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- Provide career pathways that prepare more un- and underemployed students with pathways to employment that provides livable wages
- Meet increased demand for middle skills workforce with industry-valued credentials
- Close equity gaps in program access, completion, job placement, and earnings of underserved demographic groups

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Courses, programs,
pathways, credentials
(licensure), certificates,
degrees

FTES: College's overall proportion of CTE FTES**

Skills gains: Course success rate for credit courses*

Completion: Unique individuals who completed a credit or noncredit local certificate, credit or noncredit Chancellor's Office approved certificate, associate degree, applied bachelor's degree, or third party credential

Transfer: Unique individuals who transferred to a four year institution

Employment rates: Employment rate for exiting students at two and four fiscal quarters after leaving the community college system, with disaggregated data provided on outcomes for completers and skills builders

Earnings: Earnings for exiting students at two fiscal quarters after leaving the community college system, with disaggregated data provided on outcomes for completers and skills builders

Employment in field of study: The proportion of students who reported that their current job is close or very close to their field of study, with disaggregated data provided on outcomes for completers and skills builders (based on responses in the CTE Outcomes Survey)

Median change in earnings: Percentage change in earnings for exiting students, one year before and one year after exiting the California community college system, with disaggregated data provided on outcomes for completers and skills builders

Proportion of students who attained living wages: Earnings among exiting completer and skills builder students, compared to the Living Insights Center data for a single individual in the college's Doing What Matters region