



POST-ELECTION: What Educators Can Do to Support Undocumented Students



Click to download a [printable version](#) of this poster

WE WILL BE UPDATING FATD

Ask your individual school, district and educational system to: 1) Release statements

See sample national and state organizational letters from [NASPA](#) (Student Affairs Professionals in Higher Education), [AFT](#) (American Teachers Federation), [CFA](#) (California Faculty Association)

Request or organize school-wide trainings with staff, faculty and administrators about how to be an effective ally to undocumented students

Resources

Request an E4FC [presentation for Bay Area educators](#)

Download [useful resources, guides & powerpoints](#) to train allies

Use E4FC's [10 Ten Ways to Support Undocumented Students](#)

Educate administrators, faculty and staff about promising institutional practices for supporting undocumented students, and advocate for the inclusion of one or more new practices

Resources

[United We Dream Institutional Toolkit](#)

E4FC's [UndocuCollege Guide and Equity Tool: California](#)

Publicize and expand financial support to help undocumented students, , at the undergraduate and graduate level

Resources

Check out [E4FC's Scholarships That Don't Require Proof of Citizenship](#)

Check out [Loyola University's Scholarship](#), one university's model scholarship created through their student government

Check out San Francisco State University's [School-Based Emergency Loan Programs](#)

Check out [The Dream.US](#), a national scholarship to support undocumented students

Work with community partners and professional schools to create potential partnerships with law schools, social work programs, high schools, community colleges, as well as faculty mentors & alumni

Resources

[UC-Wide Legal Support for Undocumented Students](#)

California Rur a ifornia eve

FEMA's [Family Emergency Communication Plan](#) provides clear steps to collect and share all necessary information within the family, including guidelines to practice!

Ready.Gov created an [Emergency Communication Plan](#) to prepare your family in case of an emergency

Let undocumented students know you're an ally by displaying visuals showing support; don't press them to come out or respond

Resources

E4FC ["You're Not Alone" poster](#) (download and print)

E4FC ["Undocumented Students Can Go to College" poster](#) (order)

United We Dream [Educator Coming Out Poster](#) (download and print) n ssrd

Listen deeply to your students and validate their feelings; don't rush to problem-solve or reassure students; do provide them a safe space to process their feelings

Resources

Use these suggestions for facilitators to create a safe space for dialogue

Read this important article/roadmap [From Safe Spaces to Brave Spaces](#)

Host and/or attend community events to create safe spaces and process emotions through art, storytelling, community-building activities or speakers

Resources :

Request an E4FC presentation for Bay Area unUg, ea

6on14poc for orsu

ON AN INDIVIDUAL LEVEL

Take time to process your own emotions and practice self-care so you're able to be fully present to conversations with students & families in the days ahead

Resources

[4 Self-Care Resources for Activists](#) by Colorlines offers some great suggestions

[Begin Within](#) by Teaching Tolerance provides educator strategies to effectively connect with students and families

[Help students navigate DACA, DACA renewal, and DACA events in the classroom](#) by @Tiot @ParentsNurses

Connect with educators throughout your state and across the nation to learn more about effective strategies, resources and campaigns educators and undocumented students are taking to increase success in higher education

Resources

[United We Dream Network](#)

E4FC's [Facebook page](#)

Research state and national policies on immigration and education so you can share reliable information with your students

Resources

[National Forum in Higher Education for Public Good](#) & the ULead Network identify

state policies about access to education & financial aid for undocumented students

Have suggestions for improving this guide? Please contact Nancy Jodaitis, E4FC's Director of Higher Education Initiatives, at nancy@e4fc.org.

ABOUT EDUCATORS FOR FAIR CONSIDERATION (E4FC)

Founded in 2006, Educators for Fair Consideration (E4FC) empowers undocumented young people to achieve educational and career goals through personal, institutional and policy transformation. We envision an America where all young people can pursue and complete an education with confidence and without constraint. We are a fiscally-sponsored project of Community Initiatives. For more information, please visit our [website](#).