

2015 Diverse Learning Environments--Core Survey

(Name (First, MI, Last); Birthdate (MM/DD/YY); Email; Student ID)

1. What do you think you will be doing in fall 2015?

Attending your current (or most recent) institution

Attending another institution

Not attending any institution

2. Are you enrolled as a:

Full-time student

Part-time student

Not enrolled

3.

9/8/2014

5. Are you? (Select all that apply)

American Indian or Alaska Native

Asian

East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)

Southeast Asian (e.g., Cambodian, Vietnamese, Hmong, Filipino)

South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)

Other Asian

Black

9/8/2014

8. Please indicate the extent to which you agree or disagree with the following statements:

Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree

It will take me longer to graduate than I had planned

Faculty empower me to learn here

I see myself as a part of the campus community

At least one staff member has taken an interest in my development

Faculty believe in my potential to succeed academically

I feel that I am a member of this college

Staff encourage me to get involved in campus activities

I may have to choose between financially supporting my family and going to college

11. Since entering this college, how often have you:

Response Categories: Frequently, Occasionally, Not at All

Utilized the following services:

- Writing center
- Tutoring or other academic assistance
- Disability resource center
- Career counseling and advising
- Academic advising
- Transcript review
- Financial aid advising
- Study skills advising
- Student health services
- Student psychological services

12. Please indicate the extent to which you agree or disagree with the following statements. This college:

Response Categories: Strongly Agree, Agree, Disagree, Strongly Disagree

- Encourages students to have a public voice and share their ideas openly
- Has a long-standing commitment to diversity
- Accurately reflects the diversity of its student body in publications (e.g., brochures, website)
- Appreciates differences in sexual orientation
- Promotes the appreciation of cultural differences
- Has campus administrators who regularly speak about the value of diversity
- Has a lot of racial tension
- Provides the financial support I need to stay enrolled

13. To what extent have you experienced the following with students from a racial/ethnic group other than your own?

Response Categories: Very Often, Often, Sometimes, Seldom, Never

- Dined or shared a meal
- Had meaningful and honest discussions about race/ethnic relations outside of class
- Had guarded, cautious interactions
- Shared personal feelings and problems
- Had tense, somewhat hostile interactions

14. Please indicate the importance to you personally of each of the following:

Response Categories: Essential, Very Important, Somewhat Important, Not Important

Influencing the political structure (e.g., voting, education campaigns, get-out-the-vote efforts)

Influencing social values

Working to correct social and economic inequalities

Helping to promote racial understanding

Working to achieve greater gender equity

Being very well-off financially

15. Since you entered this college, have you experienced any unwanted sexual contact?

Response Categories: No, Yes

(skip logic If Yes, then go to Unwanted Sexual Contact #15a below;
If No, then go to #16)

.....

Unwanted Sexual Contact

These questions will only be included for students marking Yes in #15.

15a. Did it occur at a time when you were unable to provide consent because you were passed out, drugged, drunk, or otherwise incapacitated?

Response Categories: No, Yes

15b. Did this person use or threaten to use physical force?

Response Categories: No, Yes

15c. Does this person have an affiliation with this institution?

Response Categories: No, Yes

15d. Who have you told about the instance(s) of unwanted sexual contact? (Mark all that apply)

Response Categories: Not marked, Marked

No one

Professor

Campus administrator (e.g., Dean of Students)

Residence hall staff

Campus police

Local law enforcement

Counselor or therapist

Medical professional

Friend

Parent or guardian

Other family member

Footer at end of question 15a-d:

If you or someone you know has been a victim of sexual assault and need assistance or more information please refer to the resources below:

The National Sexual Assault Hotline is operated by the Rape, Abuse & Incest National Network (RAINN), the largest anti-sexual assault organization in the USA. You can call the hotline from anywhere in the USA and your call will be connected automatically to a local rape crisis center in your area.

The National Sexual Assault Hotline: 1-800-656-HOPE (4673)

The RAINN website: www.RAINN.org

.....

