

The purpose of Program Planning and Assessment at Hartnell College is to obtain an honest and authentic view of a program and to assess its strengths, opportunities, needs, and connection to the mission and goals of the college. The process is based on the premise that each academic program reviews assessment data and uses these data to plan for improvement. The results of these annual cycles provide data for a periodic (every five years) comprehensive review

Please complete this section for programs/disciplines scheduled for comprehensive review in spring 2014. Go to Section II for programs/disciplines scheduled for annual review in spring 2014.

B. INSTRUCTIONAL STAFFING

- 1.

D. PROGRAM GOALS

1. List and describe program/disciplinary goals for the next comprehensive review cycle Fall 2014 through Fall 2018 . Be sure to highlight innovative, unique, or other especially noteworthy aspects.

A new mission and vision is currently before the board for approval in February. In considering your program s future goals, please review the proposed new mission and vision statements

VISION STATEMENT

Hartnell College will be nationally recognized for the success of our students by developing leaders who will contribute to the social, cultural, and economic vitality of our region and the global community.

MISSION STATEMENT

Focusing on the needs of the Salinas Valley, Hartnell College provides educational opportunities for students to reach academic goals in an environment committed to student learning, achievement and success.

[List and describe program goals here]

1)

2)

3)

4)

This section must be completed for ALL academic programs, including those scheduled for

4. Describe the demonstrated effectiveness of the program over the past several years with levels and trends of achievement data , such as degree and certificate completions /awards .

No data

B. TEACHING MODALITY

1. Enter the number of Distance Education Courses, both fully

C. CURRICULUM

Complete the following tables pertaining to courses scheduled for review.

D. OUTCOMES

Use your Program Outcome Maps to assist you in this sub

Data were gathered at the course level. It was reviewed, analyzed, and discussed by discipline faculty both during the Flex Day and during regular Engineering discipline meetings of Hor nstein and Entekhabi. There are plans to make changes to the Engineering degree program to align better with the draft MC for Engineering presently under review on C - ID.net.

CORE COMPETENCIES

3. Describe how Core Competencies

E. PREVIOUSLY SCHEDULED ACTIVITIES

This subsection focuses on activities that were previously scheduled. An activity can address many different aspects of your program/discipline, and ultimately is undertaken to improve or enhance your program/discipline, and keep it current.

Activity scheduled	What success has been achieved to date on this activity?	What challenges existed or continue to exist?	Will activity continue into AY 14-15?	Will activity continue into AY 15-16?*
1. Align program to Engineering Transfer Model Curricula	EGN-2, EGN-4, EGN-6, and EGN-8 have all been aligned to C-ID. EGN-5 was created and aligned to C-ID.	Engineering degree program still needs revision as a whole.	Y	Y

2.

This section must be completed for ALL academic programs, whether scheduled for annual or comprehensive review in spring 2014.

A. NEW

engineering- construction internship/r ecruitment summer program			for the engineering program from Green Construction program at Salinas High School	in hand			
3.							
4.							
5.							

* See Appendix A for a list of the 11 goals in the college's Strategic Plan.

B. RESOURCE REQUESTS

If new/additional resources are needed for your program/discipline, it is important that you identify them and project their cost, and that these resources and costs be considered through the College's integrated planning (governance, budget development, funding decision making, and resource allocation) processes. A resource is likely to be something needed to support an activity that you have identified in IIIA. above, in which case you must link the resource with a specific activity number (first column below).). All resource requests completed in the various columns of a specific row must be linked to the new or continuing activity numbered on the first column of that same row. A resource could also be something necessary for your program/discipline to function properly to improve student learning, such as updated equipment in a classroom; in such case be sure to note that the resource is NOT tied to a specific activity.

* Personnel: Include a C, F, or M after the amount to indicate Classified Staff, Faculty, or Manager.

** S for Supplies, E for Equipment. If additional supplies, for example, are needed for ongoing activities, this

APPENDIX A . Strategic Priorities & Goals (from Hartnell College Strategic Plan 2013 -2018)

Priority 1: Student Access

Goal 1A: Hartnell College will provide higher education, workforce development, and lifelong learning opportunities with seamless pathways to all of the colleges present and prospective constituent individuals and groups.

Priority 2: Student Success

Goal 2A: Hartnell College will provide a supportive, innovative, and collaborative learning environment to help students pursue and achieve educational success.

Goal 2B: Hartnell College will provide a supportive, innovative, and collaborative learning environment that addresses and meets the diverse learning needs of students.

Priority 3: Employee Diversity and Development

Goal 3A: Hartnell College is committed to 1) increasing diversity among its employees; 2) providing an environment that is safe for and inviting to diverse persons, groups, and communities; and 3) becoming a model institution of higher education whose respect for diversity is easily seen and is fully integrated throughout its policies, practices, facilities, signage, curricula, and other reflections of life at the college.

Goal 3B: To attract and retain highly qualified employees, Hartnell College is committed to

Priority 5 : Innovation and Relevance for Programs and Services