

Program

Dean's Comments (required):

The Kinesiology Department, which encompasses Physical Education, Health Education, Family & Consumer Studies, and Athletics, is performing at an above-average level on the academic side of its functions. We experience the biggest growth in our Kinesiology core courses and degree. The PETH-1-Introduction to Kinesiology course offerings doubled and the number of students majoring in Kinesiology increased. In response, we brought back more PETH courses through curriculum, specifically PETH-3, Concepts of Fitness and PETH-4, Sport in Society to add more depth and options to the program. The PETH-3, Concepts of Fitness was also included in the Theater Arts TMC, something we had not experienced in several years, but also demonstrating growth and program significance. However, we did realize that we needed to modify a couple of classes in our TMC. We included PETH intercollegiate courses to the program degree, for example PETH-10, Theory and Analysis of Football, but realized that our program is tailored more to the athletic side, however, there are other kinesiology positions such as Physical Therapy, Chiropractic, Athletic Training, Wellness and Exercise Science where the students do not necessarily have to be student/athletes.

We are completely caught up in terms of curriculum and SLO's in terms of what is required. We hope to add more lecture type courses and change the PE courses to Kinesiology in name in the next few years. Statistically (retention and success) in the classroom we are also above average except for our fitness center courses. In response to the well below average retention in these courses, we have changed them from "open labs" to hybrids that have a set time to meet with instructors (2/3 of meeting time) and some open lab time (1/3 of meeting time). Our hope is that this will bring our retention level up to an acceptable level. 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Dan Teresa _____ 8/10/15 _____
Typed Name of Area Dean Date

VPAA Comments (required for comprehensive reviews):

This department has made some adjustments to their course offerings, creating new courses and updating others. The demand for classes is increasing, therefore additional equipment, supplies and staff will be necessary.

Lori Kildal _____ 8-12-15 _____
Typed Name of VPAA Date

This PPA report is organized in 3 sections and 11 subsections as follows:

- I. **Comprehensive Review** – a. Overall Program Effectiveness, b. Instructional Staffing, c. CTE Programs – Labor Market & Achievement



This section must be completed for ALL academic programs, including those scheduled for a comprehensive review in spring 2015.

A. COURSE DATA & TRENDS

- 1. Please evaluate the 3-year trend of enrollment and success of courses in your program/discipline. Identify the courses you are choosing to examine this current year in the list below. You do NOT need to evaluate trends for each course every year.**

Course Number	Course Name	Does the course have any DE (online or hybrid) sections?
HED 6		

Spring 2011	3	0	0	3
Fall 2011	4	0	0	4
Spring 2012	4	0	0	4
Fall 2012	3	0	1	2
Spring 2013	2	0	0	2

2. Compare student success in the DE teaching environment with success in the face-to-face teaching environment in the same course. Are there differences? To what do you ascribe the differences in your program?

The success rates for our face-to-

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PEAC 40 Speed Training and Conditioning	Matt Collins	Yes, No	4/2015
PETH 10 Theory & Analysis of Football	Matt Collins	Yes, No	4/2015
PETH 4 Mental Skills for Sports	Matt Collins	Yes, No	4/2015
PEAC 61 Beginning Swimming	Mary Ann Toney	No, No	5/2015
PEAC 62 Intermediate Swimming	Mary Ann Toney	No, No	5/2015
PEAC 63 Advanced Swimming	Mary Ann Toney	No, No	5/2015
PETH 3 Concepts of Fitness	David Beymer	No, No	5/2015
PEAC 70 Basketball	Andrew Vasher	No, No	4/2015

Courses scheduled for review during AY 2015-16	Faculty member(s) responsible for coordinating	Target semester and year—Fa 2015 or Sp 2016
We will be up to date on all our curriculum		

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List Program level outcome(s) scheduled for assessment as previously specified

What changes have occurred in the program/discipline as a result of dialogue?

Was the Program Outcome 562.8 502.2 1

CORE COMPET

PETH 1	Ortega	SP 16
PETH 2A	Beymer	SP 16
PETH 2B	Beymer	SP 16
PETH 5	Collins	SP 16

5. Describe course level assessments results and how they will influence your plans moving forward.

Bases on the assessments that were completed since our last PPA, we are confident that we are meeting the goal of teaching to the SLO's. The few assessments that were below the standard (75% exceeding or meeting the standard) are things that plans have been created to improve the numbers.

