B. INSTRUCTIONAL STAFFING

1. In the table below e   nter the number   of sections offered and the number of full time and adju   nct faculty in your p   rogram /discipline   by term   over the past several years .

Term	No. of Active Sections	Full-time Faculty	Adjunct Faculty

2. What   staffing factors   /challenges   have influence d the effectiveness of the program?

[Begin r esponse here]

C. CTE Programs – Labor Market & Achievement

Please complete this section if the program is Career Technical Education

D. Program Goals

This s ection must be completed   for ALL academic   programs, including those scheduled for   a comprehensive review   in spring 2014   .

A. COURSE DATA & TRENDS

1. Please evaluate the 3 -year trend of enrollment and success of   courses in your program/

3. Review the success data . Describe and analyze any patterns or anomali es that you notice . What do you make of these patterns or anomalies? What actions should be taken to ensure continuous improvement ?

Our courses are also very consistent in regards to student success. There are the odd semesters where the numbers are low, but overall we

B. TEACHING MODALITY

1. Enter the number of D   istance Education   Courses, both   fully   online and hybrid
   sections , along with the number of full   -time and adjunct faculty.

Term	No. of DE/ Online Sections	No of Hybrid Sections	Full- time Faculty	Adjunct Faculty
Fall 2013	3	0	1	2
Spring 2013	2	0	0	2
Fall 2012	3	0	0	2
Spring 2012	4	0	0	2
Fall 2011	0	0		

2. Compare student success in the DE   teaching   environment with success in the face   -
   to -face teaching   environment in the same course. Are there differences? To what
   do you ascribe the   differences in your program?   Discuss any other relevant factors
   regarding diverse teaching modalities and environments, such as specific
   locations.

   Overall, the success rate in our DE courses is significantly lower than in our face-to-face courses.
   Looking at the data that we were provided, this seems to be normal. In our case we are doing
   the same or better than the rest of the college and as the state norms. The only consistent thing
   with our DE courses was that they were predominantly taught by adjuncts (only 1 section was
   not taught by an adjunct). Our hope is that the new adjunct evaluation process will help
   improve the courses which should, in turn, improve success.

3. Describe the process to change and   improve student success in   DE
   courses/sectio   ns in your program, and any other relevant factors regarding
   diverse teaching modalities and environments, such as specific locations.

   As a discipline we have recently completed the evaluation process with our adjunct instructors .
   This will help our department because there will be consistency between the DE and face to-face
   instruction in our courses. Also, during the evaluations we were able to identify and point out to
   the instructors some gaps in their presentation of the material in terms o f teaching
   methodology. A simple example, on occasion we noticed that a couple of the instructors were
   not responding to student comments (showing a chance in identified items) . By utilizing the
   feedback properly, there will be a more active learning environment which should keep the
   students engages.

C. CURRICULUM

Complete the following tables pertaining to courses scheduled for review.

Courses scheduled for review during AY 2013-14 as previously specified	Faculty member(s) responsible for coordinating	(a) Was the course

D. OUTCOMES

Use your Program Outcome Map s to assist you in this subsection. As you plan your course assessments, keep the higher level program outcome in mind. While course level assessment serves the purpose of examining the teaching and learning for that particular course , it also provides the data that will be viewed collectively for assessment of the associated program level outcomes.

PROGRAM LEVEL OUTCOMES

1. Please c omplete the following tables.

List Program level outcome(s) scheduled for assessment as previously specified	What changes have occurred in the

3. Describe how Core Competencies were specifically addressed by the program/discipline during the past year. For example, were data gathered at the course level? Was there review and analysis of the data? How did the discipline faculty engage in discussion? Were any interventions conducted? Are there any plans to make changes to courses or improvements in teaching and student lea rning?

PEAC 64 #1	Su14	No
PEAC 65 #1	Su14	No
PEAC 66 #1	F13	Yes
PEAC 67 #1	F13	Yes
PEAC 68 #1	F13	Yes

PEAC 70 #1

E. PREVIOUSLY SCHEDULED ACTIVITIES

This subsection focuses on activities that were previously scheduled. An activity can address many different aspects of your program/discipline , and ulti mately is undertaken to improve or enhance your program/discipline , and keep it current.

