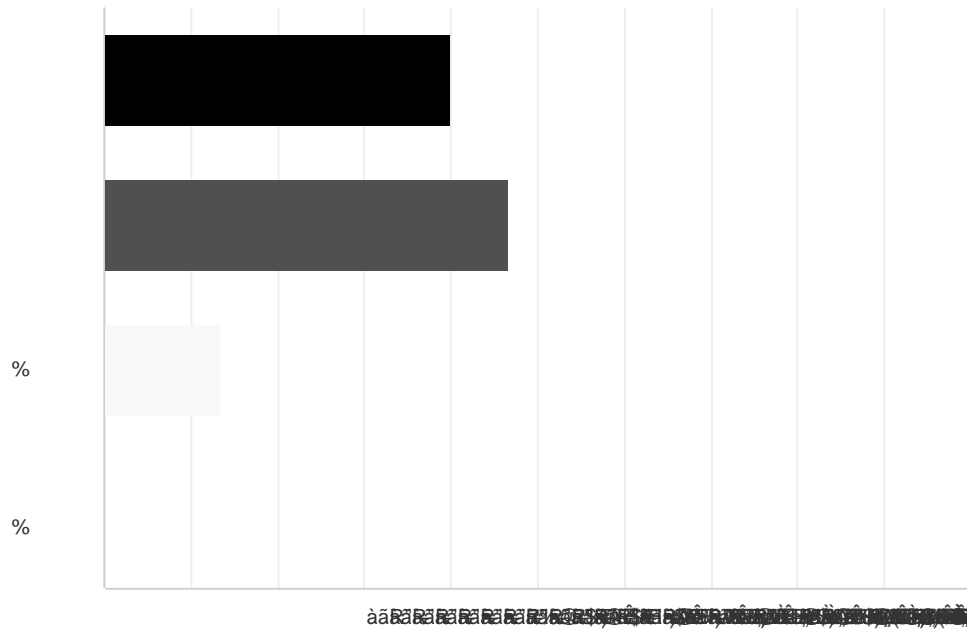
	+
	/
	+ /
	/ 0

Management opinions and values are respected most.

+ 4\$

- \$ 5 \$

%



àáâãäåæçèéêëìíîïðñòóôõö÷øùúûüýþÿ

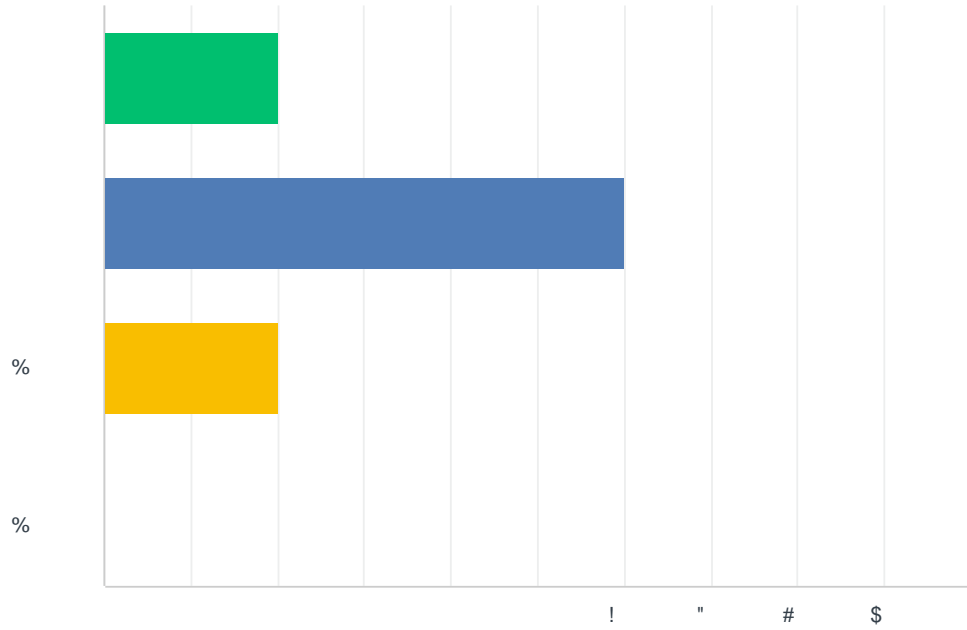
	/ *
	/ * * +
! "	