	part-time fund raiser who will work with the Foundation.			
4. Athletic Hall of Fame	To date, we have inducted 2 classes into the Hall of Fame. A wall in the gym (H building) has been transformed into a display for the members enshrined.	None	Yes	Yes (on-going but self-sufficient)
5. Improve and maintain equipment and facilities for athletics	We have been able to do some small projects through capital outlay. We are in the process of purchasing a new whirlpool jet and ice machine for the athletic training room, a new filming tower for football, computers for the study hall, and some new equipment for the fitness center.	Funding	Yes	Yes (continuous)
6. Create a study hall for athletes	We are in the process of purchasing computers.	Finding a justified space.	Yes	Maybe
7. Improve Staffing, services and equipment in the athletic training room.	This situation is getting worse. With the implementation of "nontraditional seasons" for athletics, the work load has increased.	Funding	Yes	Yes
8. Expand the Fitness Center	We need to create a plan for this to happen	Funding	Yes	Yes
9. Improve locker room for male staff	Low priority.	Funding	Yes	Yes
10. Improve/maintain the equipment in the fitness center and other activity classes	We have been able to do some things with capital outlay funds, but there is always something that needs to be fixed or replaced and new equipment that would benefit the students is always coming out.	Funding	Yes	Yes
11. Equipment for Health classes	We are in need of new manikins for the first aid class.	Funding	Yes	Maybe
12. Improve/maintain equipment and services for adaptive PE students	Special equipment is needed for these students and it has not been addressed by capital outlay funds recently.	Funding	Yes	Yes
13. New Golf Facility	It is part of our department facility master plan.	Funding and location	Yes	Yes

This section must be completed for ALL academic programs, whether scheduled for annual or comprehensive review in spring 2015.

A. NEW ACTIVITIES

This subsection addresses new activities for, and continuing ne

activity listed the second most important, etc. Please keep in mind that resources needed, if fua

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5. Start a sand volleyball team	1A, 2A, 2B, 4B, 4D, 5A	Athletic skills	Better balance our department	Funding \$25,000	Athletic Director	Sp 2016	This activity will have on-going cost

* See Appendix A for a list of the 11 goals in the college's Strategic Plan.

***** Please complete this page for each new activity. *****

2. This item is used to describe

- Hardware
- Outside services
- Training
- Travel
- Library materials
- Science laboratory materials

a) Describe the new activity or follow-on activity that this resource will support.

Our current budgets for athletics are well below what is needed to support the teams. We are sometimes forced to use outdated equipment that can be unsafe, athletes are sometimes expected to purchase their own equipment for their sport, and sometimes our athletes have to go without equipment that would improve their performance. Our sport budgets have actually shrunk over the past 20 years. With increased cost (inflation), we have a hard time properly supporting our student athletes. In most cases, current budgets would need to be doubled to meet the standards set by our adjacent schools. Estimated additional on-going cost of \$50,000.

b) Describe how this activity supports all of the following that apply:

- 1) Core Competency (Communication Skills, Information Skills, Critical Thinking/Problem Solving, Global Awareness, Aesthetic Appreciation, Personal Growth and Responsibility)**
- 2) Program level Outcome (list applicable program outcome)**
- 3) Course level Outcome (list applicable course level outcome)**
- 4) Program/Discipline Goal (list applicable program/discipline goal)**
- 5) Strategic Plan Goal (list applicable strategic plan goal)**

This activity fits under our discipline goal of improving and maintaining equipment for our athletic programs. It also would fit under the strategic plan goals of student access (1A - opportunities), student success (2A – learning environment), resources (4B – maintenance of equipment) and innovation and relevance (5A – needs of students within program).

c) Does this activity span multiple academic years? YES NO

If yes, describe the action plan for completion of this activity.

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Increased funding is needed to complete this activity.

2. This item is used to describe how the new activity, or continuing new activity, will support the program/discipline.

Consider:

- Faculty
- Other staffing
- Facilities
- Equipment (non-expendable, greater than \$5,000), supplies (expendable, valued at less than \$5,000)
- Software
- Hardware
- Outside services
- Training
- Travel
- Library materials
- Science laboratory materials

a) Describe

c) Does this activity span multiple academic years? YES NO

If yes, describe the action plan for completion of this activity.

This will be an continuous activity because text for classes may change or new courses may be offered. Instructors will need to secure copies for the library when changes are made or when new courses are offered.

d) What measureable outcomes are expected from this activity? List indicators of success.

The activity will be successful when we have the text for every course in our discipline available in the library.

e) What are the barriers to achieving success in this activity?

Funding is the largest barrier to this activity. Hopefully, we can offset the cost by asking for an extra desk copy when ordering a text.

