__Mary Dominguez_____ _____
Typed Name of Manager (Required) * Date

Manager's Comments (Required for Comprehensive Review only)

__Dr. Romero Jalomo_____ _6-23-17_____
Typed Name of VP (Required) * Date

VPSA Comments (Optional):

*

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Please complete this section for services/offices/non-instructional programs scheduled for comprehensive review in spring 2017.

Please consider the questions below in describing your area.

CVCT [WTCT C T CT[HWPEV P !
CT WWF PV [T F [V T E HHE T TC !
CVCT V WP SW C EV HV T E HHE T TC !
F V T E HHE T TC T CV V V P F HV E WP V[!
F V T E HHE T TC PV THCE E C TCV V V TCT C P HC W!
CV TMP P T E T TC T P!
C VCV CPF TH F TC CPFCV TW E TVHHCV P CTVEWCTV V T E T TC P V!
CV E CPF T TCEVE V P VWW PC [CPF F CTV PVC [C P PV FV T HWPEV P TV C V H [CT!

PV T[WTT P P V VC E CPFC [W PV TV V?

In considering your service's/office's/program's future goals, please review Hartnell's vision and mission statements.

CTVP PCV PC [T E P FH TV WEE H WT WWF PV [F P CF T E PVT WV V V EC EWWWTC CPF E P E VC V[H WTT PCPFV C E WP V[

EW P PV P F HV C PC C [CTVP T F FWECV PC TWVP V H T WWF PV V T CE CKCF E C PCP P T P PVE WFV WWF PV CTP P CE PVCPF WEE . VCPFF ET T E HHE T TC C T

PVT[WTT P PV VC E CPFC [W PVTV V?

1)

2)

3)

4)

5)

This section must be completed for ALL services/offices/non-instructional programs, including those scheduled for a comprehensive review in spring 2017.

In the 2015-2016 year, Senate Bill 93, the 2015 Budget Act included language for initiating a new grant program for California e Full-Time Student Success Grant (FTSSG). The grant was intended to supplemental community college Cal Grant B recipients who have already received a full time Cal Grant B payment. This grant is only available to full-time Cal Grant B recipients. We received an initial allocation of $210,600.00.

We requested additional funding for the 2015-2016 year as the initial allocated amount was not sufficient to pay all of the eligible Cal Grant B full time students. We did receive additional funding for a total 55 Tm Tm 12 Tf1 0 1 0 0C()-3(o)-5unt Bf $27(f2)-5(8,7(3,3-5(3.)-4(a)7(h)-4(i

Annual 2013-2014	Annual 2013-2014	Annual 2013-2014	Annual 2014-2015	Annual 2014-2015	Annual 2014-2015	Annual 2015-2016	Annual 2015-2016	Annual 2015-2016
Student Count	Award Count							

Scholarship: source unknown	72	97	$93,398	73	101	$80,907	133	190	$179,245
Work Study Total	64	96	$145,704	69	106	$201,182	74	113	$207,855
Federal Work Study (FWS) (Federal share)									

end in March.

