

- 29. Wonderful selection!!
- 30. Interesting data.
- 31. Units on y-axes would be helpful

STUDENT ENGAGEME**NO**HN PEREZ

- 1. We need to be having these workshops on a much more regular basis. Everyone benefits when faculty share best practices.
- 2. Always helpful! Will contact again.
- 3. Bravo!
- 4. I'm definitely going to try some of their tips for student engagement.
- 5. I would have liked more detail on the strategies presented but here was not enough time.
- 6. Great presentation. All faculty should hear this talk.

7.



- 2. The speaker outlined her assignments and online infrastructure at a level that was beyond what I could comprehend. In the future IT/Tech demos should be subdivided by levels of IT understanding which will allow for an enriched professional development.
- 3. Trying to figure out how I could apply this in my class. It was very insightful and I hope to be able to use this.
- 4. I definitely want to build a Google doc for my PE course.
- 5. This was a good presentation, but would be hard to implement in my classes which are not so easily adaptable for theses Google files.
- 6. Almost irrelevant considering other LMS platforms.
- 7. Not going to be using Google apps.
- 8. Instructor assumed a lot of previous familiarity with Google docs, etc.



IT RESOURCES/AS:TIRAURA LARK & BEEN GONZALES

- 1. Computers in library were <u>extremely</u> slow. I am glad we have follow-up opportunities.
- 2. WI-FI is slow in A-113.
- 3. The presenters did very well as they dealt with the majority of the chaos being unable to follow along on their laptops due to poor WI-FI.
- 4. Great information on utilizing computers. My only issue was my proxy server failed on the laptop computer.

STEPS TO SUCCESS: DR. MARK SANCHEZ

- 1. Probably not the best for me but well done!
- 2. Good to know more about the multiple measures for placement test.
- 3. Sanchez = very bright.
- 4. Very good presentation to understand the process.

TO TEST OR NOT TO TEST: JANET FLORES & JOHN PEREZ

- 1. Picked up some nice tricks! Thank you. More canvas.
- 2. I would -8(o)-1(e)-3(ro)-fl(c)-5(21(e)-6(y)35(y)3(o)-10(u)d(6(LO)y)35(y) fl(c)-5(21(e)-6(y)35(y)3(ogF. p)2(r)11(o)-6(y)35(y)3(ogF. p)2(r)11(o)-6(y)35(y)3(ogF. p)2(r)11(ogF. p)2(r)11(ogF. p)3(ro)-10(u)d(fl(ro)y)35(y)3(ogF. p)2(r)11(ogF. p)3(ro)-10(u)d(fl(ro)y)35(y)3(ogF. p)3(fl(ro)y)35(y)3(ogF. p)3(fl(ro)y)35(y)3