

**PPA (P)**  
**Assessment**  
**Annual Report**  
**2014**

The purpose of Program Planning and Assessment at Hartnell College is to obtain an honest and authentic view of a program and to assess its strengths, opportunities, needs, and connection to the mission and goals of the college. The process is based on the premise that each academic program reviews assessment data and uses these data to plan for improvement. The results of these annual cycles provide data for a periodic (every five years) comprehensive review that shows evidence of improvement and outlines long -range goals.

The Program Planning and Assessment process will improve and increase the flow of information about student learning, student success and student behavior at Hartnell College. The result of the process will also improve institutional effectiveness.

Program/ Discipline	Date Completed (must be in final form by 3/31/14)*	Date Submitted to Dean
Ed	3/31/14	3/31/14

\* Final form \_\_\_\_\_

List of Contributors, including Title/Position

Ed _____ _____ _____ _____ _____
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**PPA (P)**

- I. Comprehensive Review – \_\_\_\_\_
- II. Annual Review – \_\_\_\_\_
- III. Annual Action Plan – \_\_\_\_\_





of English Instruction

including to hire and train writing tutors

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Abstracts

Reading Apprenticeship

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DEGREES AND CERTIFICATES

- 4. Describe the demonstrated effectiveness of the program over the past several years with levels and trends of achievement data, such as degree and certificate completions/awards.

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## B. TEACHING MODALITY

1. Enter the number of Distance Education Courses, both fully online and hybrid sections, along with the number of full-time and adjunct faculty.

Section	NDE/Distance	Hybrid	Full-time	Adjunct
FH3 (h)		7	1	2
FH4 (h)		10	2	2
FH3 (h)			4	1



### C. CURRICULUM

Complete the following tables pertaining to courses scheduled for review.

Course	Section	Level	Prerequisites	Date
EN 101	1	-lv		5-16-2013
EN 41	1			5-16-2013
EN 46A	1			10-3-2013
EN 10	1	-lv		1-29-14
EN 26	1	-lv		2-10-14
EN 99	1	-lv		1-29-14
EN 101	1	lv		2-10-14

Course	Section	Level	Prerequisites	Date
EN 1B	1	-lv		F2014 - S2015

## D. OUTCOMES

Use your Program Outcome Maps to assist you in this subsection. As you plan your course





CORE COMPETENCIES

3. Describe how Core Competencies were specifically addressed by the program/discipline during the past year. For example, were data gathered at the course level? Was there review and analysis of the data? How did the discipline faculty engage in discussion? Were any interventions conducted? Are there any plans to make changes to courses or improvements in teaching and student learning?

Core Competencies

Retention

COURSE LEVEL STUDENT LEARNING OUTCOMES

4. Please complete the following tables.

Learning Outcome	Assessment Method	Assessment Results
EN 1A, EN 47B, EN 46 A & EN 31, 32, 33	3	4

Learning Outcome	Assessment Method	Assessment Results - Fall 2014
<ul style="list-style-type: none"> <li>• EN 47A</li> <li>• EN 24</li> <li>• EN 26</li> <li>* EN 1B</li> <li>* EN 253</li> </ul>	<ul style="list-style-type: none"> <li>Direct</li> <li>Hybrid</li> <li>Mid</li> <li>Direct</li> <li>Mid</li> </ul>	4
<ul style="list-style-type: none"> <li>• EN 48</li> <li>• EN 44B</li> <li>• EN 51</li> <li>* EN 2</li> <li>* EN 101</li> </ul>	<ul style="list-style-type: none"> <li>Direct</li> <li>Mid</li> <li>Hybrid</li> <li>Hybrid</li> </ul>	5



## E. PREVIOUSLY SCHEDULED ACTIVITIES

1. ~~1. E~~  
~~1. E~~  
~~1. E~~

1. ~~1. E~~

Activity	Year	Year	AY4 -15?	AY5 -16?*
1. <del>1. E</del> <del>1. E</del>	2012-2013 <del>2012-2013</del>	<del>2012-2013</del>	<del>Y</del>	<del>Y</del>
2. <del>1. E</del> -3 m <del>1. E</del> <del>1. E</del>	2012-2013 <del>2012-2013</del>	<del>2012-2013</del>	<del>Y</del>	<del>Y</del>

		<p>is  a  nd  p  h  a  th  on  St  ud  en  t</p>		
3. <del>W</del>		<p>Hartnell College has, in conjunction with the English program, sponsored readings by prominent writers. In the last few years, Hartnell has sponsored appearances by Diana Garcia, <del>be</del> Herrick, Reyna Grande, Luis Rodriguez, Ilya Kaminsky, Ellen Bass and J. Hope Stein.</p>	<del>X</del>	<del>X</del>
4. The Homestead Review	<p>The Homestead Review will be published again this year and will add an online fall issue.</p>	<p>The longrunning literary magazine The Homestead Review continues to be produced but is facing fiscal challenges. Funding for the Homestead Review comes in part from a grant from the Monterey Peninsula Youth Fund. The annual, regional poetry event, Poetic</p>	<del>X</del>	<del>X</del>









\*\*\* Please complete this page for each new activity. \*\*\*

Activity 1: Student Success Center

2.



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gabung



\*\*\* Please complete this page for each new activity. \*\*\*

Activity 3: ~~WV~~

1. This item is used to describe how the new activity, or continuing new activity, will support the program/discipline.

~~Begin~~ ~~with~~

a) Describe the new activity or follow ~~up~~ -on activity that this resource will support.

~~Provide~~ ~~the~~ ~~following~~ ~~information~~

b) Describe how this activity supports any of the following:

- 1) Core Competency
- 2) Program level Outcome
- 3) Course level Outcome
- 4) Program/Discipline Goal
- 5) Strategic Priority Goal

~~Identify~~ ~~the~~ ~~relevant~~ ~~program~~ ~~level~~ ~~outcome~~ ~~or~~ ~~course~~ ~~level~~ ~~outcome~~ ~~or~~ ~~program~~ ~~/~~ ~~discipline~~ ~~goal~~ ~~or~~ ~~strategic~~ ~~priority~~ ~~goal~~

c) Does this activity span multiple academic years? YES NO

~~Yes~~

If yes, describe the action plan for completion of this activity.

~~Provide~~ ~~the~~ ~~action~~ ~~plan~~ ~~for~~ ~~completion~~ ~~of~~ ~~this~~ ~~activity~~

d)









## B. RESOURCE REQUESTS

If a resource request is made for a new or continuing activity, the resource request must be linked to the new or continuing activity numbered on the first column of that same row. All resource requests completed in the various columns of a specific row must be linked to the new or continuing activity numbered on the first column of that same row. A resource request for a new or continuing activity must be linked to the new or continuing activity numbered on the first column of that same row.

Activity	Resource Request	Personnel	Hours	Cost	Equipment	Materials	Supplies	Travel	Other	Total Cost
	(C/F/M)	(SE)**	(H/S)**							
1. New Activity	C, F									\$160,000
2. 2-3 Existing Activity	F									\$75,000



5: ~~Image~~