

Hartnell College - Office of Institutional Advancement Grant Concept Form

November 2020

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Abstract: Ç³PSS PU . I Z[YHU[I LSV^)

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2. Alignment with the College Strategic Plan and Feasibility

! \$ _____ % **Goal 1** - Increase Student Completion

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_____ % **Goal 2** - Increase Student Completion Efficiency

_____ % **Goal 3** - Increase Student Transfer to 4 Year Institute

Ž _____ % **Goal 4** - Improve Student Employment Subsequent to Training or Completion

_____ % **Total (should equal 100)**

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Please provide a list of the Hartnell values that this grant fulfills:

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Be prepared to provide data to support scoring below such as Labor Market Data.

*** Scoring Criteria (1-5 WEAK to STRONG)**

- 1) Staff expertise/experience in similar projects _____
- 2) Compelling need in college or community _____
- 3) Strong business/community/education partnerships _____
- 4) Aligns with new funding formula _____
- 5) Low demand on resources (space, equipment, etc.) _____
- 6) Capable of sustaining project after grant ends _____

Total: ! * _____ (Total should not exceed 30)

List Accreditation Standards (i.e.; II.A.):

3. If the project is for broad institutional capacity building, what are the plans for institution-wide development & implementation of proposed activities?

4. Does the project align with or overlap with current activities or events? If yes, please provide information about activities and how current directors and program staff are involved in developing this new project/grant proposal.

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11. Additional Partners

Will this project include other agencies?

No

Yes

If yes, explain:

Blank response area for the first question.

Blank response area for the second question.

Blank response area for the third question.

Blank response area for the fourth question.

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16a. If proposed activities will continue after grant funding ends, what are the plans for sustainability?

Indicate years and activities that will be included in Program Planning and Assessment (PPA) and Resource Requests.

16b. Budget Plan – HCCD institutional commitment – after grant term ends

Fiscal Year:			
Personnel Instructional			
Personnel Non-Instructional			
Operating			
Other			
Total			