****** Please complete this page for each new activity. ******

2. This item is used to describe how the new activity, or continuinw

- 2) Program level Outcome (list applicable program outcome)**
- 3) Course level Outcome (list applicable course level outcome)**
- 4) Program/Discipline Goal (list applicable program/discipline goal)**
- 5) Strategic Plan Go**

b) Describe how this activity supports all of the following that apply:

- 1) Core Competency (Communication Skills, Information Skills, Critical Thinking/Problem Solving, Global Awareness, Aesthetic Appreciation, Personal Growth and Responsibility)**
- 2) Program level Outcome (list applicable program outcome)**
- 3) Course level Outcome (list applicable course level outcome)**
- 4) Program/Discipline Goal (list applicable program/discipline goal)**
- 5) Strategic Plan Goal (list applicable strategic plan goal)**

The activity fits under the program level outcome for skill development (playing the sport). It would also fit under our program goal of offering a wide variety of sports to meet the students' needs. This activity would also address many strategic plans like student access (very popular sport), student success (new learning environment and supportive learning environment), utilization of resources (we are also asking for a set of sand volleyball courts), and relevance for programs (popular sport).

c) Does this activity span multiple academic years? YES NO

		Re-paint tower \$2000						
5. Cross Country and Track	Assistant Head Women's Track Coach \$7,000	Hurdles (40) \$9,000 Hammer/Discus cage netting \$2,500 Steeple barriers \$12,000 Finish Lynch Timing System \$17,000 Pole Vault standards \$6,200 Pole Vault Landing system \$22,000	Wireless PA system \$1,000					\$76,700
5. Basketball		Scoreboards \$50,000 New backboards \$20,000						\$70,000
5. Baseball		Replace portable batting cage \$10,000 Fence Topper \$1,000						

		Cover/roof for batting cage \$1,000 Pitching Machine \$2,000							
5. Softball		Cage Repair \$1,000 Fence Topper \$500 Pitching Machine \$2,000 Cover/roof for batting cage \$1,000							\$4,500
5. Volleyball		Nets and Poles \$5,000						New Sand Courts \$25,000	\$30,000
5. All Sports		Uniform rotating budget (ongoing) \$30,000/year 25 passenger bus \$100,000						Lights for soccer, baseball and softball \$500,000	\$530,000

								\$250,000	
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* Personnel: Include a **C**, **E**, or **M** after the amount to indicate Classified Staff, Faculty, or Manager.

** **S** for Supplies, **E** for Equipment. If additional supplies, for example, are needed for ongoing activities, this should be requested through the budget rollover process.

*** **H** for Hardware, **S** for Software.

*** ***PI***

Service Excellence.” This activity would provide a needed service to students during a time when it is usually not available.

c) Does this activity span multiple academic years? YES NO

If yes, describe the action plan for completion of this activity.

This will be a permanent change which will need to be accounted for.

d) What measurable outcomes are expected from this activity? List indicators of success.

First would be the extension of the current employee’s contract. Secondly, it would be the availability of services for the athletes/teams prior to the start of their regular seasons.

e) What are the barriers to achieving success in this activity?

The only barrier to the completion of this request is the additional funding needed to extend the contract.

****** Please complete this page for each new activity. ******

2. This item is used to describe how the new activity, or continuing new activity, will support the program/discipline.

a) Describe the new activity or follow-on activity that this resource will support.

Increase the hours of the departments administrative assistant from 30 hours per week to 40 hours per week.

b) Describe how this activity supports all of the following that apply:

- 1) Core Competency (Communication Skills, Information Skills, Critical Thinking/Problem Solving, Global Awareness, Aesthetic Appreciation, Personal Growth and Responsibility)**
- 2) Program level Outcome (list applicable program outcome)**
- 3) Course level Outcome (list applicable course level outcome)**
- 4) Program/Discipline Goal (list applicable program/discipline goal)**
- 5) Strategic Plan Goal (list applicable strategic plan goal)**

This activity would address Strategic Priority 4A in that it would be a better utilization of a human resource. Currently, our lead person (who is 40 hours a week) is spending over half her time performing duties for the office of instruction. This has placed an increased work load

on our second person who only works 30 hours a week. This activity would also address the second Value Statement of “Academic and Service Excellence.” This activity would provide a needed service to students, staff and the public during times when it is usually not available.

This position has been a desire for the athletic department for a long time. It would meet Strategic Priority 5A in that it would be an innovative way to increase the visibility of the athletic department and also greatly assist in the recruitment of students. This activity would also address the Mission Statement because it would create an environment that would publicize our students achievement and success. Finally, it would address the “students first” and the “academic and service excellence” value statements because it would provide a i ade ay[5025

a) Describe the new activity or follow-on activity that this resource will support.

This project is to purchase a new shoulder pads for the football program. Shoulder pads only have a life of 5-10 seasons before they must be discarded. The cost of replacement is well above the budget for the sport.

b) Describe how this activity supports all os

2. This item is used to describe how the new activity, or continu

e) What are the barriers to achieving success in this activity?

