

Deadline

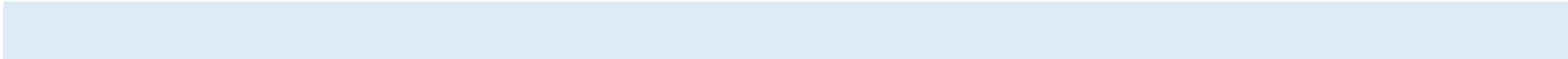
Funding

Follow-Up



College: *dropdown menu with list of all colleges*

Timeframe: *dropdown menu with five? options: Spring 2018-Summer 2019, Fall 2019-Summer 2020, Fall 2020-Summer 2021, Fall 2021-Summer 2022; pre-selection Summer 2018-Summer 2019*



Inquiry:					
Key Elements of Self-Assessment (1-3)	Current Scale of Adoption	plan —	existing efforts or initiatives	Outcomes	Anticipated Change in Scale of Adoption During Timeframe
Shared Metrics					
Integrated Planning					

Inquiry:					
Key Elements of Self-Assessment (1-3)	Current Scale of Adoption	plan —	existing efforts or initiatives	Outcomes	Anticipated Change in Scale of Adoption During Timeframe

Design:

Key Elements of Self-Assessment (4-8)	Current Scale of Adoption	plan —	existing efforts or initiatives	Outcomes	Anticipated Change in Scale of Adoption During Timeframe
Intersegmental Alignment					
Guided Major and Career Exploration					
Improved Basic Skills					

Design:

Implementation:

Key Elements of Self-Assessment (9-14)	Current Scale of Adoption	plan —	existing efforts or initiatives	Outcomes	Anticipated Change in Scale of Adoption During Timeframe
Proactive and Integrated Student Supports					

Integrated
Technology
Infrastructure

Implementation:

Key Elements of Self-
Assessment (9-14 11u0-

Implementation:

Key Elements of Self-
Assessment (9-

Implementation:

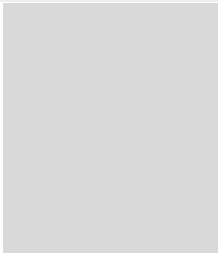
Key Elements of Self-
Assessment (9-14)

CCC GP Implementation Timeline

indicate the timeframe during which you would anticipate incorporating each of the 14 key elements into your plan				
Key Elements	Spring 2018-Summer 2019	Fall 2019-Summer 2020	Fall 2020-Summer 2021	Fall 2021-Summer 2022

CCC GP Key Performance Indicators

Key Performance Indicators	Current KPI Data	Spring 2018-Summer 2019	Fall 2019-Summer 2020	Fall 2020-Summer 2021	Fall 2021-Summer 2022
PARTICIPATION					



CCC GP Guided Pathways Allocations

estimate the anticipated percentage of the CCC GP allocation to be used

Required per EC Section 88922 (c)

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Based on -
support the next steps (optional question):

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