

Bronwyn Moreno
Typed Name

6-23-17

This section must be completed for ALL services/offices/non-instructional programs, including those scheduled for a comprehensive review in spring 2017.

A. DATA & TRENDS

1. Provide any relevant data and describe any relevant qualitative factors that affect service/program provision, office functioning, and the evaluation of the service/office/non-instructional program. List the sources of this data and information.

The WELI Program is designed to increase graduation rates and job readiness skills for socio-economically disadvantaged women. 90% of WELI scholars receive financial aid, and approximately 50% of WELI scholars in 2016 are mothers. According to the National Women's Law Center, based on 2015 Census Data, women are 35% more likely to live in poverty than

c. OUTCOMES

SERVICE AREA OUTCOMES

Each service unit/office/non-instructional progr

Instead of three separate Saturdays spread out throughout the summer, we will be conducting the modules over the course of three consecutive days in the week following the end of the Hartnell semester.

3. Describe assessment activities that need to be strengthened or improved. What are the challenges to achieving these improvements?

For the 2017-18 cohort we will conduct a pre-survey to measure students' growth. We will also evaluate their experiences in the mentor component of the program.

D. ACADEMIC SUB-GROUP ASSESSMENT (TRIO, MESA, STEM, Etc.)

1. How are the groups compared to overall student population performance and standards?

The Office of Special Programs reviews persistence and success outcomes for WELI scholars as compared to students college-wide. Of the 25 scholars who completed the 2016 summer program, 100% enrolled in the two s

E. PREVIOUSLY SCHEDULED ACTIVITIES

Using your previous PPA as a template, please complete the table.

<http://www.hartnell.edu/2016-program-planning-and-assessment-reports-0>

Activity scheduled	What success has been achieved to date on this activity?	What challenges existed or continue to exist?	When do you expect this activity to be completed?
1. Provide childcare	Partnered with CCAMPIS to provide free, quality childcare on a pilot basis		

1. Evaluate the success of each completed activity since your last PPA. What measurable outcomes were achieved? Did the activities and subsequent dialogue lead to significant change in student learning or program success?

Although this is the first year that the program has undergone the Program Review process, the planned activities were highly successful. Free, high quality childcare was offered to five WELI participants over the course of two days. This allowed single mothers or mothers with working partners to access the mandatory Summer Leadership Institute. In addition, the mentor program was restructured to include a mentor training and handbook. Academic Works scholarship software was utilized for the 2017-18 application cycle which occurred in April. The online system improves efficiency for staff and reviewers. Overall, the program has had positive student outcomes. WELI Program participants are persisting and succeeding at much higher rates than the general population of Hartnell students.

F. RESOURCE REQUESTS

It is important that you identify resources needed to complete all activities and project their cost. These resources and costs will be considered through the College's integrated planning (governance, budget development, funding decision making, and resource allocation) processes. *All resour*

1. Please rank your top 5 resource request in order of priority regardless of category.

- 1) Special Programs Coordinator
- 2) Special Programs Counselor
- 3) Food for summer program and mentor meetings
- 4) Special Programs space
- 5) Supplies and Materials