Getting approval to change/expand a structure and funding are barriers to this activity.

***** Please complete this page for each new activity. *****

2. This item is used to describe how the new activity, or continuing new activity, will support the program/discipline.

a) Describe the new activity or follow-on activity that this resource will support.

This project is to purchase new nets for the soccer field goals. The current nets are left on throughout most of the year and between use and exposure to the elements and use, are starting to break down.

b) Describe how this activity supports all of sp11ao

d) What measurable outcomes are expected from this activity? List indicators of success.

The indicator of success would be the purchase of the nets along with their initial use along with the better production on the field of the student athletes because of the facility.

e) What are the barriers to achieving success in this activity?

Funding is the only barrier for completing this activity.

***** Please complete this page for each new activity. *****

2. This item is used to describe how the new activity, or continuing new activity, will support the program/discipline.

a) Describe the new activity or follow-on activity that this resource will support.

This project is to purchase new balls for both the men's and women's soccer teams. New research on concussions has determined that old balls (which tend to harden) contribute to concussions. This is a safety issue.

b) Describe how this activity supports all of the following that apply:

- 1) Core Competency** (Communication Skills, Information Skills, Critical Thinking/Problem Solving, Global Awareness, Aesthetic Appreciation, P

c) Does this activity span multiple academic years? YES NO

If yes, describe the action plan for completion of this activity.

The average life span of a soccer ball is 2 years, so this is a continuing cost.

d) What measureable outcomes are expected from this activity? List indicators of success.

2) Program level Outcome (list

a) Describe the new activity or follow-on activity that this resource will support.

The purpose of this activity is to re-paint the filming tower that is used for soccer. It was not painted properly initially (no primer was used) so the paint is falling off. We are concerned that it will rust and have to be replaced much sooner than usually necessary because of instability.

b) Describe how this activity supports all of the following that apply:

- 1) Core Competency (Communication Skills, Information Skills, Critical Thinking/Problem Solving, Global Awareness, Aesthetic Appreciation, Personal Growth and Responsibility)**
- 2) Program level Outcome (list applicable program outcome)**
- 3) Course level Outcome (list applicable course level outcome)**
- 4) Program/Discipline Goal (list applicable program/discipline goal)**
- 5) Strategic Plan Goal (list applicable strategic plan goal)**

This project will support one of the course level outcomes for soccer (learning strategies of the game because of studying film). The Strategic Priorities of Student Access (so students can have film of their activity which is common practice), Student Success (as a teaching tool, the film will increase their performance) and effective Utilization of Resources (we need to maintain what we have) are all supported. The same reasoning also supports the Mission Statement and Vision Statements (Students First and Academic and Service Excellence).

c) Does this activity span multiple academic years? YES NO

If yes, describe the action plan for completion of this activity.

[Begin response here]

d) What measureable outcomes are expected from this activity? List indicators of success.

When the tower is repainted.

e) What are the barriers to achieving success in this activity?

Funding is the only barrier for completing this activity.

***** Please complete this page for each new activity. *****

2. This item is used to describe how the ne

****** Please complete this page for each new activity. ******

2. This item is used to describe how the new activity, or continuing new activity, will support the program/discipline.

a) Describe the new activity or follow-on activity that this resource will support.

This project is to place storage shed

e) What are the barriers to achieving success in this activity?

Funding is the only barrier for completing this activity.

****** Please complete this page for each new activity. ******

2. This item is used to describe how the new activity, or continuing new activity, will support the program/discipline.

d) What measurable outcomes are expected from this activity? List indicators of success.

The indicator of success would be the purchase and placement of the barriers along with its initial use.

e) What are the barriers to achieving success in this activity?

Funding is the only barrier for completing this activity.

****** Please complete this page for each new activity. ******

2. This item is used to describe how the new activity, or continuing new activity, will support the program/discipline.

a) Describe the new activity or follow-on activity that this resource will support.

This project is to purchase new hurdles for the track. The current hurdles are extremely old and are hard to adjust the height (different for men and women). We have also had some stolen and barely have enough for our races during meets.

b) Describe how this activity supports all of the following that apply:

- 1) Core Competency (Communication Skills, Information Skills, Critical Thinking/Problem Solving, Global Awareness, Aesthetic Appreciation, Personal Growth and Responsibility)**
- 2) Program level Outcome (list applicable program outcome)**
- 3) Course level Outcome (list**

If yes, describe the act

This project will support our program goal of maintaining our facilities to the highest level possible. The Strategic Priorities of Student Access (safety), Student Success (increased performance because of increased practice opportunities) and Effective Utilization of Resources (we need to maintain what we have) are all supported. The same reasoning also supports the Mission Statement and Vision Statements (Students First and Academic and Service Excellence).

c) Does this activity span multiple academic years? YES NO

If yes, describe the action plan for completion of this activity.

