

Hartnell College Shared Vision for Student Success

Strategic Plan: Year One (2019-20) Assessment

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Each metric is assigned a 3-point range of targeted outcomes:

Minimum expectation (ME)

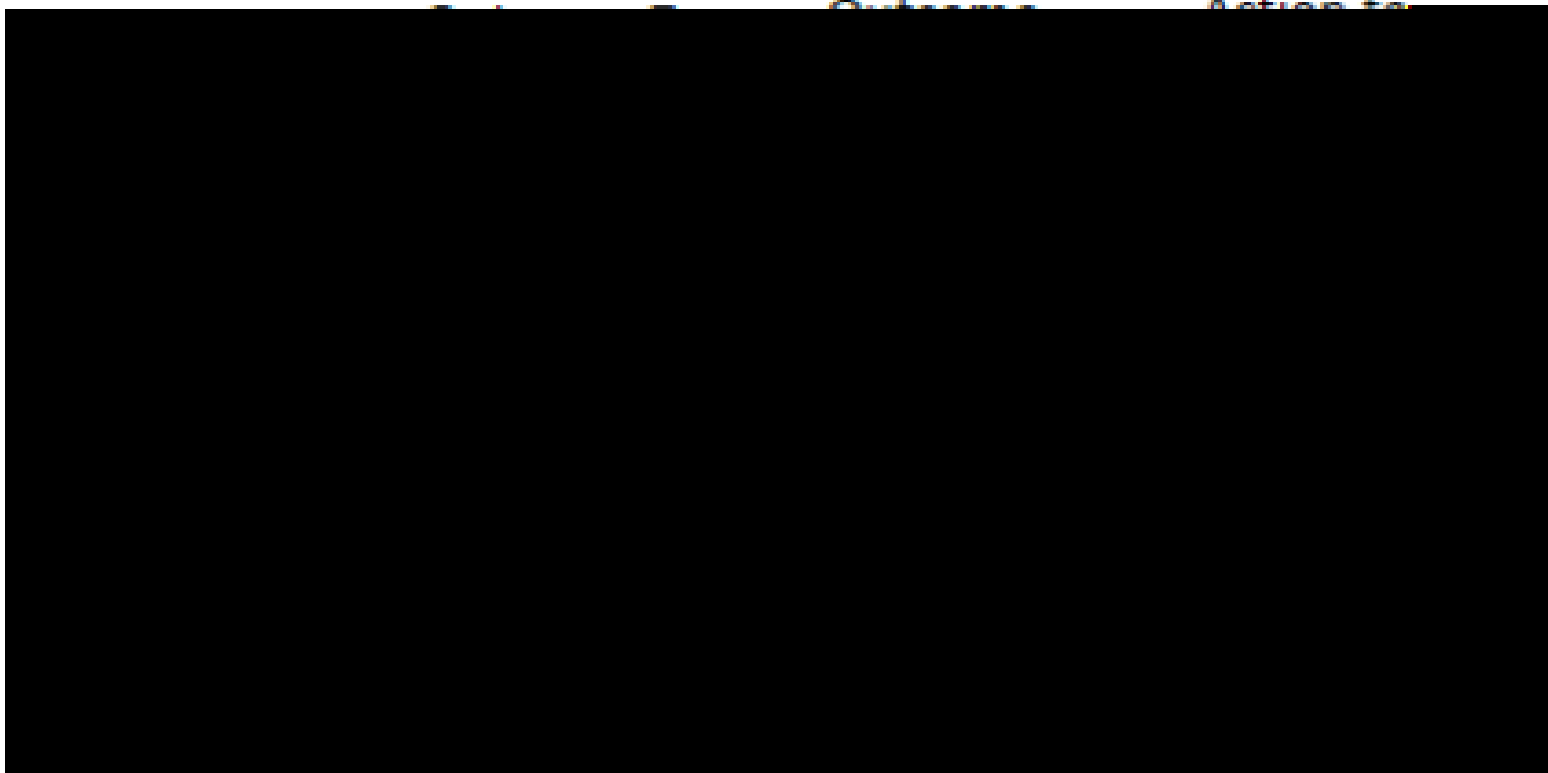
minimally acceptable outcome below which extraordinary action (EAC) must be taken (normally as a result of a trend of three consecutive years of unacceptable performance)

Attainable goal (AT)

achievable outcome below which analysis (AN) will be conducted,



The desired outcome will be established within the range of targeted outcomes based for a given metric:





Certificates: Number of Chancellor's Office approved credit certificates completed