Activity scheduled	What success has been achieved to date on this activity?	What challenges existed or continue to exist?	Will activity continue into AY 14-15?	Will activity continue into AY 15-16?*
1. Change department name formally to Kinesiology	We have completed our AS-T in Kinesiology and are in the process of changing our courses from PE to KIN	The time and work factor in changing all of our sections within curriculum.	Yes	No
2. Incorporate Seminars back into the fitness center courses	None yet because it will be part of the big curriculum revision that will incorporate the necessary changes to include seminars to our fitness classes in the weight room.	We need to change our PE designators to KIN. Staffing hours are subject to change based on future fitness center structure .	Yes	No
3. Increase staffing around the department	None to date. We do have a temporary assignment for our part-time eligibility/admin assistant/technician for 40 hour /week , but this is only temporary. This support has been very helpful to our department, we need it to continue on a full-time basis.	Funding. We will not know if any of our positions will be funded for a couple months or more. We still need a full-time administrative assistant/technician/eligibility employee for the Kinesiology Dept.	Yes	Yes
4. Completion of the Field House (P building)	The project is finished except for some minor equipment/supply needs.	Funding	No	No
5. Athletic Weight Room	The project is finished.	Ventilation and increased		

Health Classes	55. Capital outlay disbursements have not been determined for the 2014-15 budget			
16. Equipment for Adaptive PE Students	Special fitness machines are needed. Capital outlay disbursements have not been determined for the 2014-15 budget	Funding	Yes	Maybe

* For each activity that will continue into AY 2015-16 and that requires resources, submit a separate resource request in Section III.

1. Evaluate the success of each activity scheduled, including activities completed and those in progress. What measurable outcomes were achieved? Did the activities and subsequent dialogue lead to significant change in student learning or program success?

For each of the projects that were completed, we can honestly say that they are very successful. The new weight room for the student athletes has significantly increased the opportunity for them to continue developing their fitness without competing with the public for access to the free weights. The new weight room has also solved the overcrowding in the main fitness center, which helps with retention and provides a safer environment.

The completion of Building P (Field House) has resolved the issue of classroom availability and space for the department. The measurable results were evident by the success of our athletic programs. Success that was due to the availability of theses meeting spaces Better equipment, adequate space and the fact that we are centrally located makes it a smoother transition to the practice fields. The Athletic Hall of Fame was also a rousing success. The initial ceremony was very well attended, publicized, and sustaining with continued planning ongoing for future events. We still need to create a space to honor the enshrined. The completion of the update to F 136 has provided us with more functional overall class room space and this has helped the instructors improve the quality of their instructional methods, which has led to improved student learning.

Physical Education faculty is in the process of updating curriculum and creating new, supportive curriculum for our recently approved transfer degree. The addition of seminars for students enrolled in our fitness center is being completed as well as the fitness center curriculum. In addition, we are

students and since we are already the preferred referral of Salinas Valley Memorial Hospital

- NEW CURRICULUM
- FURTHER DEVELOPMENT OF THE PROGRAM OR SERVICE
- GRANT DEVELOPMENT AND PROPOSALS
- FACULTY AND STAFF TR

B. RESOURCE   REQUESTS

If new/additional resources are needed for your program/discipline, it is important that you identify them and project their cost, and that these resources and costs be considered throughthe College

9. Football		E (tower, helmets, pumpers) $17,000		Turf on Practice Field $1,000,000					$1,017,000
10. Soccer		E (nets, camera, shelters, fence topper, balls) $22,000							$22,000
11 Cross Country and Track		E (Steeple, shed) $11,000							$11,000
12. Basketball		E (scoreboards) $15,000							$15,000
13. Baseball		E (cage, fence topper) $10,000							$10,000
14. Softball		E (cage repair, fence topper) $5,000							$5,000

15.
Volleyball 24 l 1614.23Tm (1111.24 6 525.844548.24 480.24 l 16154479.826 m52548.270 1.24 l 6.24 470.884q 1548 Tj ET 88

* Personnel: Include a C, F, or M after the amount to indicate Classified Staff, Faculty, or Manager.

** S for Supplies, E for Equipment . If additional supplies, for example, are needed for ongoing activities, this should be requested through the budget rollover process.

*** H for Hardware, S for Software.

3. This item is used to describe how the new activity, or continuing new activity, will support the program/discipline.

   a) Describe the new activity or follow -on activity that this resource will support.

Increase the length of the contract for the Equipment Manager from 10 months to 11 months.

   b) Describe how this activity supports any of the following:
      6) Core Competency
      7) Program level Outcome
      8) Course level Outcome
      9) Program/ Discipline Goal
      10)   Strategic Priority Goal

This activity would address the athletic program goal of having all teams be successful through extended services into the summer. With all teams now having a non-traditional season, there will more need for equipment and laundry services during the summer. This activity would also address Strategic Priorities 4A, because it would show better utilization of an employee. Additionally, the

4. This item is used to describe how the new activity, or continuing new activity, will support the program/discipline.

    f) Describe the new activity or follow -on activity that this resource will support.

