This section must be completed for ALL services/offices/non-instructional programs, including those scheduled for a comprehensive review in spring 2015.

| INTERNATIONAL STUDENT DEMOGRAPHICS         |   |   |   |  |  |
|--|---|---|---|--|--|
| Data Element 2011-2012 2012-2013 201       |   |   |   |  |  |
| Unduplicated Number of New Students Served | 4 | 5 | 6 |  |  |

**Unduplicated Number** 

| fees)                                  |                                       |                  |           |
|--|---------------------------------------|------------------|-----------|
| Ethnicity (use codes from Application) | AC, AI, AK,<br>AX, F, HR,<br>HX, X, W | AJ, AK, HX,<br>X | X         |
| Gender                                 | M(7) F(6)                             | M(5) F(6)        | M(9) F(5) |

The International Student Program has significantly declined in its enrollment of international students since the last program review in 2011. Since 2008, the International Student Department has no budget assigned;

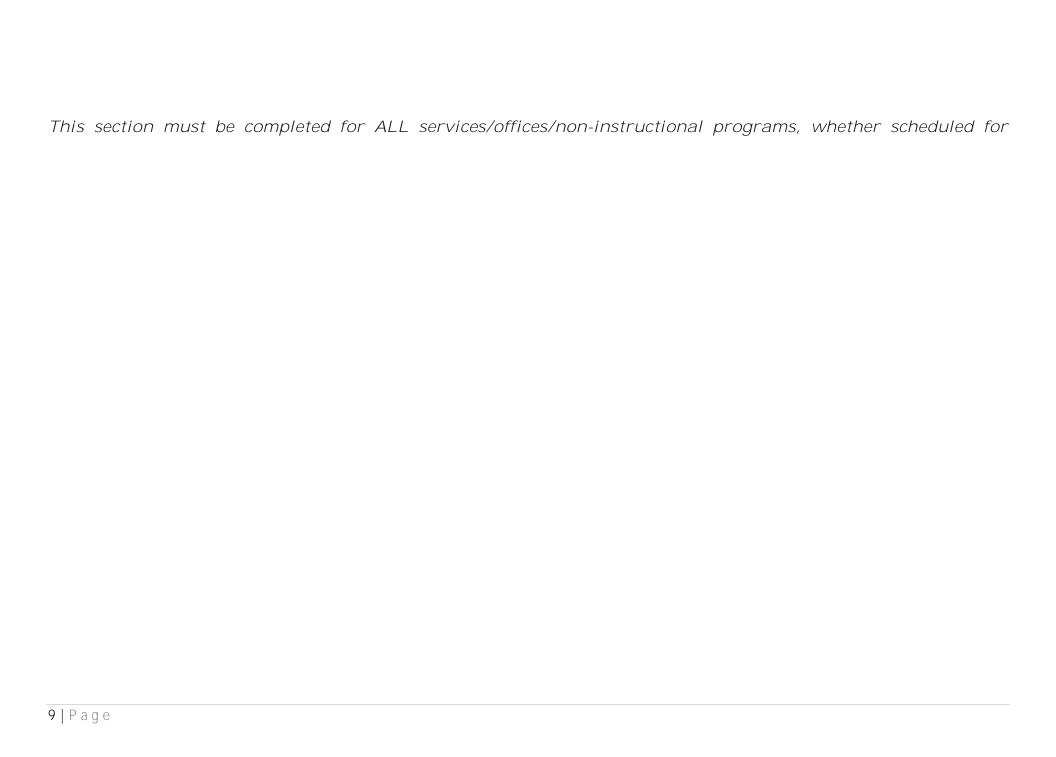
|         | Each service unit/office/non-instruct to the work of the service unit/office/specifically is to be achieved; their more | non-instructional progra | m, challenging but attair | nable, and measureable. 🤅 | SAOs should articulate w | /hat |
|---------|---|--------------------------|---------------------------|---------------------------|--------------------------|------|
|         |   |                          |                           |                           |                          |      |
|         |   |                          |                           |                           |                          |      |
|         |   |                          |                           |                           |                          |      |
| 6   P a | g e   |                          |                           |                           |                          |      |

We have too few International students to survey.

This subsection focuses on activities that were previously scheduled. An activity can address many different aspects of your service/ office/ program, and ultimately is undertaken to improve or enhance your service/ office/ program, and keep it current.

| Activity scheduled  | What success has been achieved to date on this activity? | What challenges existed or continue to exist? | Will activity continue into AY 15-16? | Will activity continue into AY 16-17?* |
|---|--|---|---------------------------------------|--|
| <b>1.</b> Need budgetary resources for staff (advisor) training | No   | District Budgetary shortfall                  | Yes-we will continue to ask           | Yes-we will continue to ask            |

2.



\*\*\* Please complete items 2a-e immediately below for EACH new activit

Activity #3: The measureable outcome can be assessed using our Student Area Outcomes(s) model which can be used to assure that the needs of the International Student population are being met.

Activity #1: u '#

If new/additional resources are needed for your service/office/program, it is important that you identify them and project their cost, and that these resources and costs be considered through integrated planning (budget development, funding decision making, and resource allocation) processes. A resource is likely to be something needed to support an activity that you have identified in IIIA above, in which case you must link the resource with a specific activity number (first column below). The first activity listed should be the most important; the second activity listed the second most important, etc.

#### Priority 1: Student Access

Goal 1A: Hartnell College will provide higher education, workforce development, and lifelong learning opportunities with seamless pathways to all of the co constituent individuals and groups.

#### Priority 2: Student Success

Goal 2A: Hartnell College will provide a supportive, innovative, and collaborative learning environment to help students pursue and achieve educational success.

Goal 2B: IH@dlhede@of12eg@will tittedde a supportive, innovative, and collaborative learning environment that addresses and meets the diverse learning needs of students.

## Priority 3: Employee Diversity and Development

Goal 3A: Hartnell College is committed to 1) increasing diversity among its employees; 2) providing an environment that is safe for and invitin

## Priority 5: Innovation and Relevance for Programs and Services

Goal 5A: Hartnell College will provide programs and services that are relevant to the real-world needs of its diverse student population, while also developing and employing a culture of innovation that will lead to improved institutional effectiveness and student learning.

# Priority 6: Partnership with Industry, Business Agencies and Education

Goal 6A: Hartnell College is committed to strengthening and furthering its current partnerships, in order to secure lasting, mutually beneficial relationships between the college and the community that the college serves.