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2014

The purpose of Program Planning and Assessment at Hartnell College is to obtain an honest and authentic view of a program and to assess its strengths, opportunities, needs, and connection to the mission and goals of the college. The process is based on the premise that each academic program reviews assessment data and uses these data to plan for improvement. The results of these annual cycles provide data for a periodic (every five years) comprehensive review that shows evidence of improvement and outlines long -range goals.

The Program Planning and Assessment process will improve and increase the flow of information about student learning, student success and student behavior at Hartnell College. The result of the process will also improve institutional effectiveness.

Program/	Date Completed (must be	Date Submitted
Discipline	in final form by 3/31/14)*	to Dean
Els	3/31/14	3/31/14
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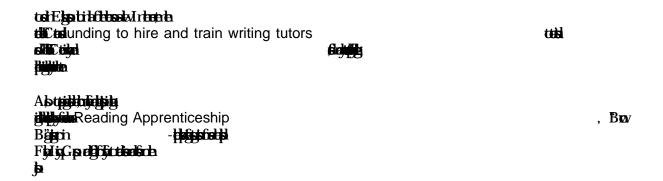
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List of Contributors, including Title/Position

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- I. <u>Comprehensive Re view</u> altifibility
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- II. <u>Annual Review</u> aCaDa& aDada Chn
- III. Annual Action Plan a Market

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DEGREES AND CERTIFICATES

4. Describe the demonstrated effectiveness of the program over the past several years with levels and trends of achievement data, such as degree and certificate completions/awards.



B. TEACHING MODALITY

1. Enter the number of Distance Education Courses, both fully online and hybrid sections, along with the number of full -time and adjunct faculty.

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C. CURRICULUM

Complete the following tables pertaining to courses scheduled for review.

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D. OUTCOMES

Use your Program Outcome Maps to a ssist you in this subsection. As you plan your course

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EN 2: 88% (1) 84% (1) 80

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EN 1A: 81% 60 81% 60

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CORE COMPETENCIES

3. Describe how Core Comp etencies were specifically addressed by the program/discipline during the past year. For example, were data gathered at the course level? Was there review and analysis of the data? How did the discipline faculty engage in discussion? Were any interventions conducted? Are there any plans to make changes to courses or improvements in teaching and student learning?



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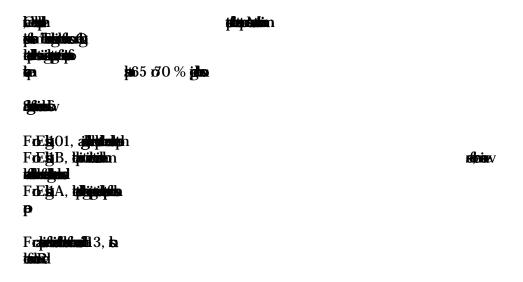
COURSE LEVEL STUDENT LEARNING OUTCOMES

4. Please complete the following tables.

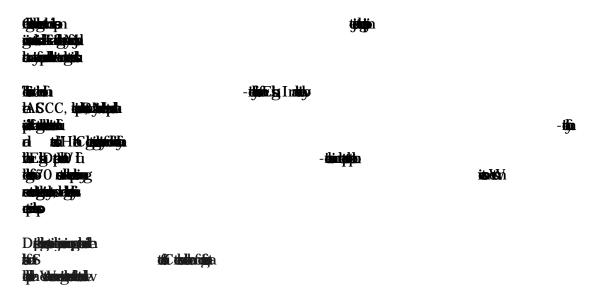
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5. Describe course level assessments results and how they will influence your plans moving forward.



6. Describe assessment activities that need to be strengthened or improved. What are the challenges to achieving these improvements?



E. PREVIOUSLY SCHEDULED ACTIVITIES

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3. W		Hartnell College has, in conjunction with the English program, sponsored reading by prominent writers. In the last few years, Hartnell has sponsored appearances by Diana Garcia, be Herrick, Reyna Grande, Luis Rodriguez, Ilya Kaminsky, Ellen Bass and J. Hope Stein.		ě.
4. The Homestead Review	The Homestead Review will be published again this year and will add an online fall issue.		v	è.

III. ANNUAL ACTION PLAN

This section must be completed for ALL academic programs, whether scheduled for annual or comprehensive review in spring 2014.

A. NEW ACTIVITIES

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List information concerning new projects or activities planned. Please keep in mind that resources needed, if funded, would not be approved until spring 2015 and provided until FY 2015- 16. Ongoing activities involving resources that will no longer be available from grant funds starting FY 2015 -16 must be planned for appropriately.

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2. Young Rhetoricians Conference	2A, 3A, 3B, 5A		Iel ta ta el	16 6			

ti Ba *** Please complete this page for each new activity. ***

Activity 1: Student Success Center

2.

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*** Please complete this page for each new activity. *** Activity 3: WV 1. This item is used to describe how the new activity, or continuing new activity, will support the program/discipline. Bijjan a) Describe the new activity or follow -on activity that this resource will support. b) Describe how this activity supports any of the following: 1) Core Competency 2) Program level Outcome 3) Course level Outcome 4) Program/Discipline Goal 5) Strategic Priority Goal A illa c) Does this activity span multiple academic years? YES NO

If yes, describe the action plan for completion of this activity.

d)

*** Please complete this page for each new activity. ***

Activity 4: The Homestead Review

1. This item is used to describe how the new activity, or continuing new activity, will support the program/discipline.

Fd The Homestead Review

a) Describe the new activity or follow -on activity that this resource will support.

The Homestead Review

- b) Describe how this activity supports any of the following:
 - 6) Core Competency
 - 7) Program level Outcome
 - 8) Course level Outcome
 - 9) Program/Discipline Goal
 - 10) Strategic Priority Goal

The Homestead Review A by

c) Does this activity span multiple academic years? YES NO

If yes, describe the action plan for completion of this activity.

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d) What measurable outcomes are expected from this activity? List indicator s of success.

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e) What are the barriers to achieving success in this activity?

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B. RESOURCE REQUESTS

). All resource requests completed in the various columns of a specific row must be linked to the new or continuing activity numbered on the first column of that same row . A **abbiguish**

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