Increase the hours of the departments administrative assistant from 30 hours per week to 40 hours per week as a full-time position.

    g) Describe how this activity supports any of the following:
        11) Core Competency
        12) Program level Outcome
        13) Course level Outcome
        14) Program/ Discipline Goal
        15) Strategic Priority Goal

This activity would address Strategic Priority 4A in that it would be a better utilization of a human resource. Currently, our lead person (who is 40 hours a week) is spending over half of her time performing duties for the office of instruction. This has placed an increased work load on our second person who only works 30 hours a week. This activity would also address the second Value Statement of Academic and Service Excellence. This activity would provide a needed service to students, staff and the public, during times when it is usually not available.

    h) Does this activity span multiple academic years?   NO

5. This item is used to describe how the new activity, or continuing new activity, will support the program/discipline.

   k) Describe the new activity or follow -on activity that this resource will support.

This activity would be to hire a new position for the division. This perso n would spend about half their time as a sports information director and the other half maintaining the web site for the athletic department.

   l) Describe how this activity supports any of the following:
      16) Core Competency
      17) Program level Outcome
      18) Course level Outcome
      19) Program/ Discipline Goal
      20) Strategic Priority Goal

This position has been a desire for the athletic department for a long time. It would meet Strategic Priority 5A in that it would be an innovative way to increase the visibility of the athletic department and also greatly assist in the recruitment of students. This activity would also address the Mission Statement because it would create an environment that would publicize our students achievement and success. Finally, it would address the students first and the academic and service excellence value statements because it would provide a service to the students that would assist them in furthering their schooling

6. This item is used to describe how the new activity, or continuing new activity, will support the program/discipline.

p) Describe the new activity or follow -on activity that this resource will support.

This activity would be to hire a new position for the division. This person would part -time and would act as a fund raiser (advancement/development) for athletics.

q) Describe how this activity supports any of the following:
21) Core Competency
22) Program level Outcome
23) Course level Outcome
24) Program/ Discipline Goal
25) Strategic Priority Goal

This position would address the program goal of maintaining our facilities by creating new funding sources/resources that could relive the general fund. This position would also support numerous Strategic Prioritie s: Student Access and Success (we would be able to better support the students which would lead to more success), Effective Utilization of Resources (able to maintain and improve them) and Partnership with Industry, Business Agencies and Education (we would have someone who could develop and execute a plan to create partnerships that will help fund the department for years to come). The Mission and Vision Statements (Students First, Academic and Service Excellence, Partnerships and Stewardship of Resources) would be addressed for the same reasons.

r) Does this activity span multiple academic years? YES If yes, describe the action plan for completion of this activity.

After the position is approved, we would have to announce the position and go through the hiring process.

s) What measureable outcomes are expected from this activi ty? List indicators of success.

First, the position needs to be hired. Secondly, success would be measured an increase in partnerships within the community and an increase in our holding accounts.

t) What are the barriers to achi eving success in this activity?

Funding is the only barrier for this activity.

7. This item is used to describe how the new activity, or continuing new activity, will support the program/discipline.

   u) Describe the new activity or follow -on activity that this resource will support.

It has been the goal of the division to add another full-time faculty posit ion for a long time. The person would need to teach either Kinesiology or Health Education and act as a coach in the athletic department.

   v) Describe how this activity supports any of the following:
      26) Core Competency
      27) Program level Outcome
      28) Course level Outcome
      29) Program/ Discipline Goal
      30) Strategic Priority Goal

   This position would address all of the Program Level Outcomes for the division because it would allow us to develop and teach more courses. This would also lead to addressing the core competency personal growth and responsibility. This position could also address most of the strategic priorities so that we could increase student access and success. It could help with employee diversity and development, and it could lead to a better developed and progressively innovative program. The new position would address the mission statement by creating an environment that would lead to student achievement and success. Finally, it would address the value statements by putting the needs of students first, improving our services to excellent, and providing opportunity for leadership and empowerment. These are all bi-products of having a full time coach available for our athletic department.

   w) Does this activity span multiple academic years? Maybe

   If yes, describe the action plan for completion of this activity.

   x) What measurable outcomes are expected f

8. This item is used to describe how the new activity, or continuing new activity, will support the program/discipline.

z) Describe the new activity or follow -on activity that this resource will support.