I have a big gap in understanding our role in CPC since the major change of decision making.
sometimes I felt we were rubber stamps

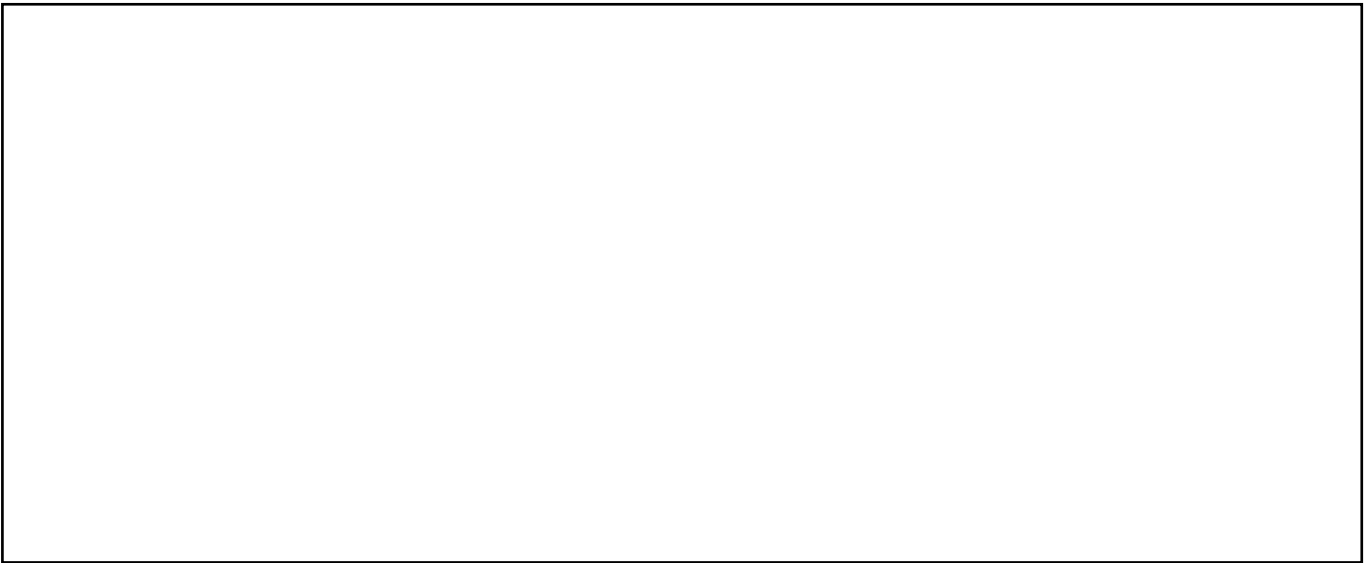
The gap in understanding the new role of CPC makes its hard to know if we are fulfilling our purpose.

The regular members of this council are to be heartily congratulated for contributing to meaningful

0! (,4 - - (-) \$



	*
	0
!	"



6 - % ((% \$ -) \$ % \$ -

Posted materials are sufficient in nature to prepare members for discussions. Good balance of constituents. Appreciate the efforts to provide professional development.

I value each view point from various employee groups to completely understand an item from all point of views. This provides me an excellent baseline to begin a discussion.

The Council is effective in getting through each agenda item and leaving room for questions. Providing a dedicated opportunity to hear diverse

6 - % ((-) \$ (' -
/

I really hope we have time to discuss what role we play in shared governance. It seems like we moved from decision making to another committee for review. If this is the case then we should have a conversation on what our responsibilities so we can control expectations. I would like to see the progress of items submitted to CPC.

Figure out a way to spend less time on items that do not have as much impact on students and/or the institution. Presentations should be limited in time to provide more time for discussion as may be needed, or simply to move forward with other items on the agenda.

Clarify and make available a systematic process how items can be suggested to include in the agenda by anyone working at the college.