

Dfc[fUa 'D`Ubb]b['UbX'5ggYgga YbhifDD5L`
 Zcf`GYfj]WgžCZZ]Wg/ 'Bcb! =bgfi V]cbU`Dfc[fUa g`
 5bbi U`F Yj]Yk / '5V]cb`D`Ub`
 Gdf]b['&\$%`

| Service/Office/ Non-Instructional Program | Date Completed | Date Submitted to VP |
|--|----------------|-------------------------|
| Gci H`7ci bhm9Xi W]cb`GYfj]Wg` | ' #&(#&\$%)` | ' #&(#&\$%)` |

List of Co s O

?]a Vfm? YggYf`
 C`[U; U
 ; Wf]YU@cdYn`

8YubžGci H`7ci bhm9Xi W]cb`GYfj]Wg`
 5Xa]b]gfU]j Y5gg]g]Ubh`=
 7ci bgYcfž9CDG5Xj]gcf`

“J D#8]j]g]cb`< YUX]7ca a Ybh]ffYei]fYXŁ`

“8f"@cf]?”]XU`
 “HndYX`BUa Y`cZJ D#8]j]g]cb`< YUX`
 SSSSSSSSSSSSS`
 8UY`

H]gDD5`fYdcfh]gcf[Ub]nYX`]b`&g]M]cbgUbX`*`g`Vg]M]cbg]UjZc`ck`g`

b = **Annual Review**É U"8UH/`HfYbXgžV`GYfj]W#Dfc[fUa`A`cXU]mžWCi H]a Ygž
 UbXX`]Pfj]ci`&
 _____ b`D`Ub`É`U`BYk`5V]j]H]YgUbXV`F`Ygci`fWF`Yei`Yg]g`"

I. ANNUAL REVIEW

A. DATA & TRENDS

1. 7DUW H]6 HFLSLHQW

” At census on Feb. 4, South County had 1607 duplicat



b) Increased coordination with MC will provide counseling at off-sit

| | |
|---|--|
| List Service Area Outcome(s) scheduled for a | |
| | |
| | |
| | |
| | |

3. Describe assessment activities that need to be strengthened or improved. What are the challenges to achieving these improvements?

5 gj fj Ymcb ghi XYbhgUhgZUMjcb k Jh "YUfb]b[fYgci fWg fYei]fYg" VfUfmgUZZXi Yhc' g\cfhghUZZ]b[Uh? 77žcj Yf gj YfU XUhgVYMI g'a Ubrghi XYbhgUhgX'cbW'Uk YY_ cb`m

D. PREVIOUSLY SCHEDULED ACTIVITIES

| 5Mlj]imgWYXi `YX` | K \Uhjg WWgg\Ug VYb UW]Yj YX'hc` XUH'cb'h]g` UMlj]m\$` | K \UhWU`Yb[Yg Yi]ghYX'cf` Vzb]bi Yhc Yi]gB` | K]`UMlj]m Vzb]bi Y]bhc` 5MP% !% 3` | K]`UMlj]m Vzb]bi Y]bhc` 5MP% !% 3` |
|--|--|---|--|--|
| %` Provide access to learning resources at KCC labs for all students and optimize classroom utilization` | H\Y'fYei YghZcf'U` ` &) \$\$\$\$ ga Ufh gU]cb]b'fcca` %\$-` k Ugbch] fUbHYX` | H\Y'fYei | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

| | | | | | | | |
|---|------------------------------|---|---|---|----------------------|---|---|
| <]fY'dUfH H]a Yz' V]]b[i U' 9bfc''a Ybh Gyfj]Wg GdVM]U]gh' | *5' . | | V]b]g]ghYbh UbX' Uddfcd]UHY'' | &\$ \fg#k _' %a cg#ni' | | | gYbWg' Xi Yhc' Wfcb]VdU]b' Vm : H'gLUZ |
| ("' @]VfUfm A UHYf]Ug U] U]UW'YUh?77' | %b' &5' &6' Z577>7' | D@C '5WVgg' hc '@Ufb]b[.' FYgci fVWg' | Gh XYb]g' \Uj YUWVgg' hc 'Vcc_gcb' fYgYfj Y' | ~ '(z\$\$\$' . hc fYd'UW' H] H/cc_g' | ?U]m A YbXY'gc\b' | c | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |

4) Service/Program Goal

South County faculty satisfaction with IT support and availability of infrastructure to teach online research, lab-supported ESL and computer science classes

5) Strategic Plan Goal (list applicable strategic plan outcome)

Hartnell will provide a supportive, innovative learning environment that promotes access and success (1A, 2A) and a current user-friendly technological infrastructure (4B) allow

a) Describe the new activity or follow-on activity that this resource will support.