We would like a golf teaching facility with a driving range. This project was part of our master plan for the fields.

aa) Describe how this activity supports any of the following:
31) Core Competency
32) Program level Outcome
33) Course level Outcome
34) Program/ Discipline Goal
35) Strategic P riority Goal

This project does address the core competency regarding Personal Growth and Responsibility because golf is an activity that promotes physical and mental well-being. The project also addresses our first PLO, regarding skill related behaviors. The project would also address the course level outcomes for all of our golf classes. It also would create a better teaching environment because we could teach the classes on campus instead of traveling to the local golf course for a driving range. This project is part of our field master plan and is the last phase. The Strategic Priorities that are addressed are Student Access (lifelong learning), Student Success (learning environment), Effective Utilization of Resources (area not being used now), and Innovation and Relevance for Programs and Services (following through on our plan). Finally, the project will address the Mission Statement (environment for student learning) and the Value Statement Students First (another learning opportunity for our students) and Academic and Service Excellence (developing personal competence).

bb) Does this activity span multiple academic years? YES
cc) If yes, describe the action plan for completion of this activity.

Initially, the project needs to be reviewed by the facilities committees on campus to make sure the space is adequate for what we need. Then we would need to finalize a design. Finally we would have to get the funding to start the building process.

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9. This item is used to describe how the new activity, or continuing new activity, will support the program/discipline.

ff) Describe the new activity or follow -on activity that this resource will support.

10. This item is used to describe how the new activity, or continuing new activity, will support the program/discipline.

    kk) Describe the new activity or follow-on activity that this resource will support.

We need to hire a classified athletic trainer to support the athletic department. The current athletic trainer (who is faculty) cannot cover the all the activities (which are expanding) in the athletic department and keep the athletic training room open. Also, a second person would allow rehabilitation of injuries to occur through the department.

    ll) Describe how this activity supports any of the following:
        41) Core Compe tency
        42)   Program level Outcome
        43)   Course level Outcome
        44)   Program/ Discipline Goal
        45)   Strategic Priority Goal

This position has been a priority for our department for a long time. It does address most of the Strategic Priorities: Student Access (training room not always open), Student Success (injured athletes cannot participate), Employee Diversity and Development, Effective Utilization of Resources (safety), and Innovation and Relevance for Programs and Services (we cannot currently service the sports that are in their non-traditional season).

    mm) Does this activity span multiple academic years?   NO

    If yes, describe the action plan for completion of this activity.

[Begin response here]

    nn) What measureable outcomes are expected from this activity? List indicators of success.

This position would allow for expanded hours in the athletic training room, an increase in rehabilitation services, and the ability to treat all athletes.

    oo) What are the barriers to achieving success in this activity?

Funding needed for the position.

12. This item is used to   describe how the em

13. This item is used to describe how the new activity, or continuing new activity, will support the program/discipline.

zz) Describe the new activity or follow -on activity that this resource will support.

This project is to replace the ice machine in H 06 (the athletic training room) with a larger model. The current machine does not produce enough ice for use during peak times.

aaa) Describe how this activity supports any of the following:
   56) Core Competency
   57) Program level Outcome
   58) Course level Outcome
   59) Program/ Discipline Goal
   60) Strategic Priority Goal

This project does fit under the division goal of providing more service in the athletic training room. It also would fit under three Strategic Priorities: Student Access (more students would be able to receive treatment), Student Success (healthy athletes are more likely to succeed), and Effective Utilization of Resources (what we have isn

14. This item is used to describe how the new activity, or continuing new activity, will support the program/discipline.

    eee)   Describe the new activity or follow-on activity that this resource will support.

This project is to replace the jets on the whirlpools in H 06 (athletic training room).

    fff) Describe how this activity supports any of the following:
        61) Core Competency
        62)   Program level Outcome
        63)   Course level Outcome
        64)   Program/ Discipline Goal
        65)   Strategic Priority Goal

This is primarily a safety issue because the current jets are both very old. Because of this, it would fit under Strategic Priority 4 (Effective Utilization of Resources) because we need to keep the environment safe for the students. The Value Statement, Academic and Service Excellence may also be relevant because we want to provide the best services for our students.

    ggg)   Does this activity span multiple academic years?   NO

If yes, describe the action plan for completion of this activity.

[Begin response here]

    hhh)

15. This item is used to describe how the new activity, or continuing new activity, will support the program/discipline.

jjj) Describe the new activity or follow -on activity that this resource will support.

