

Program Planning and Assessment (PPA)  
for Academic Programs

Comprehensive Review, Annual Review & Action Plan

Spring 2015

The purpose of Program Planning a

Dean's Comments (required) :

LLS&R AREA FTES

- è For programs/disciplines scheduled for comprehensive review in spring 2015, please complete Sections I, II, and III.
- è For programs/disciplines scheduled for annual review, please complete Sections II and III.



## D. OUTCOMES

Use your Program Outcome Maps to assist you in this subsection. As you plan your course assessments, keep the higher level program outcome in mind. While course level assessment serves the purpose of examining the teaching and learning for that particular course, it also provides the d

Was there review and analysis of the data? How did the discipline faculty engage in discussion? Were any interventions conducted? Are there any plans to make changes to courses or improvements in teaching and student learning?

## E. PREVIOUSLY SCHEDULED ACTIVITIES

This subsection focuses on activities that were previously scheduled. An activity can address many different aspects of your program/ discipline, and ultimately is undertaken to improve or enhance your program/ discipline, and keep it current.

Activity scheduled	What success has been achieved to date on this activity?	What challenges existed or continue to exist?	Will activity continue into AY 15-16?	Will activity continue into AY 16-17?*
1. Building the Hartnell Speech team program.	This past year, the team earned multiple individual awards and i highest team finish.	Although requested since fall		





\*\*\* Please

c) Does this activity span multiple academic years? & YES & NO

If yes, describe the action plan for completion of this activity

If hosting

## B. RESOURCE REQUESTS

If new/ additional resources are needed for your program/ discipline, it is important that you identify them and project their cost, and that these resources and costs be considered through the Colleges integrated planning (governance, budget development, funding decision making, and resource allocation) processes. A resource is likely to be something needed to support an activity that you

# APPENDIX A. Strategic Priorities & Goals

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Priority 5: Innovation and Relevance for Pr