Establish equitable Math learning support with FT Math faculty (Item 2 under New Activities)

b) Describe how this activity support

a)

C. RESOURCE REQUESTS

=Z bYk #UX]h]cbU' fYgci fWg' UFY' bYYXYX' Zcf' nai f' gYfj]W#cZ]W#dfc[fUa ž]h]g']a dcf
]XYbh]Zmh Ya' UbX' dfc'VMh h Y]f' Vgž' UbX' h Uh'h Yg' fYgci fWg' UbX' Vggr' VY' V]ba]XYfYX
7c`Y[Yg]bh[fUHX' d'Ubb]b['fVi X[YhXY] Y'cda Ybhž Z bX]b['XYM]cb'a U_]b[žUb' f
dcfVggy'Z]g]W]g]Y]h'c VY'gca Yh]b['bYYX' h'c'g ddcfhUb UM]j]mh Uh' Y
=5' Uvcj Yž]b'k \]W' Wgy' nai 'a i gh']b_ h Y' fYgci fW' k]h' U'gdV]Z]WUM]j]m
VYck L' H'Y'Z]fghUM]j]m]ghX'g'ci 'XVY'h Y'a cgh]a dcfhUb'h Y'g'W' bX'UM]j]m
]a dc

APPENDIX A. Strategic Priorities & Goals
(from Hartnell College Strategic Plan 2013-2018)

Df]cf]lm%G

; cU` (6. < UfbY`7c`Y[Y]g

APPENDIX B.

Enrollment in South County dropped by 80 students in Fall 2014, compared with Fall 2013
M

Course hybridization could optimize classroom space, attract faculty, and serve more learners
 Explore offering a yoga class at a nearby fitness center
 A weekend course combining Biology and Geology to explore the Pinnacles National Monument
 would attract new students, including from other counties.

APPENDIX C.

. l h k Y h] N j k G [j / l g p h p < K < j Q [/] k j P] k [j s / l g p g < h h h Z I [j / k g l s h E] [G k E] G
 q P A E h j k G [j h < j j P I Q O Q S I [j l g \$ E j • A Q A E • < j G A A • A A A A •

Question 1:

What services did you need? (Check all that apply)

- h q | g
- h h h Z I [j Ä
- < h P Q g P O Ä
- [g Y Z I [j Ä É
- Q < E Q Y Q Ä É
- \$ j P I g / k d d Y Q h] k O P j Ä
- + B Q N j Ä

Question 2

Rate your satisfaction with the time it took to assist you

- h q | g
- 6 l g s h j Q N Q] g h j Q N Q Ä Ä • Q • É Á Ú
- /] Z I q P j h j Q N Q Ä Ä • Q • Ä É Ú
- Q h j Q N Q Ä • Q • Ä Ú

Question 3

Rate your satisfaction with our ability to solve your need/problem

- h q | g
- 6 l g s h j Q N Q] g h j Q N Q Ä Q • Q • È È Ú
- /] Z I q P j h j Q N Q Ä Ä • Q • Ä Ä Ú
- Q h j Q N Q Ä • Q • Ä Ú

Question 4:

Rate your satisfaction with our professionalism and attitude.

- h q | g
- 6 l g s h j Q N Q] g h j Q N Q Ä Ä • Q • É Á Ú s Q
- /] Z I q P j h j Q N Q Ä Ä • Q • Q Ú
- Q h j Q N Q Ä

Question 5: [

Rate your satisfaction with our knowledge and technical ability in assisting s

6l 9s h<j 0NQG] gh<j 0NQG Å•Q•ÉÉÚ
/] Zl qP<j h<j 0NQG Q•Q•ÄÄÚ