This activity is to enter into a contract with a company that maintains (calibrates) therapeutic modalities. The machines in H 06 (the athletic training room) have not been serviced according to the manufacture s recommendations.

kkk) Describe how this activity supports any of the fo llowing:
66) Core Competency
67) Program level Outcome
68) Course level Outcome
69) Program/ Discipline Goal
70) Strategic Priority Goal

This project does support the Strategic Priorities Effective Utilization of Resources (because we need to maintain what we have), Student Access(student athletes need machines to bet healthy)and Student Success(student athletes need to be healthy to be successful) The Mission Statement is also supported (supporting student success) along with two Vision Statements: Students First (machines needed to treat injured students) and Academic and Service Excellence (machines are needed to be a good facility).

lll) Does this activity span multiple academic years? NO

If yes, describe the action plan for completion of this activity.

[Begin response here]

mmm) What measureable outcomes are expected from this activi ty? List indicators of success.

When all the modalities are calibrated.

nnn) What are the barriers to achi eving success in this activity?

The only barrier to this activity is funding.

16. This item is used to describe how the new activity, or continuing new activity, will support the program/discipline.

ooo) Describe the new activity or follow -on activity that this resource will support.

This project is to increase the annual athletic training budget by $5,000. The current budget is less

17. This item is used to describe how the new activity, or continuing new activity, will support the program/discipline.

ttt) Describe the new activity or follow -on activity that this resource will support.

This project is to purchase/replace equipment in the Fitness Center classroom (F building).

uuu) Describe how this activity supports any of the following:
76) Core Competency
77) Program level Outcome
78) Course level Outcome
79) Program/ Discipline Goal
80) Strategic Priority Goal

This project supports the Personal Growth and Responsibility Core Competency because the facility promotes physical well-being. Maintaining this facility is a discipline goal. Many of the Strategic Priorities would also support this project: Student Acc ess (lifelong learning), Student Success (need functional equipment and latest equipment), and Innovation and Relevance (specific machines are needed for certain student needs).

18. This item is used to describe how the new activity, or continuing new activity, will support the program/discipline.

    yyy)   Describe the new activity or follow-on activity that this resource will support.

This project is to replace the nets on the tennis courts and PE volleyball sets and replace the self defense pads.

    zzz)   Describe how this activity supports any of the following:
        81) Core Competency
        82)   Program level Outcome
        83)   Course level Outcome
        84)   Program/ Discipline Goal
        85)   Strategic Priority Goal

This activity would support the Core Competency of Personal Growth and Responsibility by providing students a better opportunity to enhance their physical well-being. The replacement of the old equipment would also help the students meet the goals of the Course Level Outcomes and Program Level Outcomes. Under Strategic Priorities and Goals, this project would support Student Access (because the equipment would be functional), Student Success (because they would be using safer equipment) and Effective Utilization of Resources (we need to maintain what we have). For the same reasons, the Mission Statement and Vision Statements (students first and Academic and Service Excellence) would be supported.

    aaaa)   Does this activity span multiple academic years?   NO

    If yes, describe the action plan for completion of this activity.

[Begin response here]

    bbbb)   What measureable outcomes are expected from this activity? List indicators of success.

We expect to have a better looking facility after the tennis nets are installed, which would increase the use of the facility. We would also be able to accommodate more students in our self-defense courses with more, newer equipment. Success would be indicated by larger enrollments in our tennis and self-defense courses.

    cccc)   What are the barriers to achieving success in this activity?

Funding is the only barrier for completing this activity.

19. This item is used to describe how the new activity, or continuing new activity, will support the program/discipline.

   dddd) Describe the new activity or follow -on activity that this resource will support.

This project is to purchase shelters that can be used for outside activities (to provide shade, wind protection or rain protection) for PE or Athletic activities.

   eeee) Describe h ow this activity supports any of the following:
       86) Core Competency
       87) Program level Outcome
       88) Course level Outcome
       89) Program/ Discipline Goal
       90) Strategic Priority Goal

This project will contribute to the Core Competencies or Student Access and Student Success by providing a more comfortable environment during bad weather. For the same reasons, the Mission Statement and Value Statements (Students First and Academic and Service Excellence), would be addressed.

   ffff) Does this activity span multiple academic years?   NO

   If yes, describe the action plan for completion of this activity.

   [Begin response here]

   gggg) What measureable outcomes are expected from this activi ty? List indicators of success.

