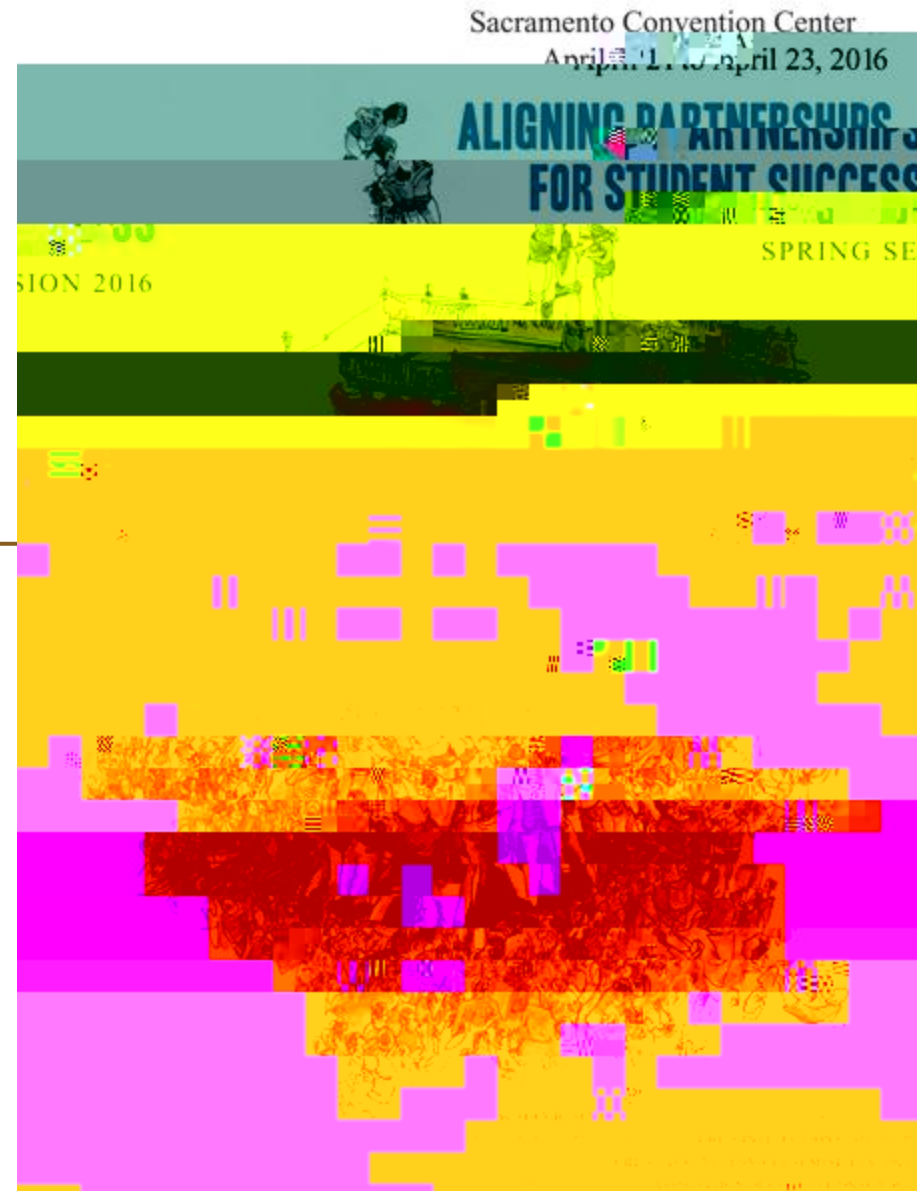


HIGHLIGHTS

CIO/CSSO/ASCCC

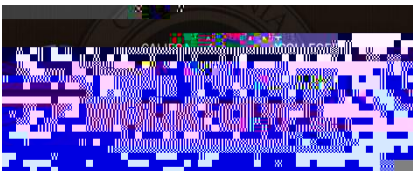
April 2016





www.DoingWhatMATTERS.cccco.edu

#StrongWorkforce
@CalCommColleges @WorkforceVan



The Goal

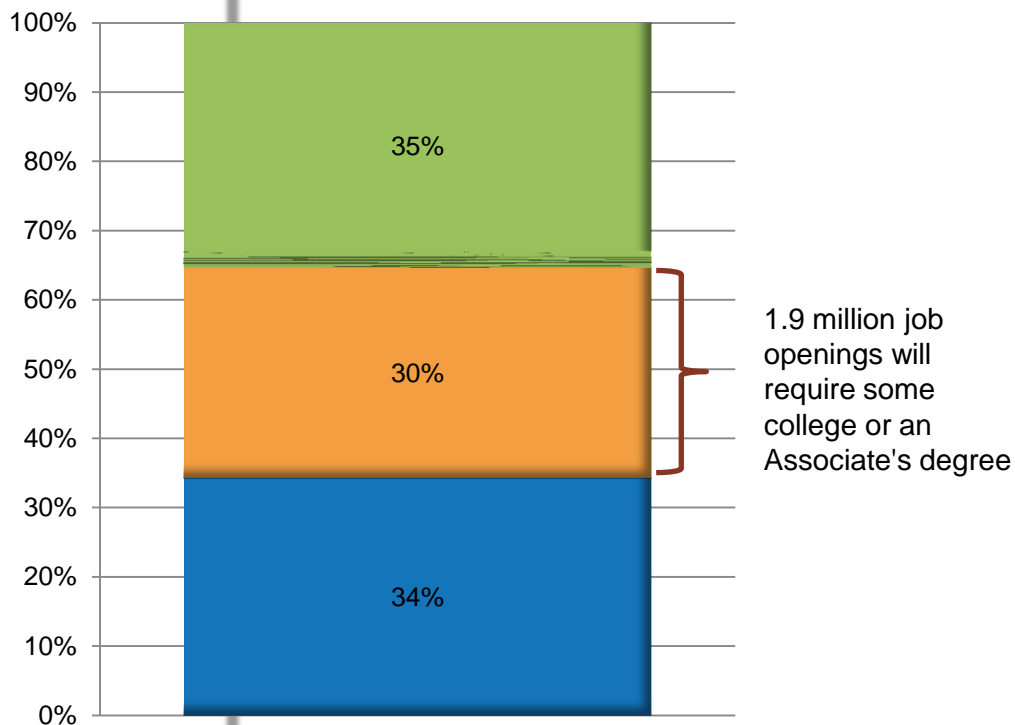
**California needs
1 million more
AA, certificates, or
industry-valued
credentials.**



California's Job Openings by Education Level

2015-2025

■ HS Diploma or less ■ Some college or Associate's degree ■ Bachelor's degree or higher



Data source: Georgetown University Center on Education and the Workforce, "Recover: Job Growth and Education Requirements Through 2020," State Report, June 2013.

Analysis: Collaborative Economics

“Some College” is the New Gateway Into The Workforce

THE LABOR MARKET IS INCREASINGLY DEMANDING A MORE SKILLED WORKFORCE.

IN THE 1970s

20%
of jobs required more than a high school education.

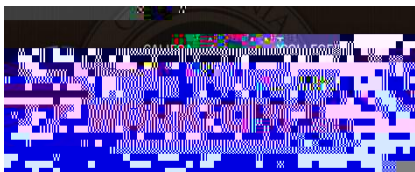
IN 1992

50%
of jobs required more training.

BY 2020

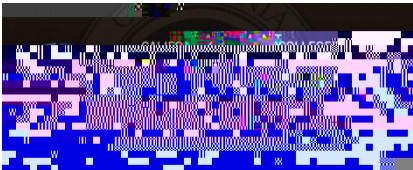
65%
of job openings in the U.S. will require some postsecondary education or training-though not necessarily a four-year degree.

Source: Georgetown Center on Education and the Workforce analysis



25 Recommendations:

- Student Success
- Workforce Data & Outcomes
- Curriculum
- Career Pathways
- CTE Faculty
- Regional Coordination
- Funding



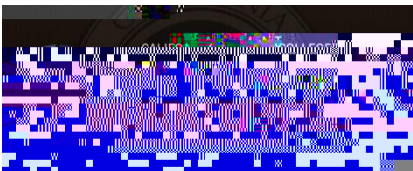
Recommendations:

Student Success

- Broaden and enhance career exploration and planning, work-based learning opportunities, and other supports for students.

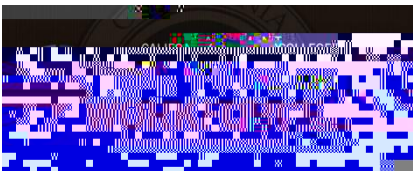
Workforce Data & Outcomes

- Create common workforce metrics for all state funded CTE programs and expand the definition of student success to better reflect the wide array of CTE outcomes of community college students.



