Program Planning and Assessment (PPA) for Academic Programs

Comprehensive Review, Annual Review & Action Plan

Spring 2014

The purpose of Program Planning and Assessment at Hartnell College is to obtain an honest and authentic view of a program and to assess its strengths, opportunities, needs, and connection to the mission and goals of the college. The process is based on the premise that each academic program reviews assessment data and uses these data to plan for improvement. The results of these annual cycles provide data for a periodic (every five years) comprehensive review that shows evidence of improvement and outlines long-range goals.

The Program Planning and Assessment process will improve and increase the flow of information about student learning, student success and student behavior at Hartnell College. The result of the process will also improve institutional effectiveness.

Program/ Discipline	Date Completed (must be in final form by 3/31/14) *	Date Submitted to Dean
Chicano Studies		4/11/14

*Please note that you should work with your colleagues and dean to ensure that this report is completed, revised as needed, in its final form and submitted no later than the end of March.

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III. Annual Action Plan – a. New Activities and b. Resource Requests.

INSTRUCTIONS

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Program Goals & Outcomes

1. Demonstrate knowledge of history of Chicanos in the United States including an evaluation of the Chicano Political experience with respect to local and national community.

2. Apply critical thinking skills in reading, comprehending and interpreting Chicano Studies scholars including the ideas of the major thinkers who have influenced Chicano Studies past, present institutions and systems.

3. Demonstrate knowledge of Chicano Culture which includes an analysis of the cultural expressions of Chicanos, in addition to popular culture, literature and cinema.

4. Demonstrate an understanding of how the intersection with social inequalities of gender, class, race, sexuality, nationality, and citizenship status shape the experiences of Chicanos.

The mission statement reads, “Hartnell College provides the leadership and resources to ensure that all students shall have equal access to a quality education and the opportunity to pursue and achieve their goals. We are responsive to the learning needs of our community and dedicated to a diverse educational and cultural campus environment that prepares our students for productive participation in a changing world.”

The Chicano Studies program incorporates Hartnell College’s mission statement by providing all students equal access to courses by guaranteeing a quality education through qualified faculty (who meet the M.A.

values, norms, language, and belief systems, as well as the diversity of the Chicano/a experience.

2. What staffing factors /challenges have influence d the effectiveness of the program?

The staffing combination of both full-time and part-time adjuncts has been effective. We have a productive and dedicated pool of adjuncts in our program. However, we would benefit from another fulltime instructor. A persistent challenge exists due to the lack of coordination between departments which would enable our students to complete their degree.

An additional obstacle which also influences the effectiveness of the program is the lack of course offerings at the Alisal, Main, and South County campuses. What is needed is a consistent set of course offerings for students to choose from every semester. There should be a predictable schedule of classes available every academic year for students to choose from.

C. CTE PROGRAMS – LABOR MARKET & ACHIEVEMENT

Please complete this section if the program is Career Technical Education (CTE). Go to subsection D if the program is not ___ CTE.

1.**C.**