16. How often in the past year did you interact with someone:

Response Categories: Frequently, Occasionally, Not at All

- From a country other than your own
- From a religion different from your own
- From a socioeconomic class different from your own
- Of a sexual orientation different from your own
- With a disability

17. How often in the past year did you:

Response Categories: Frequently, Occasionally, Not at All

- Make an effort to get to know people from diverse backgrounds
- Use different points of view to make an argument
- Feel challenged to think more broadly about an issue
- Made connections between ideas I learned in different courses
- Challenge others on issues of discrimination
- Apply concepts from courses to real life situations
- Recognize the biases that affect your own thinking
- Make an effort to educate others about social issues
- Critically evaluated your own position on an issue
- Discuss issues related to sexism, gender differences, or gender equity

9/8/2014

24. Since entering this college, how often have you:

Response Categories: Frequently, Occasionally, Not at All

Missed class due to personal/family responsibilities

Missed class due to employment

Felt family support to succeed

Contributed money to help support your family

26b. (SKIP LOGIC: In #26, if any yes): In deciding to take courses at another institution or when considering transferring, how important were each of the following reasons?

Response Categories: Essential, Very Important, Somewhat Important, Not Important

To fulfill general education requirements
To fulfill requirements in my major
To have a more convenient class schedule
To complete my degree quicker
Tuition was less expensive
The location was more convenient
To challenge myself academically
To earn a degree or certificate that is not offered at this college
Changed my career plans

Was placed on academic probation
Had family responsibilities
Had medical issues
Had money problems and could no longer afford to attend college
Other [Free response]

27. Since beginning at this institution, have you?

Response Categories: Yes, No

Ever stopped taking classes for more than one term
Considered dropping out of college

27a. SKIP LOGIC (

27b. SKIP LOGIC (In #27, if yes to “Considered dropping out of college”): How important were each of the following in your considerations to drop out of college?

Response Categories: Essential, Very Important, Somewhat Important, Not Important

Changed my career plans
going as well academically as I expected

Was bored with my coursework
Wanted a better social life
Was placed on academic probation
Was primary caregiver for family member(s)
Was tired of being a student
Had medical issues
Had a good job offer
Had money problems and could no longer afford to attend college

28. Since entering this college, how often have you:

Response Categories: Very Often, Often, Sometimes, Seldom, Never

Performed community service
Helped raise money for a cause or campaign
Discussed politics
Publicly communicated your opinion about a cause (e.g., blog, email, petition)
Demonstrated for a cause (e.g., boycott, rally, protest)
Worked on a local, state, or national political campaign
Attended presentations, performances, or art exhibits on diversity
Attended debates or panels about diversity issues
Participated in ongoing campus-organized discussions on racial/ethnic issues (e.g., intergroup dialogue)
Participated in LGBTQ Center activities
Participated in Racial/Ethnic or Cultural Center activities
Participated in Women's/Men's Center activities
Participated in Religious/Spiritual clubs/groups
Participated in Disability Center activities

29. Since entering this college have you:

Response Categories: No, Yes

- Joined a social fraternity or sorority
- Joined an ethnic or culturally-based fraternity or sorority
- Taken an ethnic studies course
- Taken a women's studies course
- Taken an LGBTQ studies course
- Joined a racial/ethnic student organization reflecting your own background
- Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)
- Participated in leadership training
- Joined a club or organization related to your major
- Joined a racial/ethnic student organization reflecting a background other than your own
- Joined an LGBTQ student organization
- Joined a student-run political club
- Voted in a national, state, or local election

30. Please rate your satisfaction with this college in each area:

Response Categories: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied

- Overall sense of community among students
- Racial/ethnic diversity of the faculty

9/8/2014

33. What was your average grade in high school?

A or A+

A-

B+

B

B-

C+

**38. Mark your primary or probable undergraduate major:
If applicable, mark your second undergraduate major:
4 YEAR COLLEGE VERSION**

ARTS AND HUMANITIES

Art, fine and applied
English (language and literature)
History
Journalism/Communication
Classical and Modern Languages and Literature
Media/Film Studies
Music
Philosophy
Theatre/Drama
Theology/Religion
Other Arts and Humanities

