Timprovement and outlines long-range goals.
The Program Planning and Assessment process will improve and increase the flow of information about student learning, student success and student behavior at Hartnell College. The result of the process will also improve institutional effectiveness.

Program/ Discipline	Date Completed (must be in final form by 3/31/14)*	Date Submitted to Dean

final form

List of Contributors, including Title/Position

Annual Action Plan

INSTRUCTIONS

2014, programs/disciplines scheduled for comprehensive review in spring
For programs/disciplines scheduled for annual review, please complete Sections II and III.

B. INSTRUCTIONAL STAFFING

1. **In the table below enter the number of sections offered and the number of full time and adjunct faculty in your program/discipline by term over the past several years.**

2. **What staffing factors/challenges have influenced the effectiveness of the program?**

[Begin response here]

II. ANNUAL REVIEW

This s ection must be completed for ALL academic programs, including those scheduled for a comprehensive review in spring 2014 .

A. COURSE DATA & TRENDS

1. **Please evaluate the 3-year trend of enrollment and success of courses in your program/discipline. Identify the courses you are choosing to examine this current year in the list below. You do NOT need to evaluate trends for each course every year.**

Please use the data that have been provided.Analyze trends that you observe with respect to the data for the identified courses and answer the following questions .

ENROLLMENT

2. **Review the enrollment data. Describe and analyze any patterns or anomalies that you notice. What do you make of these patterns or anomalies? What actions should be taken to ensure continuous improvement?**

The program is an interdisciplinary degree intended for students who plan to complete a bachelor's degree at a transfer institution. This degree was first awarded in 1993, but graduates have declined in the past 5 years, with only two degrees awarded in 2012 -2013.

SUCCESS

3. **Review the success data. Describe and analyze any patterns or anomalies that you notice. What do you make of these patterns or anomalies? What actions should be taken to ensure continuous improvement?**

Success data is not available.

DEGREES AND CERTIFICATES

4. **Describe the demonstrated effectiveness of the program over the past several years with levels and trends of achievement data, such as degree and certificate completions/awards.**

The program is an interdisciplinary degree intended for students who plan to complete a bachelor's degree at a transfer institution. Student demand for this degree has declined. Two required classes, GEG1 and GEG-2, have not been offered consistently. GEG-2 was last offered

CORE COMPETENCIES

3. Describe how Core Competencies were specifically addressed by the program/discipline during the past year. For example, were data gathered at the course level? Was there review and analysis of the data? How did the discipline faculty engage in discussion? Were any interventions conducted? Are there any plans to make changes to courses or improvements in teaching and student learning?

Not applicable

COURSE LEVEL STUDENT LEARNING OUTCOMES

4. Please complete the following tables.

This s ection must be completed for ALL academic programs, whether scheduled for annual or comprehensive review in spring 2014.

A. NEW ACTIVITIES

AY 2015-16

-
-
-
-
-
-
-
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-
-

1. **List information concerning new projects or activities planned. Please keep in mind that resources needed, if funded, would not be approved until spring 2015 and provided until FY 2015-16. Ongoing activities involving resources that will no longer be available from grant funds starting FY 2015-16 must be planned for appropriately.**

*** Please complete this page for each new activity. ***

2. **This item is used to describe how the new activity, or continuing new activity, will support the program/discipline.**

-
-
-
-

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-
-

a) Describe the new activity or follow-on activity that this resource will support.

During the Elumen implementation in 2014 -2015, the required courses will be "grouped" so that course level assessment data can be aggregated for this degree.

b) Describe how this activity supports any of the following:

1) **Core Competency**
2) **Program level Outcome**
3) **Course level Outcome**
4) **Program/Discipline Goal**
5) **Strategic Priority Goal**

Outcomes for courses in this degree are mapped to core competency outcomes and are assessed at the core competency level as well as at the course level. Course level outcomes need to be mapped to program level outcomes, which will be accomplished during th is activity.

c) Does this activity span multiple academic years? YES NO

If yes, describe the action plan for completion of this activity.

[Begin response here]

d) What measureable outcomes are expected from this activity? List indicators of success.

It's expected that the data for program level outcome assessment may be available by the end of Spring 2015. It's possible that the data may be analyzed by faculty from these disciplines using course level assessment reports from 2013-14 and 2014-15.

e) What are the barriers to achieving success in this activity?

APPENDIX A. Strategic Priorities & Goals
(from Hartnell College Strategic Plan 2013-2018)

SOCIAL SCIENCES—ASSOCIATE OF ARTS DEGREE

PROGRAM DESCRIPTION

7KH SURJUDP LQ 6RFLDO 6FLHQFHV UHSUHVHQWV DQ LQWHUGLVFLSOLQDU\ DSSURDFK WR VWXG\LQJ KXPDQ EHKDYLRU DQG VRFLHWLHV ZRUOGZLGH ,W SURYLGHV VWXGHQWV ZLWK WKH RSSRUWXQLW\ WR H[SORUH WKH FRPSOH[LQWHUDFWLRQV EHWZHHQ LQGLYLGXDOV JURXSV DQG LQVWLWXWLRQV DQG WR GHYHORS D EURDG XQGHUVWDQGLQJ RI KRZ VRFLDO IRUFHV VKDSH RXU ZRUOG 7KLV SUHSDUDWLRQ IRU D FDUHHU LQ VRFLDO SURJUDPV WKDW LQFOXGH HGXFDWLRQ KXPDQ UHVRXUFHV ODZ

7KH SURJUDP LV EDVHG RQ WKH EHOLHI WKDW LW LV LPSRUWDQW WR FRQVLGHU KXPDQ EHKDYLRU DQG VRFLHWLHV IURP D EURDG SHUVSHFWLYH ZLWKLQ D VRFLDO FRQWH[W VRFLRORJLFDOO\ DQG DFURVV WLPH KLVWRULFDOO\

FOR MORE INFORMATION, CONTACT: -RUJH 6DQFKH] DW VDQFKH]#KDUWQHOO HGX