[Begin response here]

d) What measurable outcomes are expected from this activity? List indicators of success.

When the new system is installed.

e) What are the barriers to achieving success in this activity? v v v

4) Program/Discipline Goal (list applicable program/discipline goal)

that it is justified to have another position to supervise the women's track program separately from the men's program.

b) Describe how this activity supports all of the following that apply:

- 1) Core Competency** (Communication Skills, Information Skills, Critical Thinking/Problem Solving, Global Awareness, Aesthetic Appreciation, Personal Growth and Responsibility)
- 2) Program level Outcom**

a) Describe the new acti

***** Please complete this page for each new activity. *****

2. This item is used to describe how the new activity, or continuing new activity, will support the program/discipline.

a) Describe the new activity or follow-on activity that this resource will support.

***** Please complete this page for each new activity. *****

2. This item is used to describe how the new activity, or continuing new activity, will support the program/discipline.

a) Describe the new activity or follow-on activity that this resource will support.

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e) What a

d) What measureable outcomes are expected from this activity? List indicators of success.

The indicator of success would be the purchase/repair of the cage along with its initial use.

e) What are the barriers to achieving success in this activity?

Funding is the only barrier for completing this activity.

****** Please complete this page for each new activity. ******

2. This item is used to describe how the new activity, or continuing new activity, will support the program/discipline.

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Service Excellence).

c) Does this activity span multiple academic years? YES NO

If yes, describe the action plan for completion of this activity.

[Begin response here]

d) What measurable outcomes are expected from this activity? List indicators of success.

When the pitching machine is purchase and is used in a practice.

e) What are the barriers to achieving success in this activity?

Funding is the only barrier for completing this activity.

***** Please complete this page for each new activity. *****

2. This item is used to describe how the new activity, or continuing new activity, will support the program/discipline.

a) Describe the new activity or follow-on activity that this resource will support.

This project is to place a fence topper around the softball field. Currently, if a ball hits the fence at the top, the top of the fence will damage the ball. And, if a player is trying to catch a ball at the top of the fence, the sharp edges can injure them.

b) Describe how this activity supports all of the following that apply:

- 1) Core Competency** (Communication Skills, Information Skills, Critical Thinking/Problem Solving, Global Awareness, Aesthetic Appreciation, Personal Growth and Responsibility)
- 2) Program level Outcome (list applicable program outcome)**
- 3) Course level Outcome (list applicable course level outcome)**

4) Program/Discipline Goal (list applicable program/discipline goal)

5) Strategic Plan Goal (list applicable strategic plan goal)

This project will support our program goal of maintaining our facilities to the highest level possible. The Strategic Priorities of Student Access (maintain the equipment and safety), Student Success (need equipment in order to practice/games and safety) and effective Utilization of Resources (we need to maintain what we have) are all supported. The same reasoning also supports the Mission Statement and Vision Statements (Students First and Academic and Service Excellence).

c) Does this activity span multiple academic years? YES NO

If yes, describe the action plan for completion of this activity.

[Begin response here]

d) What measurable outcomes are expected from this activity? List indicators of success.

The indicator of success would be the purchase and placement of the topper along with its initial use.

e) What are the barriers to achieving success in this activity?

Funding is the only barrier for completing this activity.

****** Please complete this page for each new activity. ******

2. This item is used to describe how the new activity, or continuing new activity, will support the program/discipline.

a) Describe the new activity or follow-on activity that this resource will support.

This project is to repair the batting cages at the softball field.

b) Describe how this activity supports all of the following that apply:

1) Core Competency (Communication Skills, Information Skills, Critical Thinking/Problem Solving, Global Awareness, Aesthetic Appreciation, Personal Growth and Responsibility)

- 2) Program level Outcome (list applicable program outcome)**
- 3) Course level Outcome (list applicable course level outcome)**
- 4) Program/Discipline Goal (list applicable program/discipline goal)**
- 5) Strategic Plan Goal (list applicable strategic plan goal)**

This project will support our program goal of maintaining our facilities to the highest level possible. The Strategic Priorities of Student Access (maintain the equipment), Student Success (need equipment in order to practice) and effective Utilization of Resources (we need to maintain what we have) are all supported. The same reasoning also supports the Mission Statement and Vision Statements (Students First and Academic and Service Excellence).

not work consistently. The current machine is also being used more than in the past because of the new "non-traditional" season.

b) Describe how this activity supports all of the following that apply:

