Non-instructional Guided Pathways Program Review

As Hartnell College is embarking on a journey to join a growing national movement aiming at improving student success called "Guided Pathways," the Guided Pathways framework is incorporated into the Spring 2018 Program Review. The Guided Pathways framework effreates a highly structured approach to student success that provides all students with a set of clear course-taking patterns that promotes better enrollment decisions and prepares students for future success. The Guided Pathways framework also integrates support services in ways that make it easier for students to get the help they need during every step of their community college experience." (California Community College Guided Pathways, Clink Here)

Please rename your document using the letter code established in the Schedule of Annual and Comprehensive Review 2013-2018 and PPA2018. Example: Athletics would be ATHPPA2018

Please note that resource requests will occur in fall 2018.

A D

As Hartnell is a student-focused college, how does your service/office/non-instructional program focus on students?

[Enter your response in the table cell below. The box will expand as you enter texclick here to enter text.

Click here to enter text.

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What does your service/office/non-instructional program do to assist students in

Transferring to a four-year institution (finding the right institution and dete aindiosb(n)-1(d)-1a(i)8(o)-1(s)-(+)812.32-(+)a a

Describe how service area outcomes were specifically addressed by the service/office/program during the past year.

Was there review and analysis of the data? How did the staff engage in discussion? Were any interventions conducted? Are there any plans to make changes/improvements in the service/office/program? What did you find?

[Enter your response in the table cell below. The box will expand as you enter text:]

Click here to enter text.

C

1. Evaluate the success of each completed activity since your last PPA. What measurable outcomes were achieved? Did the activities and subsequent dialog lead to significant change in student learning or program success? (Link to previous PPA)

[Enter your response in the table cell below. The box will expand as you enter text:]

Click here to enter text.