Curriculum

- Evaluate, strengthen, and revise the curriculum development process to ensure alignment from education to employment.
- Evaluate, revise and resource the local, regional, and statewide CTE curriculum approval process to ensure timely, responsive, and streamlined curriculum approval.
- Improve program review, evaluation, and revision processes to ensure program relevancy to both students and business/industry as reflected in labor market data.
- Facilitate curricular portability across institutions.



Curriculum, Cont'd

- Develop, identify and disseminate effective CTE practices.
- Improve CTE student progress and outcomes.
- Clarify practices and address issues of course repetition for CTE courses when course content

CTE Faculty

- Increase the pool of qualified CTE instructors by addressing CTE faculty hiring practices.
- Consider options for meeting minimum qualifications to better integrate industry professionals who possess significant experience into CTE instructional programs.
- Enhance professional development opportunities for CTE faculty to maintain industry and program relevancy.
- Explore solutions to attract industry professionals in high-salaried occupations to become CTE faculty in community colleges.

One Additional Gem:



AB 2017 (McCarty)

Mental Health Services

- Establishes a \$40,000,000 grant program for community colleges, colleges and universities
- Funding could be used to provide campus-wide mental health awareness, prevention programs and early awareness
- Stigma reduction
- Personnel and peer training
- Mental health screening
- Improved partnerships with community resources
- Support for direct psychological services (counseling)