- 2) Core Competency (Communication Skills, Information Skills, Critical Thinking/Problem Solving, Global Awareness, Aesthetic Appreciation, Personal Growth and Responsibility)**
- 2) Program level Outcome (list applicable program outcome)**
- 3) Course level Outcome (list applicable course level outcome)**
- 4) Program/Discipline Goal (list applicable program/discipline goal)**
- 5) Strategic Plan Goal (list applicable strategic plan goal)**

This project will support our program goal of maintaining our equipment to the highest level possible. The Strategic Priorities of Student Access (Need for practice), Student Success (need equipment in order to practice) and effective Utilization of Resources (need equipment that works) are all supported. The same reasoning also supports the Mission Statement and Vision Statements (Students First and Academic and Service Excellence).

c) Does this activity support the following goals? (Yes/No/Not Applicable)

***** Please complete this page for each new activity. *****

2. This item is used to describe how the new activity, or continuing new activity, will support the program/discipline.

a) Describe the new activity or follow-on activity that this resource will support.

This project is to replace the volleyball standards for the main gymnasium. The current set is very old and very hard to put up.

b) Describe how this activity supports all of the following that apply:

- 1) Core Competency (Communication Skills, Information Skills, Critical Thinking/Problem Solving, Global Awareness, Aesthetic Appreciation, Personal Growth and Responsibility)**
- 2) Program level Outcome (list applicable program outcome)**
- 3) Course level Outcome (list applicable course level outcome)**
- 4) Program/Discipline Goal (list applicable program/discipline goal)**
- 5) Strategic Plan Goal (list applicable strategic plan goal)**

This project will support our program goal of maintaining our facilities to the highest level possible. The Strategic Priorities of Student Access (maintain the equipment), Student Success (need equipment in order to practice) and effective Utilization of Resources (we need to maintain what we have) are all supported. The same reasoning also supports the Mission Statement and Vision Statements (Students First and Academic and Service Excellence).

c) Does this activity e

Funding is the only barrier for completing this activity.

****** Please complete this page for each new activity. ******

2. This item is used to describe how the ne bs

e) What are the barriers to achieving success in this activity?

Funding is the only barrier for completing this activity.

****** Please complete this page for each new activity. ******

2. This item is used to describe how the new activity, or continuing new activity, will support the program/discipline.

a) Describe the new activity or follow-on activity that this resource will support.

This project will support our program goal of maintaining our facilities to the highest level possible. The Strategic Priorities of Student Access (more opportunity for games and practices), Student Success (because of the opportunities) and effective Utilization of Resources (we could use the facilities more) are all supported. The same reasoning also supports the Mission Statement and Vision Statements (Students First and Academic and Service Excellence).

c) Does this activity span multiple academic years? YES NO

If yes, describe the action plan for completion of this activity.

The district may need to get approval of the neighbors before placing the lights. Also, because of the cost, it may have to be done in phases.

d) What measurable outcomes are expected from this activity? List indicators of success.

The indicator of success would be the purchase and placement of the lights along with its initial use.

e) What are the barriers to achieving success in this activity?

all the activities (which are expanding because of the non-traditional seasons) in the athletic department and keep the athletic training room open. Additional staff would allow rehabilitation of injuries to occur through the department. According to the CCCAA, we should have 4.5 athletic trainers on staff.

b) Describe how this activity supports all of the following that apply:

- 1) Core Competency (Communication Skills, Information Skills, Critical Thinking/Problem Solving, Global Awareness, Aesthetic Appreciation, Personal Growth and Responsibility)**
- 2) Program level Outcome (list applicable program outcome)**
- 3) Course level Outcome (list applicable course level outcome)**
- 4) Program/Discipline Goal (list applicable program/discipline goal)**
- 5) Strategic Plan Goal (list applicable strategic plan goal)**

These positions

Coast Conference AT Staffing Spring 2015

Cabrillo	1 FT Classified 1 PT Classified	12 (FB)	~250
Canada	1 FT Classified	6 (no FB)	~150

****** Please complete this page for each new activity. ******

2. This ite

Purchasing the tables and being able to use the room on a daily basis.

e) What are the barriers to achieving success in this activity?

Funding is the only barrier for completing this activity.

***** Please complete this page for each new activity. *****

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2. This item is used to describe how the new activity, or continuing new activity, will support the program/discipline.

a) Describe the new activity or follow-on activity that this resource will support.