The indicator of success would be the purchase of the shelters along with their initial use.

   hhhh) What are the barriers to achi eving success in this activity?

   Funding is the only barrier for completing this activity.

20.   This item is used to describe how the new activity, or continuing new activity, will support the program/discipline.

iiii)   Describe the new activity or follow   -on activity that this resource will support.

This project is to expand the Fitness Center (F) into the seldom used hallway in the building.

jjjj)   Describe how this activity supports   any of the following:
91) Core Competency
92)   Program level Outcome
93)   Course level Outcome
94)   Program/   Discipline Goal
95)   Strategic Priority Goal

This project would support the Core Competency of Personal Growth and Responsibility by providing a better facility for studen ts to improve their physical well -being. This project is a long term division al goal of maintaining and expanding the fitness center, allowing for better access and utilization of this instructional environment.   Under the Strategic Priorities and Goals, Student Access (better opportunity), Student Success (better facility would lead to more success), Effective Utilization of Resources (maintaining what we have), and Innovation and Relevance for Programs and Services (utilizing wasted instructional space) would be supported. And, for the same reasons as the Strategic Priorities and Goals, the Mission and Vision Statements (Students First, Academic and Service Excellence, Stewardship of Resources and Innovation) would be supported.

kkkk)   Does this activity spa   n multiple academic years?   YES

If yes, describe the action plan for completion of this activity.

First, the feasibility and logistics of the plan needs to be determined by the colleges architects. Secondly, funding has to be secured.

llll)   What measureable   outcomes are expected from this activi   ty? List indicators of success.

The indicator of success for this next year would be the development of a plan to get this done. Overall, it would be the completion of the project which would lead to larger enrollments in the fitness center courses.

mmmm)   What are the barriers to achi   eving success in this activity?

The first barrier to this project is upper administration support because it is a new idea. The second barrier would be the actual feasibility of the change. The final would be funding.

21. This item is used to describe how the new activity, or continuing new activity, will support the program/discipline.

nnnn) Describe the new activity or follow

23. This item is used to describe how the new activity, or continuing new activity, will support the program/discipline.

xxxx) Describe the new activity or follow -on activity that this resource will support.

This project is to purchase an Eccentron training machine for the adaptive students in the Fitness Center.

yyyy) Describe how this activity supports any of the following:
106) Core Competency
107) Program level Outcome
108) Course level Outcome
109) Program/ Discipline Goal
110)

24. This item is used to

25. This item is used to describe how the new activity, or continuing new activity, will support the program/discipline.

hhhhh) Describe the new activity or follow -on activity that this resource will support.

This project is to purchase smaller equipment and supplies for the Adaptive Physical Education Program that cannot be purchased normally.

26. This item is used to describe how the new activity, or continuing new activity, will support the program/discipline.

mmmmm) Describe the new activity or follow -on activity that this resource will support.

This project is to purchase a new filming tower for the football program. The current tower that is being used is not safe to use and needs to be replaced.

nnnnn) Describe how this activity supports any of the following:
121) Core Competency
122) Program level Outcome
123) Course level Outcome
124) Program/ Discipline Goal
125) Strategic Priority Goal

This project will support our program goal of maintaining our facilities to the highest level possible.
The Strategic Priorities of Student Access (so students can have film of their activir7 Tmn448809(yp48615(i)9.8550

27. This item is used to describe how the new activity, or continuing new activity, will support the program/discipline.

    rrrr)   Describe the new activity or follow -on activity that this resource will support.

This project is to purchase a newfootball helmets for the football program. Football helmets only have a life of 5 seasons before they must be discarded. The cost of replacement is well above the budget for the sport.

    sssss) Describe how this activity supports any of the following:
- 126)   Core Competency
- 127)   Program level Outcome
- 128)   Course level Outcome

28. This item is used to describe how the new activity, or continuing new activity, will support the program/discipline.

  wwwww) Describe the new activity or follow   -on activity that this resource will support.

This project is to purchase a water pumpers for the football and track programs. The current pumpers that are being used are over 6 years old and do not work properly.

  xxxxx) Describe how this activity supports any of the following:
    131) Core Competency

29. This item is used to describe how the new activity, or continuing new activity, will support the program/discipline.

bbbbbb) Describe the new activity or follow-on activity that this resource will support.

