



The CPC received an overview on the ACCJC institution-set standards and they learned about the process used to identify metrics and to develop the framework to set standards. After the review, the Council received a three-year assessment (2014-15, 2015-16, and 2016-17) of student performance against institution-set standards. The metrics include course completion, course retention, degrees and certificates completed, transfers, job placements across college programs, and licensure passage rates (nursing). The data shows the college has met its goals for most of the metrics, except for three in 2015-16 and one in 2016-17.

Agendas, meeting materials, and minutes are posted online:  
<http://www.hartnell.edu/agendas-minutes-and-documents-18>