Hartnell College Foundation Office of Advancement and Development Public Grants Report April 2023 UPDATES

2022-2023 Activity

Student Completion Completion Efficiency Student Transfer/ Employment \$9.5 Million AWARDED 5 year term **USDA NEXTGEN- Learning to Lead-** strives to build and sustain the next generation of the food/agriculture workforce by providing student scholarship support and meaningful work-based learning. Hartnell will build high school to community college to university pathways in these areas: plant science, food safety, ag

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|-----------|--------|-------|---------------|---|
| with | Other | App | licants | 6 |

2022-2023 Activity

| | <u>2022-2023 ACTIVITY</u> |
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| Student Completion Completion Efficiency \$201,500.31 AWARDED 3-year term | California Department of Corrections and Rehabilitation (CDCR) - Rehabilitative Investment Grants for Healing and Transformation (RIGHT) - focuses on enhancing the capacity of community based, nonprofit organizations to provide in-prison programming within CDCR. With Chabot-Las Positas Community College District as the lead, the grant will support the strategic planning, program expansion, and efficiency of the Rising Scholars program at Hartnell. |
| Student Employment AWARDED \$356,000 3-year term | California Apprenticeship Initiative- Hartnell joined a sub-regional effort to develop Education (EDU) Apprenticeships with a focus on youth ages 16-24 who want to pursue teaching careers in K12 schools. San Jose City College applied as Lead Agency & Fiscal Agent and will contract with an organization called CareerWise to serve as Intermediary. Hartnell will serve as a partner LEA and implement EDU Apprenticeships locally with a "grow our own" approach to addressing the region's educator shortages. |
| Student Completion Completion Efficiency Student Transfer/ Employment Applied \$300,000 4-year term | California Education Learning Lab-Building Critical Mass for Data Science grant - will support existing/ongoing efforts at Hartnell toward developing a data science curriculum to give our students access to this rewarding and high-paying field. A regional consortium of colleges and universities in the central California has started to develop around similar data science initiatives, and the California Education Learning Lab grant provides funding to support intersegmental efforts to implement common data science curriculum, and promote cross-campus articulation of similar coursework. UCSC, UCM, and CSU Fresno plan to partner on this project. |
| | California Education Learning Lab - Learning Lab Grand Challenge- is requesting a proposal to scale the "Grading for Growth in Calculus I" project from last year. The project will expand the work of the previous grant focused on Calculus I to Precalculus at both Hartnell and CSUMB (the lead institution). |

Student Completion

| Student Employment Applying \$26,000 2 year term | California Department of Food & Agriculture Socially Disadvantaged Farmers- will revise and expand a set of workshops for new Latinx operators of small farms in Santa Cruz, Monterey and San Benito Counties. In these bilingual field- and classroom-based sessions, farmers work with trainers, practitioners and each other, acquiring knowledge, skills and practices to help them navigate and survive in the U.S. agricultural system. |
|--|--|
| Student Success Student Completion Awarded \$88,216 One-time | California Education Learning Lab- issued a second phase for the RFP "Using Research and Technology to Transform Undergraduate STEM Education" to support curricular and pedagogical innovation and professional development programs for faculty in undergraduate STEM education. Community college students transferring into SJSU in math, computer science, or software engineering often have limited access to classes in discrete math, and therefore take one or two extra semesters to graduate. In partnership with SJSU and other area community colleges, this project has these goals: 1. Improve the effectiveness of instruction to close equity gaps. 2. Share best pedagogical practices among participating institutions. 3. Use adaptive and online technology to help improve student outcomes. 4. Increase access to discrete math at community colleges. |

Student Completion Completion Efficiency

\$10,000 Awarded 1 year term NASA- Office of STEM Engagement- The California Space Grant Consortium (CaSGC) has invited Hartnell College to participate in the 2022 Space Grant Opportunity for Community College Partnerships. E rec09ETQ5y1F4 12 Tf1 0 0 1 508.75 521.42 Tm0 g0 (

2019-2020 Activity

Student Completion Completion Efficiency Student Transfer Student Employment Awarded \$9,255 The Hearst Foundation

Student Access Student Success Employee Development Partnerships \$24,771 **National Science Foundation** – Robert Noyce Teacher Scholarship Program- to encourage and prepare STEM majors and professionals to become K-

Awarded One-tim

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Hartnell College Foundation Office of Advancement and Development Private Grants Report April 2023

Student Completion Completiot

| Student Completion |
|--------------------|
| Efficiency |
| \$20,000 |

Awarded

Pebble Beach Foundation – has approved two grants for programmatic support for the WELI and Upward Bound programs.

Area of Greatest Need/ COVI D-19 Student Completion \$30,000 Awarded Community Foundation for Monterey County- continues to support requests to fund COVID-19 emergency scholarships for the most vulnerable portions of the student population. The proposal also requested support for crisis counseling and

| Awarded | |
|--------------------|---|
| Student Completion | The Hewlett Foundation- has provided a grant to support The |
| Student Employment | Western Stage. |
| \$110,000 | |
| Awarded | |

Student Completion Student Transfer Student Employment \$4,000 Awarded

Student Success
Partnerships
WELI/STEM/AG
\$125,000
Awarded

Chevron- is supporting several education and economic development initiatives, including WELI/MILE, the Salinas Valley Agricultural Technology Summit, South County engagement, and

Student Access Student Success

Innovation Partnerships \$375,000 Awarded For 3 years Catalyst Fund- to significantly increase Hartnell's capacity to serve as the regional leader in training, education, information, and support for undocumented students and families. The two main objectives of the project are to 1) increase enrollment and completion rates of undocumented students, and 2) build entrepreneurial skills among students and families. Hartnell will pursue these objectives by implementing a multi-level mentoring and "train-the-trainer" approach using various strategies, such as facilitated forums, student ambassador trainings, and workshops on entrepreneurship.