This project is to replace the grass on the inside of the track with field turf. The football team currently plays all their home games on turf and usually most of its road games. The grass is also breaks down each season because of the heavy usage during the football season which makes it hazardous to practice on.

cccccc) Describe how this activity supports any of the following:
136) Core Competency
137)

30.   This

32. This item is used to describe how the new activity, or continuing new activity, will support the program/discipline.

33. This item is used to describe how the new activity, or continuing new activity, will support the program/discipline.

    vvvvvv)   Describe the new activity or follow-on activity that this resource will support.

This project is to place a fence topper around the goal areas of the soccer field Currently, if a ball hits the fence at the top, the top of the fence will damage the ball.

    wwwwww)   Describe how this activity supports any of the following:
        156)   Core Competency
        157)   Program level Outcome
        158)   Course level Outcome
        159)   Program/ Discipline Goal
        160)   Strategic Priority Goal

This project will support our program goal of maintaining our facilities to the highest level possible. The Strategic Priorities of Student Access (maintain the equipment), Student Success (need equipment in order to practice) and effective Utilization of Resources (we need to maintain what we have) are all supported. The same reasoning also supports the Mission Statement and Vision Statements (Students First and Academic and Service Excellence).

    xxxxxx)   Does this activity span multiple academic years?   NO

If yes, describe the action plan for completion of this activity.

[Begin response here]

    yyyyyy)   What measureable outcomes are expected from this activity? List indicators of success.

The indicator of success would be the purchase and placement of the topper along with its initial use.

    zzzzzz)   What are the barriers to achieving success in this activity?

Funding is the only barrier for completing this activity.

34. This item is used to describe how the new activity, or continuing new activity, will support the program/discipline.

    aaaaaaa)   Describe the new activity or follow -on activity that this resource will support.

This project is to place lights for night play around the soccer, baseball5778(951919n1c- 54 696 Tm3(e)-1.654

35. This item is used to describe how the new activity, or continuing new activity, will support the program/discipline.

    eeeeeee)   Describe the new activity or follow-on activity that this resource will support.

This project is to purchase new steeple barriers for the track. The current barriers are extremely old and almost impossible to adjust the height (different for men and wome n). The wood around the bases is starting to rot (the new ones are made of artificial materials that won t rot).

    fffffff)   Describe how this activity supports any of the following:
- 166)   Core Competency
- 167)   Program level Outcome
- 168)   Course level Outcome
- 169)   Program/ Discipline Goal
- 170)   Strategic Priority Goal

This project will support our program goal of maintaining our facilities/equipment to the highest level possible. The Strategic Priorities of Student Access (maintain the facilities/equipment), Student Success (need equipment in oder to practice and compete) and effective Utilization of Resources (we need to maintain what we have) are all supported. The same reasoning also supports the Mission Statement and Vision Statements (Students First and Academic and Service Excellence).

    ggggggg)   Does this activity span multiple academic years?   NO

    If yes, describe the action plan for completion of this activity.

[Begin response here]

    hhhhhhh)   What measureable outcomes are expected from this activity? List indicators of success.

The indicator of success would be the purchase and placement of the barriers along with its initial use.

    iiiiiii)   What are the barriers to achieving success in this activity?

Funding is the only barrier for completing this activity.

36. This item is used to describe how the new activity, or continuing new activity, will support the program/discipline.

jjjjjjj) Describe the new activity or follow -on activity that this resource will support.

This project is to place storage shed for the throwing events in track andfield. Currently, the students must carry their implements from the main shed to the throwing areas. With less transportation, we will be better able to keep control of inventory and prevent loss (potential savings).

kkkkkkk) Describe how this activity supports any of the following:
171) Core Competency
172) Program level Outcome
173) Course level Outcome
174) Program/ Discipline Goal
175)

38. This item is used to describe how the new activity, or continuing new activity, will support the program/discipline.

39. This item is used to describe how the new activity, or continuing new activity,   will support the program/discipline.

    yyyyyyy)   Describe the new activity or follow   -on activity that this resource will support.

This project is to repair or replace the portable batting cage for the baseball field.

40.	This item is used to describe how the new activity, or continuing new activity, will support the program/discipline.

dddddddd)	Describe the new activity or follow	-on activity that this resource will support.

This project is to place a fence topper around the softball field . Currently, if a ball hits the fence at the top, the top of the fence will damage the ball. And, if a player is trying to catch a ball at the top of the fence, the sharp edges can injure them.

eeeeeeee)	Describe how this activity supports any of the following:
191)	Core Competency
192)	Program level Outcome
193)	Course level Outcome
194)	Program/ Discipline Goal
195)	Strategic Priority Goal

This project will support our program goal of maintaining our facilities to the highest level possible. The Strategic Priorities of Student Access (maintain the equipment and safety), Student Success (need equipment in order to practice /games and safety) and effective Utilization of Resources (we need to maintain what we have) are all supported. The same reasoning also supports the Mission Statement and Vision Statements (Students First and Academic and Service Excellence).

ffffffff)	Does this activity span multiple academic years?	NO

If yes, describe the action plan for completion of this activity.