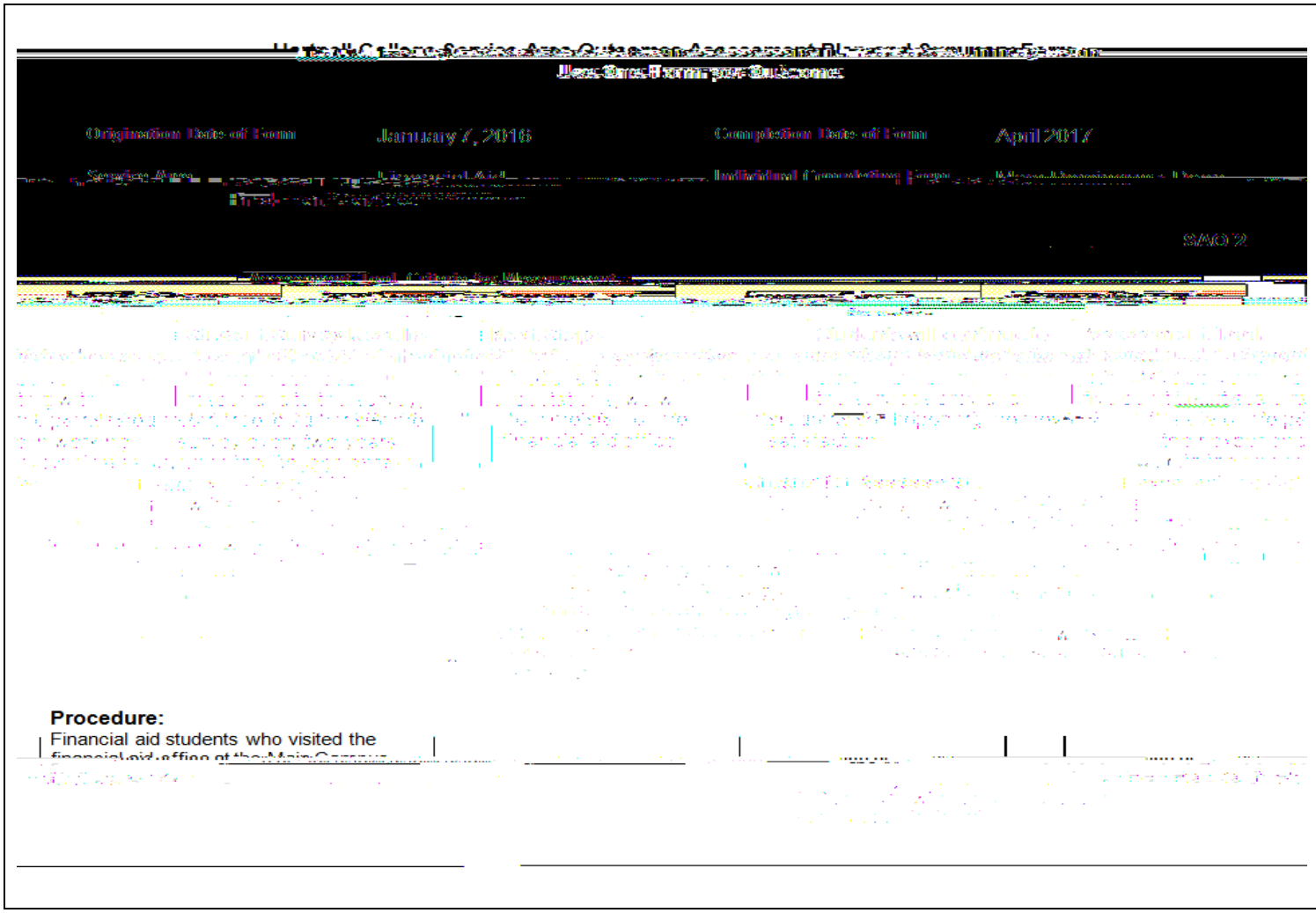
Communication with constituents in and around our community take on many forms such as face-to-face, by phone, by fax, presentation style, community and high school events, and now online via email.