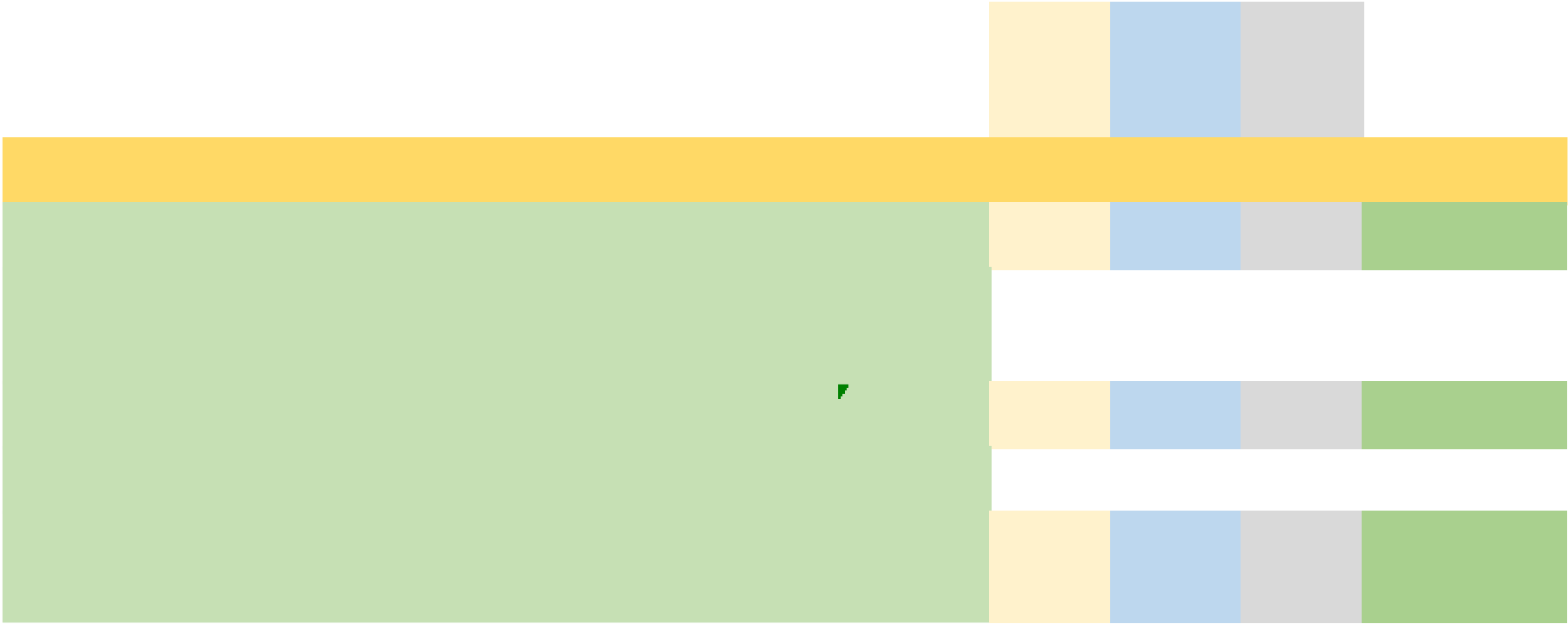
Number of Degrees

Student Success Goal: Completion Efficiency



Time to Degree: Among all students who earned a degree in the selected year, the median number of years from the time of a student's first enrollment at Hartnell College

Units Earned per Degree: Among all students who earned an associate degree in the selected year, the average number of units earned in the California community college system, who had taken at least 60 units at the college



Student Success Goal: Employment



Employment Rate: The proportion of students, who were unemployed in the first quarter before their enrollment that secured employment by the second fiscal quarter after exiting college, based on the UI wage file in the fourth fiscal quarter of the calendar year.

Median Earnings: The sum of median earnings for the four quarters immediately following the academic year of exit, for students who did not transfer to a four-year institution. Note: Students are counted as exiting at the end of the academic year in which they last took a course, and data will not be displayed until two years after students exit the system.

Employed in Field of Study: Students who responded to the CTE Outcomes Survey as having a job very closely or closely related to their field of study, that did not transfer to a 4-year postsecondary institution



Achieved attainable targets on several metrics:

Number of Certificates, Graduation Rate, Number of ADT Degrees, Transfers to UC/CSU, Transfers to Other 4-Year Institutions, and CTE students employed in their field of study

Critically important metrics require focus:

Time/Units to Degree should improve as guided pathway strategies are fully implemented, but require targeted efforts

Monitoring of Chancellor's Office data:

Metrics for employment rate and median earnings should be monitored as dashboards are updated;