[Begin response here]

gggggggg)	What measureable outcomes are expected from this activi	ty? List indicators of success.

The indicator of success would be the purchase and placement of the topper along with its initial use.

hhhhhhhh)	What are the barriers to achi	eving success in this activity?

Funding is the only barrier for completing this activity.

41. This item is used to describe how the new activity, or continuing new activity, will support the program/discipline.

iiiiiiiii) Describe the new activity or follow -on activity that this resource will support.

This project is repair the batting cages at the softball field.

jjjjjjjjj) Describe how this activity supports any of the following:
196) Core Competency
197) Program level Outcome
198) Course level Outcome
199) Program/ Discipline Goal
200) Strategic Priority Goal

This project will support our program goal of maintaining our facilities to the highest level possi ble. The Strategic Priorities of Student Access (maintain the equipment), Student Success (need equipment in order to practice) and effective Utilization of Resources (we need to maintain what we have) are all supported. The same reasoning also supports the Mission Statement and Vision Statements (Students First and Academic and Service Excellence).

kkkkkkkk) Does this activity span multiple academic years? NO

If yes, describe the action plan for completion of this activity.

[Begin response here]

llllllll) What measureable outcomes are expected from this activi ty? List indicators of success.

The indicator of success would be the repair of the cages along with its initial use .

mmmmmmmm) What are the barriers to achi eving success in this activity?

Funding is the only barri er for completing this activity.

42. This item is used to describe how the new activity, or continuing new activity, will support the program/discipline.

    nnnnnnnn) Describe the new activity or follow -on activity that this resource will support.

This project is to replace the volleyball standards for the main gymnasium. The current se t is very old and very hard to put up.

    oooooooo) Describe how this activity supports any of the following:
    201) Core Competency
    202) Program level Outcome
    203) Course level Outcome
    204) Program/ Discipline Goal
    205) Strategic Priority Goal

This project will support our program goal of maintaining our facilities to the highest level possible. The Strategic Priorities of Student Access (maintain the equipment), Student Success (need equipment in order to practice) and effective Utilization of Resources (we need to maintain what we have) are all supported. The same reasoning also supports the Mission Statement and Vision Statements (Students First and Academic and Service Excellence).

    pppppppp) Does this activity span multiple academic years? NO

    If yes, describe the action plan for completion of this activity.

43. This item is used to describe how the new activity, or continuing new activity, will support the program/discipline.

    ssssssss)   Describe the new activity or follow -on activity that this resource will support.

This project is to replace the volleyball nets for the main gymnasium. The current se t is very old.

    tttttttt)   Describe how this activity supports any of the following:
        206)   Core Competency
        207)   Program level Outcome
        208)   Course level Outcome
        209)   Program/ Discipline Goal
        210)   Strategic Priority Goal

This project will support our program goal of maintaining our facilities to the highest level possible. The Strategic Priorities of Student Access (maintain the equipment), Student Success (need equipment in order to practice) and effective Utilization of Resources (we need to maintain what we have) are all supported. The same reasoning also supports the Mission Statement and Vision Statements (Students First and Academic and Service Excellence).

    uuuuuuuu)   Does this activity span multiple academic years?   NO

If yes, describe the action plan for completion of this activity.

[Begin response here]

    vvvvvvvv)   What measureable outcomes are expected from this activi ty? List indicators of success.

The indicator of success would be the purchase and placement of the nets along with their initial use.

    wwwwwwww)   What are the barriers to achi eving success in this activity?

Funding is the only barrier for completing this activity.

APPENDIX A . Strategic Priorities & Goals
(from Hartnell College Strategic Plan   2013 -2018)

Priority 1: Student Access

Priority 5 : Innovation and Relevance for Programs and Services

Goal 5A: Hartnell College will provide programs and services that are relevant to the real-world needs of its diverse student population, while also developing and employing a culture of innovation that will lead to impr oved institutional effectiveness and student learning.

Priority 6 : Partnership with Industry, Business Agencies and Education

Goal 6A: Hartnell College is committed to strengthening and furthering its current partnerships, in order to secure lasting, mutua lly beneficial relationships between the college and the community that the college serves.