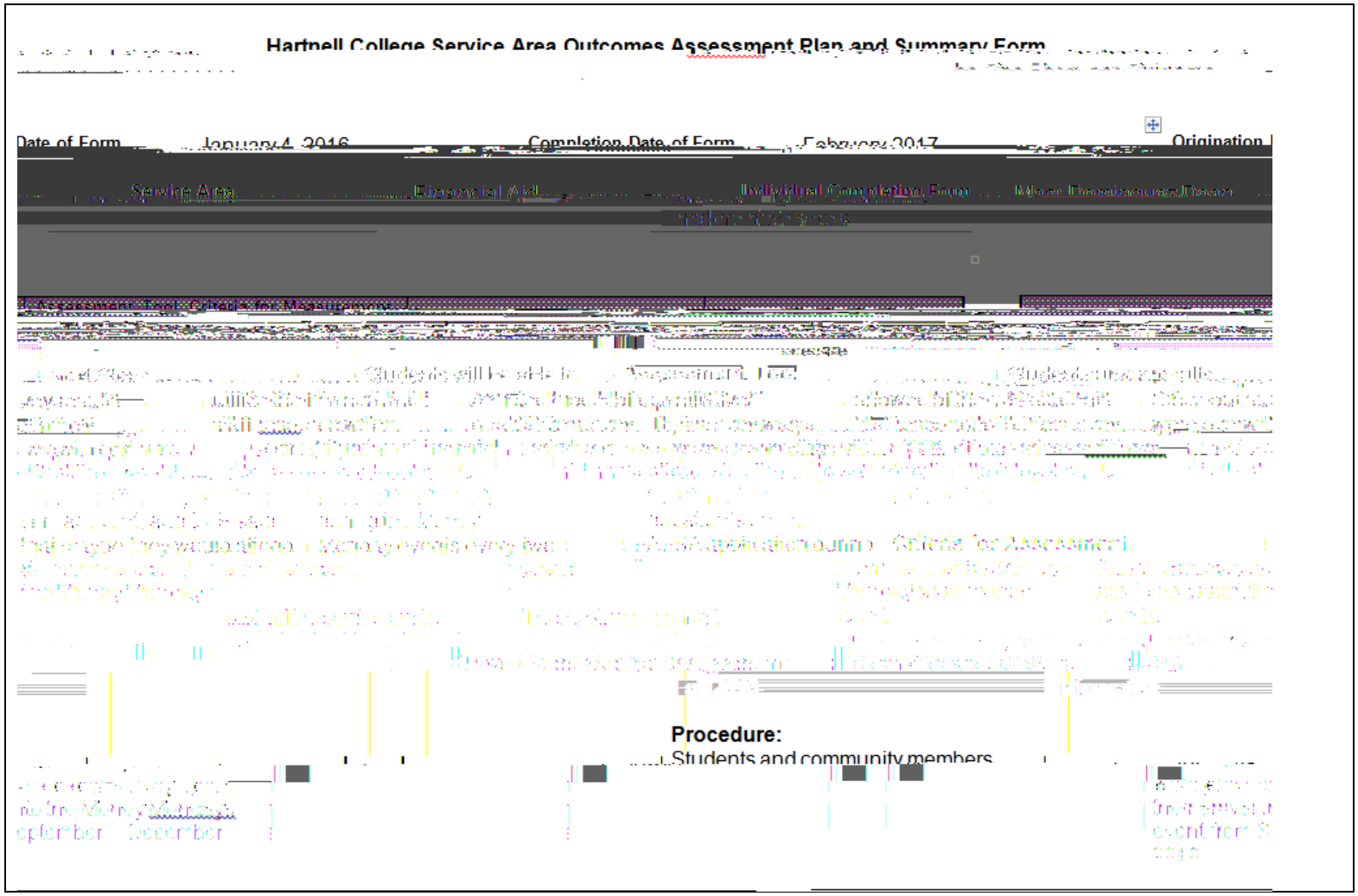
In response to innovative teaching, the College has agreed to become a member of the CCC Online Education Initiative (OEI Exchange). The Californ
Office that provides support to college online teaching and learning programs and coordinates resources and services available to the entire CCC system. OEI Consortium Member College: Hartnell has agreed through an MOU to participate in the OEI Course Exchange. The impact to financial aid is that we will have to participate in honoring host college.

these responsibilities again because of the sheer volume of students at the Main Campus.

Each service unit/office/non-instructional program develops its own Service Area Outcomes (SAOs). The outcomes should be directly related to the work of the service unit/office/non-instructional program, challenging but attainable, and measureable. SAOs should articulate what specifically is to be achieved; their measurement should assess how well the service unit/office/non-instructional program is performing.

http://www.hartnell.edu/service-area-outcomes


Origination Date of Form
January 7, 2016
Completion Date of Form
April 2017
SAO 2
Procedure:
Financial aid students who visited the


Hartnell College Service Area Outcomes Assessment Plan and Summary Form
Date of Form January 4, 2016
Completion Date of Form February 2017
Origination
Service Area
Financial Aid
Individual Completing Form
Assessment Tool: Criteria for Measurement
Procedure:
Students and community members

C V T T CPFCPC[HV FCVC! F F V VCHH P C P F EW P! T CP[PVT PV P E PFWEV F! T V T CP[CP V CM E CP T PV P V T E HHE T TC ! CVF F[WHPF!

What we looked at: We looked at the

1. How are the groups compared to overall student population performance and standards?

N/A

5.	Implement Communication Module (automatic emails/letters) on such financial aid processes such as: SAP notifications R2T4 notifications All FA/student notifications (Cal overpayments.	Is to students. This results are quicker communication out to the student. It also reduces paper letters and envelopes in addition to postage.	We still need to work on setting up communication management with IT staff for all of the items listed in the first column.	June 2018
6.	Continue to develop better queries/reports for FA analysis	Individual trainings have begun with the FA Lead develop their knowledge of the utilizing SQL to pull data.	Currently we need to develop a query that will extract students records based on the student need field in Colleague. We also need to develop a query for Summer purposes that will extract records based on Pell Entitlement Awarded vs. Pell disbursed. This will help eliminate looking at records for the Summer terms whom have already received full Pell award for Fall and Spring terms.	June 2018
7.	Develop and implement the consortium agreement process that supports the Online Education Initiative (OEI) that the College is a member of.	May need travel funds for training and/or consortium meetings.		

Please use the link provided to obtain a copy of the