The purpose of this project is to purchase carts to move and hold water coolers in the main gymnasium. Currently, the coolers (which when full weigh over 75 pounds each) have to

d) What measurable outcomes are expected from this activity? List indicators of success.

rcTc 0 Tw 1.239Tw 0.511 0e .402 0 Td (i)Tj 0.003 T0 Td (o)Tj 0.002 5 3M(x)T11.04 0 -0.005 dTd (i)Tj 1 0e 0.25 0 Tdd ()Tj 0.2

c) Does this

This project does support the Strategic Priorities Effective Utilization of Resources (because we need to maintain what we have), Student Access (student athletes need machines to bet healthy) and Student Success (student athletes need to be healthy to be successful). The Mission Statement is also supported (supporting student success) along with two Vision Statements: Students First (machines needed to treat injured students) and Academic and Service Excellence (machines are needed to be a good facility).

c) Does this activity span multiple academic years? YES NO

If yes, describe the action plan for completion of this activity.

This activity needs to be done on an annual basis.

d) What measureable outcomes are expected from this activity? List indicators of success.

This activity will be a success when all the modalities are properly calibrated.

e) What are the bal

4) Program/Discipline Goal (list applicable program/discipline goal)

5) Strategic Plan Goal (list applicable strategic plan goal)

This project would support the Core Competency of Personal Growth and Responsibility by providing a better facility for students to improve their physical well-being. This project is also fits under the long term division goal of maintaining and expanding the fitness center the fitness center so that it will be one of the best facilities in the county. Under the Strategic Priorities and Goals, Student Access (better opportunity), Student Success (better facility would lead to more success, Effective Utilization of Resources (maintaining what we have), and Innovation and Relevance for Programs and Services (Making something better for the students) would be supported. And, for the same reasons as the Strategic Priorities and Goals, the Mission and Vision Statements (Students First, Academic and Service Excellence, Stewardship of Resources an-

a) Describe the new activity or follow-on activity that this resource will support.

****** Please complete this page for each new activity. ******

2. This item is used to de

We expect to have a better looking facility after the tennis nets are installed which would increase the use of the facility. Success would be indicated by larger enrollments in our tennis, basketball and volleyball courses.

e) What are the barriers to achieving success in this activity?

Funding is the only barrier for completing this activity.

***** Please complete this page for each new activity. *****

2. This item is used to describe how the new activity, or continuing new activity, will support the program/discipline.

a) Describe the new activity or follow-on activity that this resource will support.

This project is to purchase shelters that can be used for outside activities (to provide shade, wind protection or rain protection) for PE or Athletic activities.

b) Describe how this activity supports all of the following that apply:

- 1) Core Competency** (Communication Skills, Information Skills, Critical Thinking/Problem Solving, Global Awareness, Aesthetic Appreciation, Personal Growth and Responsibility)
- 2) Program level Outcome (list applicable program outcome)**
- 3) Course level Outcome (list applicable course level outcome)**
- 4) Program/Discipline Goc**

4) Program/Discipline Goal (list applicable program/discipline goal)

5) Strategic Plan Goal (list applicable strategic plan goal)

This project will support the Core Competency Personal

- 1) Core Competency (Communication Skills, Information Skills, Critical Thinking/Problem Solving, Global Awareness, Aesthetic Appreciation, Personal Growth and Responsibility)**
- 2) Program level Outcome (list applicable program outcome)**
- 3) Course level Outcome (list applicable course level outcome)**
- 4) Program/Discipline Goal (list applicable program/discipline goal)**
- 5) Strategic Plan Goal (list applicable strategic plan goal)**

This project will support the Core Competency Personal Growth and Responsibility by providing the adaptive students a new ways to increase their physical well-being in a safer manner. This project would also address the SLO's for the adaptive PE course. Under the Strategic Priorities, Student Access and Student Success are covered b- E M C /

a) Describe the new activity or follow-on activity that this resource will support.

This project is to purchase new cardiovascular equipment (a bike and a step trainer) for the adaptive students in the Fitness Center.

b) Describe how this activity supports all of the following that apply:

- 1) Core Competency (Communication Skills, Information Skills, Critical Thinking/Problem Solving, Global Awareness, Aesthetic Appreciation, Personal Growth and Responsibility)**
- 2) Program level Outcome (list applicable program outcome)**
- 3) Course level Outcome (list applicable course level outcome)**
- 4) Program/Discipline Goal (list applicable program/discipline goal)**
- 5) Strategic Plan Goal (list applicable strategic plan goal)**

This project will support the Core Competency Personal Growth and Responsibility by providing the adaptive students a new way to increase their physical well-being in a safer manner. This project would also address the SLO's for the adaptive PE course. Under the Strategic Priorities, Student Access and Student Success are covered because the machine would provide a safer exercise option for the adaptive students and allow them to meet their fitness goals. Innovation and Relevance for Programs and Services would also be supported because the machine requested is a new and better way for these students to exercise. The reasons used for the strategic priorities would also justify comparison to the Mission Statement and Value Statements (Students First, Academic and Service Excellence and Innovation).

c) Does this activity span multiple academic years? YES NO

If yes, describe the action plan for completion of this activity.

