

Update on Student Affairs Special Programs
Center for Achievement and Student Advancement (CASA)

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Director of Student Affairs Special Programs

February 24, 2016

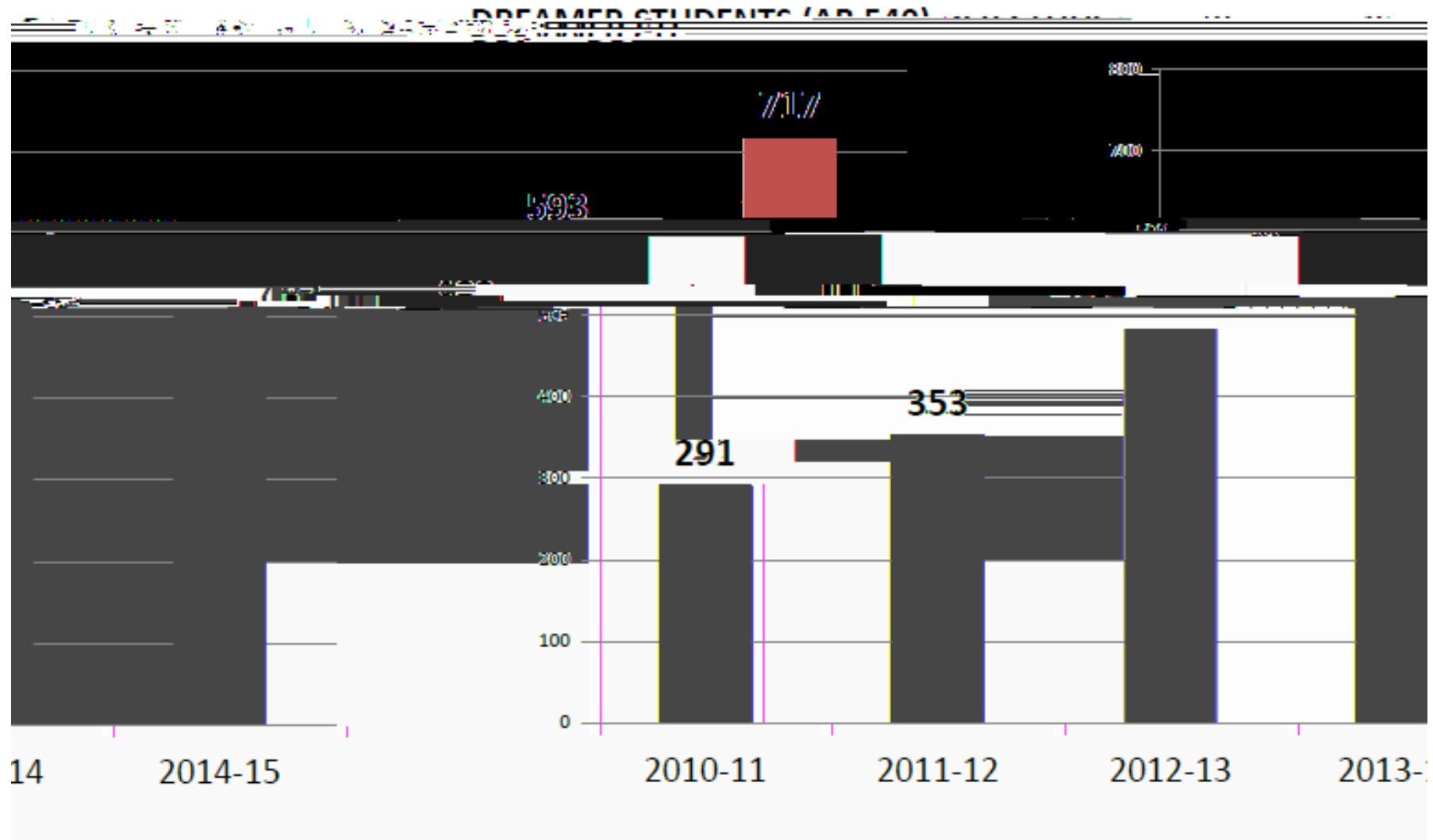
"The word, Dreamer, is a positive thing; it says we are struggling but still willing to try to become something better."

"I was always taught that education is the key to success. That was my foundation."

"After that suffering I learned to take advantage (of education); of the privilege that I have."

-Quotes from Hartnell Dreamers

Increase in Dreamer Students



Being somebody without legal residency status put me behind from other students.

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I never felt really comfortable to tell anybody at Hartnell. Hardly anyone knew about it (that I was an AB540 student).

I had already put in so much effort (into my education) that I WwA@j Tag'my residency status to be what ^Xc'g` X'fYeb` 'Ya'f['aZ'fU`

Because I have been an independent student since I graduated high school it has been my financial support!<Wba@j [Ti X'cTeXag'g[Tgj bh_WcTl`Ybe` I`[bhf'aZ`be` I`YbbW`

Academic	Personal Development	Connections to Services
Academic Support Services Faculty/Staff Professional Development3 Counseling/Advising Matriculation/Steps to Success Financial aid/Scholarships Transition Services (transfer/employment)	Mentoring Legal Services/Legislative (S.D. 10.4)	

What are we doing?



"Quick Wins" NOW!		

Building off existing work done by
Student Success

Following WELI Model

Collaboration between Special
Programs, Student Success, and
Foundation

Scholarship, Life skills, Leadership
Development, and mentoring

Timeline for Male Mentor Program



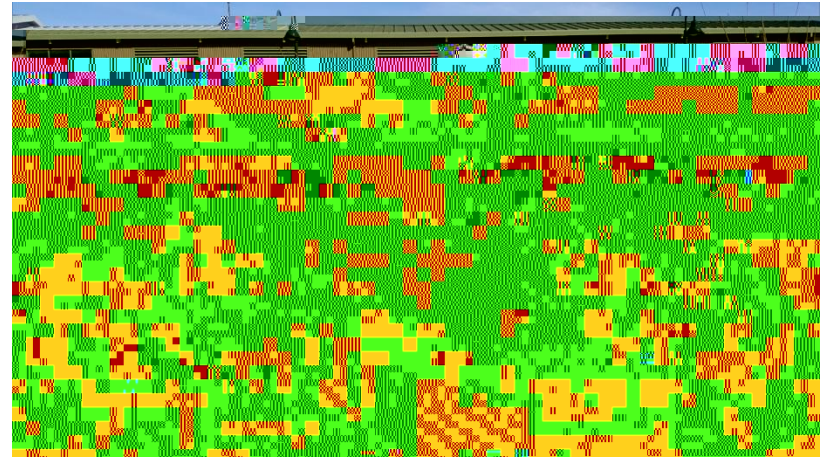
February March	April May	June July	August September	October November	December January
Program Branding	Scholarship Application review				
Men of Hartnell Forum					
Needs Assessment (survey)					
Staff Professional Development					

Program Basics:

- Cohort based program
- Serves students with "high risk" backgrounds
- Collaboration between SSSP, SEP, BSI, Foundation, and Special Programs

Spring 2016 Program Changes:

- More diverse cohort
- Eliminate non-transferrable classes
- Intrusive counseling and caseload management
- Comprehensive Ed planning
- Embedded academic supports
- Individualized English placement



Additional Proposed Fall 2016 Changes

- Increase to two cohorts: One Alisal, one Main Campus
- Increase cohort size
- Improve cohort diversity
- Early recruitment in partnership with Pathways Team

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