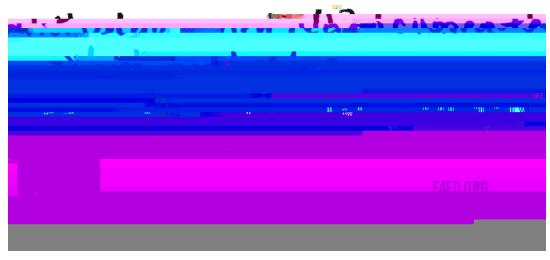


POST-ELECTION:

What Educators Can Do to Support Undocumented Students



Click to download a printable version of this poster

WE WILL BE UPDATINIFATD

Ask your individual school, district and educational system to: 1) Release statements

See sample national and state organizational letters from <u>NASPA</u> (Student Affairs Professionals in Higher Education), <u>AFT</u> (American Teachers Federation), <u>CFA</u> (California Faculty Association)

Request or organize school-wide trainings with staff, faculty and administrators about how to be an effective ally to undocumented students

Resources

Request an E4FC <u>presentation for Bay Area educators</u>
Download <u>useful resources</u>, <u>guides & powerpoints</u> to train allies
Use E4FC's 10 Ten Ways to Support Undocumented Students

Educate administrators, faculty and staff about promising institutional practices for supporting undocumented students, and advocate for the inclusion of one or more new practices

Resources

<u>United We Dream Institutional Toolkit</u> E4FC's UndocuCollege Guide and Equity Tool: California

Publicize and expand nancial support to help undocumented students, , at the undergraduate and graduate level

Resources

Check out <u>E4FC's Scholarships That Don't Require Proof of Citizenship</u> Check out <u>Loyola University's Scholarship</u>, one university's model scholarship created through their student government

Check out San Francisco State University's <u>School-Based Emergency Loan Programs</u>

Check out <u>The Dream.</u>US, a national scholarship to support undocumented students

Work with community partners and professional schools to create potential partnerships with law schools, social work programs, high schools, community colleges, as well as faculty mentors & alumni

Resources

<u>UC-Wide Legal Support for Undocumented Students</u>
California Rur a ifornia eve

FEMA's <u>Family Emergency Communication Plan</u> provides clear steps to collect and share all necessary information within the family, including guidelines to practice!

Ready.Gov created an <u>Emergency Communication Plan</u> to prepare your family in case of an emergency

Let undocumented students know you're an ally by displaying visuals showing support; don't press them to come out or respond

Resources

E4FC <u>"You're Not Alone" poster</u> (download and print)

E4FC "<u>Undocumented Students Can Go to College" poster</u> (order)

United We Dream Educator Coming Out Poster (download and print) n ssrid

Listen deeply to your students and validate their feelings; don't rush to problem-solve or reassure students; do provide them a safe space to process their feelings

Resources

<u>"t dlUsectadese suggestions for facilitators</u> l'éo create a safe space for dialogue Read this important article/roadmap <u>From Safe Spaces to Brave Spaces</u>

Host and/or attend community events to create safe spaces and process emotions potredmp through art, storytelling, community-building activities or speakers

Besources

Request an E4FC presentation for Bay Area unUg, ea eonly (goot for oran

ON AN INDIVIDUAL LEVEL

Take time to process your own emotions and practice self-care so you're able to be fully present to conversations with students & families in the days ahead Resources

4 Self-Care Resources for Activists by Colorlines offers some great suggestions

Begin Within by Teaching Tolerance provides educator strategies to effectively cnees leat ndo

Jachni studients: An indicate of the color of the

Connect with educators throughout your state and across the nation to learn more about effective strategies, resources and campaigns educators and undocumented students are taking to increase success in higher education

Resources

United We Dream Network
E4FC's Facebbokapage

Research state and national policies on immigration and education so you can share reliable information with your students

Resources

National Forum in Higher Education for Public Good & the ULead Network identify state policies about access to education & nancial aid for undoff aid f ndoT navaio

Have suggestions for improving this guide? Please contact Nancy Jodaitis, E4FC's Director of Higher Education Initiatives, at nancy@e4fc.org.

ABOUT EDUCATORS FOR FAIR CONSIDERATION (E4FC)

Founded in 2006, Educators for Fair Consideration (E4FC) empowers undocumented young people to achieve educational and career goals through personal, institutional and policy transformation. We envision an America where all young people can pursue and complete an education with con-dence and without constraint. We are a scally-sponsored project of Community Initiatives. For more information, please visit our website.