[Begin response here]

d) What measurable outcomes are expected from this activity? List indicators of success.

2. This item is used to describe how the new activity, or continuing new activity, will support the program/discipline.

a) Describe the new activity or follow-on activity that this resource will support.

We would like a golf teaching facility with a driving range. This project was part of our master plan for the fields.

b) Describe how this activity supports all of the following that apply:

- 1) Core Competency (Communication Skills, Information Skills, Critical Thinking/Problem Solving, Global Awareness, Aesthetic Appreciation, Personal Growth and Responsibility)**
- 2) Program level Outcome (list applicable program outcome)**
- 3) Course level Outcome (list applicable course level outcome)**
- 4) Program/Discipline Goal (list applicable program/discipline goal)**
- 5) Strategic Plan Goal (list applicable strategic plan goal)**

This project does address the core competency regarding Personal Growth and Responsibility because golf is an activity that promotes physical and mental well-being. The project also addresses our first PLO about skill related behaviors. The project would also address the course level outcomes for all our golf classes. It also would create a better teaching environment because we could teach the classes on campus instead of traveling to the local golf courses for a driving range. This project is part of our field master plan and is the last phase. The Strategic Priorities that are addressed are Student Access (lifelong learning), Student Success (learning environment), Effective Utilization of Resources (area not being used now), and Innovation and Relevance for Programs and Services (following through on our plan). Finally, the project will address the Mission Statement (environment for student learning) and the Value Statement Students First (another learning opportunity for our students) and Academic and Service Excellence (developing personal competence).

c) Does this activity span multiple academic years? YES NO

If yes, describe the action plan for completion of this activity.

Initially, the project needs to be reviewed by the facilities committees on campus to make sure the space is adequate for what we need. Then we would need to finalize a design. Finally we would have to get the funding to start the building process.

d) What measureable outcomes are expected from this activity?

e) What are the barriers to achieving success in this activity?

The biggest barriers to the projects will be finding the exact location and funding.

***** Please complete this page for each new activity. *****

2. This item is used to describe how the new activity, or continuing new activity, will support the program/discipline.

a) Describe the new activity or follow-on activity that this resource will support.

This activity is to replace all of the basketball backboard in the gymnasiums (G and H). The current backboards are very old (some are original to the buildings) and some are falling apart.

b) Describe how this activity supports all of the following that apply:

- 1) Core Competency** (Communication Skills, Information Skills, Critical Thinking/Problem Solving, Global Awareness, Aesthetic Appreciation, Personal Growth and Responsibility)
- 2) Program level Outcome (list applicable program outcome)**
- 3) Course level Outcome (list applicable course level outcome)**

4) Program/Discipline Goal (list applicable program/discipline goal)

5) Strategic Plan Goal (list applicable strategic plan goal)

This activity would support the Core Competency of Personal Growth and Responsibility by providing students a better opportunity to enhance their physical well-being. The replacement of the old equipment would also help the students meet the goals of the Course Level Outcomes and Program Level Outcomes. Under Strategic Priorities and Goals, this project would support Student Access (because the equipment would be functional), Student Success (because they would be using safer equipment) and Effective Utilization of Resources (we need to maintain what we have). For the same reasons, the Mission Statement and Vision Statements (students first and Academic and Service Excellence) would be supported.

c)

APPENDIX A. Strategic Priorities & Goals (from Hartnell College Strategic Plan 2013-2018)

Priority 1: Student Access

Goal 1A: Hartnell College will provide higher education, workforce development, and lifelong learning opportunities—with seamless pathways—to all of the college’s present and prospective constituent individuals and groups.

Priority 2: Student Success

Goal 2A: Hartnell College will provide a supportive, innovative, and collaborative learning environment to help students pursue and achieve educational success.

Goal 2B: Hartnell College will provide a supportive, innovative, and collaborative learning environment that addresses and meets the diverse learning needs of students.

Priority 3: Employee Diversity and Development

Goal 3A: Hartnell College is committed to 1) increasing diversity among its employees; 2) providing an environment that is safe for and inviting to diverse persons, groups, and commmj -0.0 Td (o)Tj 0.5 Td (n)Tj 0.57 Td887 0 Td (th)Tj 0 n0 Td (n)

Priority 5: **Innovation and Relevance for Programs and Services**

Goal 5A: Hartnell College will provide programs and services that are relevant to the real-world needs of its diverse student population, while also developing and employing a culture of innovation that will lead to improved institutional effectiveness and student learning.

Priority 6: **Partnership with Industry, Business Agencies and Education**

Goal 6A: Hartnell College is committed to strengthening and furthering its current partnerships, in order to secure lasting, mutual