Program/ Discipline	**D**

Please complete this section for programs/disciplines scheduled for comprehensive review in spring 2014. Go to Section II for programs/disciplines scheduled for annual review in spring 2014.

A. OVERALL PROGRAM EFFECTIVENESS

1. **Describe your program in terms of its overall effectiveness over the past several years.**

Please consider the questions below in describing your program/discipline/area.

- *How are students/employees served by the program?*
- *What are the unique aspects of the program?*
- *How does the program relate to the needs of the community?*
- *How does the program interface/collaborate with other programs on campus?)*
- *What is working well in the program/discipline?*
- *If there is a sequence of courses in your program, what process or framework is used to ensure alignment?*
- *How is consistency maintained between*

B. INSTRUCTIONAL STAFFING

1. In the table below enter the number of sections [redacted] he number of full time and adjunct faculty in your program/disci[redacted] over the past several years.

Term	No. of Active Sections	Full-time Faculty

2. What staffing factors/challenges have influenced the effectiveness of the program?

[Begin response here]

D. PROGRAM GOALS

1. List and describe program/disciplinary goals for the next comprehensive review cycle—Fall 2014 through Fall 2018. Be sure to highlight innovative, unique, or other especially noteworthy aspects.

A new mission and vision is currently before the board for approval in February. In considering your program's future goals, please review the proposed new mission and vision statements.

VISION STATEMENT

> *Hartnell College will be nationally recognized for the success of our students by developing leaders who will contribute to the social, cultural, and economic vitality of our region and the global community.*

MISSION STATEMENT

> *Focusing on the needs of the Salinas Valley, Hartnell College provides educational opportunities for students to reach academic goals in an environment committed to student learning, achievement and success.*

[List and describe program goals here]

1)

2)

3)

4)

5)

This section must be completed for ALL academic programs, including those scheduled for a comprehensive review in spring 2014.

A. COURSE DATA & TRENDS

1. **Please evaluate the 3-year trend of enrollment and success of courses in your program/discipline. Identify the courses you are choosing to examine this current year in the list below. You do NOT need to evaluate trends for each course every year.**

TABLE 1: AOD Program Data (TOPS Code 210440) Chancellor's Office Data Mart

AOD Program Semester/ Year	# Sections	AOD Enrollment Trends	AOD Retention Rates	AOD Success Rates	College Trends: Enrollment	College Trends: Retention	College Trends: Success

program advisory committee, promote the needs of the program within the community and act as liaison in clinical settings. This full-time position would be instrumental to program improvement.

SUCCESS

3. Review the success data. Describe and analyze any patterns or anomalies that you notice. What do you make of these patterns or anomalies? What actions should be taken to ensure continuous improvement?

Table 2: AOD Success vs. Hartnell

Table 2 displays success data based upon AOD program averages vs. College success rates (as provided) for spring and fall semesters 2010-2013.

- Analysis: The AOD program success rates seem to parallel college averages.
- Action: none at this time (although higher success rates are preferable).

DEGREES AND CERTIFICATES

4. Describe the demonstrated effectiveness of the program over the past several years with levels and trends of achievement data, such as degree and certificate completions/awards.

Although the AOD program is fairly new, degree and certificate numbers have been disappointing. To date, only 16 degrees and certificates have been awarded.

- Analysis: students may be taking program curriculum to meet regulatory requirements

C. CURRICULUM

Complete the following tables pertaining to courses scheduled for review.

Courses scheduled for review during AY 2013-14 as previously specified	Faculty member(s) responsible for coordinating	(a) Was the course reviewed and (b) taken through the curriculum process?	Date of approval (or anticipated approval) by Curriculum Committee
AOD-1	C. Kimbrough	Yes	9/19/2013
AOD-2	C. Kimbrough	Yes	9/19/2013
AOD-3	C. Kimbrough	Yes	9/19/2013
AOD-4	C. Kimbrough	Yes	12/05/2013
AOD-5	C. Kimbrough	pending	spring 2014
AOD-6	C. Kimbrough	pending	spring 2014
AOD-7	C. Kimbrough	pending	spring 2014
AOD-8	C. Kimbrough	pending	spring 2014
AOD-9	C. Kimbrough	pending	spring 2014
AOD-10	C. Kimbrough	pending	spring 2014

Courses scheduled for

D. OUTCOMES

Use your Program Outcome Maps to assist you in this subsection. As you plan your course assessments, keep the higher level program outcome in mind. While course level assessment serves the purpose of examining the teaching and learning for that particular course, it also provides the data that will be viewed collectively for assessment of the associated program level outcomes.

PROGRAM LEVEL OUTCOMES

1. Please complete the following tables.

List Program level outcome(s) scheduled for assessment as previously specified	What changes have occurred in the program/discipline as a

2.

COURSE LEVEL STUDENT LEARNING OUTCOMES

4. Please complete the following tables.

List courses scheduled for
SLO assessment as previously

- From AOD-9, students

E. PREVIOUSLY SCHEDULED ACTIVITIES

This subsection focuses on

****** Please complete this page for each new activity. ******

This activity addresses Strategic Priority 5: Innovation and Relevance for Programs and Services

Goal 5A: Hartnell College will provide programs and services that are relevant to the real-world needs of its diverse student population, while also developing and employing a culture of innovation that will lead to improved institutional effectiveness and student learning.

AND:

APPENDIX A. Strategic Priorities & Goals (from Hartnell College Strategic Plan 2013-2018)

Priority 1: Student Access

Goal 1A: Hartnell College will provide higher education, workforce development, and lifelong learning opportunities—with seamless pathways—to all of the college's present and prospective constituent individuals and groups.

Priority 2: Student Success

Goal 2A: Hartnell College will provide a supportive, innovative, and collaborative learning environment to help students pursue and achieve educational success.

Goal 2B: Hartnell College will provide a supportive, innovative, and collaborative learning environment that addresses and meets the diverse learning needs of students.

Priority 3: Employee Diversity and Development

Goal 3A: Hartnell College is committed to 1) increasing diversity among its emp Tw 0.4-, 0.23domarovirb

Goal 5A: Hartnell College will provide programs and services that are relevant to the real-world needs of its diverse student population, while also developing and employing a culture of innovation that will lead to improved institutional effectiveness and student learning.