BIOLOGICAL & LIFE SCIENCES

Biology (general)
Animal Biology (zoology)
Ecology & Evolutionary Biology
Marine Biology
Microbiology
Molecular, Cellular, & Developmental Biology
Neurobiology/Neuroscience
Plant Biology (botany)
Agriculture/Natural Resources
Biochemistry/Biophysics
Environmental Science
Other Biological Science

BUSINESS

Accounting
Business Admin. (general)
Entrepreneurship
Finance
Hospitality/Tourism
Human Resources Management
International Business
Marketing
Management
Computer/Management Information Systems
Real Estate
Other Business

EDUCATION

Elementary Education
Music/Art Education
Physical Education/Recreation

Secondary Education

Special Education

Other Education

ENGINEERING

Aerospace/Aeronautical/Astronautical Engineering

Biological/Agricultural Engineering

Biomedical Engineering

Chemical Engineering

Civil Engineering

Computer Engineering

Electrical/Electronic/Communications Engineering

Engineering Science/Engineering Physics

Environmental/Environmental Health Engineering

Industrial/Manufacturing Engineering

Materials Engineering

Mechanical Engineering

Other Engineering

HEALTH PROFESSIONS

Clinical Laboratory Science

Health Care Administration/Studies

Health Technology

Kinesiology

Nursing

Pharmacy

Therapy (occupational, physical, speech)

Other Health Profession

MATH AND COMPUTER SCIENCE

Computer Science

Mathematics/Statistics

Other Math and Computer Science

PHYSICAL SCIENCE

Astronomy & Astrophysics

Atmospheric Sciences

Chemistry

Earth & Planetary Sciences

Marine Sciences

Physics

Other Physical Science

SOCIAL SCIENCE

Anthropology

Economics

Ethnic/Cultural Studies

Geography

Political Science (g

Psychology

Public Policy

Social Work
Sociology

Other Social Science

OTHER MAJORS

Architecture/Urban Planning
Criminal Justice
Library Science
Security & Protective Services
Military Sciences/Technology/Operations

OTHER

UNDECIDED

2-YEAR COLLEGE VERSION

ARTS AND HUMANITIES

Art, fine and applied
English (language and literature)
History
Journalism/Communication
Classical and Modern Languages and Literature
Media/Film Studies
Music
Philosophy
Theatre/Drama
Theology/Religion
Other Arts and Humanities

BIOLOGICAL & LIFE SCIENCES

Biology (general)
Animal Biology (Zoology)
Ecology & Evolutionary Biology
Marine Biology
Microbiology
Molecular, Cellular & Developmental Biology
Neurobiology/Neuroscience
Plant Biology (botany)

Human Resources Management
International Business
Marketing
Management
Computer/Management Information Systems
Real Estate
Other Business

EDUCATION

Elementary Education
Music/Art Education
Physical Education/Recreation
Secondary Education
Special Education
Other Education

ENGINEERING

Aerospace/Aeronautical/Astronautical Engineering
Biological/Agricultural Engineering
Biomedical Engineering
Chemical Engineering
Civil Engineering
Computer Engineering
Electrical/Electronic/Communications Engineering
Engineering Science/Engineering Physics
Environmental/Environmental Health Engineering
Industrial/Manufacturing Engineering
Materials Engineering
Mechanical Engineering
Other Engineering

HEALTH PROFESSIONS

Clinical Laboratory Science
Health Care Administration/Studies
Health Technology
Kinesiology

9/8/2014

43. Do you speak a language other than English at home?

Yes

No

43a. (SKIP LOGIC If yes in #43): With which language do you feel more comfortable?

English

Other Language

Equally comfortable with English and Other Language

44. Please mark the sex of your parent(s) or guardian(s).

Male

Female

Parent/Guardian 1

Parent/Guardian 2

45

50. What is your age?

16 or younger

17

18

19

20

21-24

25-29

30-39

40-54

55 or older

51. How many children do you have?

0

1

2

3

4+

Under 18 years old

18 years or older

**IF YOU HAVE OPTED TO INCLUDE ADDITIONAL LOCAL QUESTIONS,
THEY WILL BE DELIVERED TO YOUR STUDENTS AFTER ANY MODULES
YOU HAVE CHOSEN**