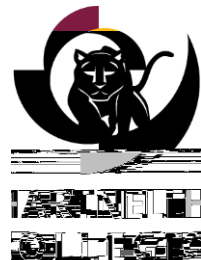


# Accreditation 2019 Update

Michael Hooper

*Co-Chair, Institutional Self-Evaluation Report*

Presentation to the CPC –  
September 5, 2018



## ACCJC

Accrediting Commission for Community and  
Junior Colleges

Hartnell College Constituents

Administrators

Staff

Faculty

Students

Board Members

Community

Visiting Team

ACCJC representative constituents from other  
community and junior colleges

## Institutional Self Evaluation Report

A concise accreditation document that exemplifies Hartnell College's achievements in ensuring academic quality and its continuous improvement over time in a variety of areas.

The goal of the ISER is to clearly outline the requested narrative and adjoining evidentiary support that exemplifies Hartnell College's adherence to Accreditation Standards, Requirements, and Policies.

### Standards

Standard I: Mission, Academic Quality and Institutional Effectiveness, and Integrity

Standard II: Student Learning Programs and Support Services

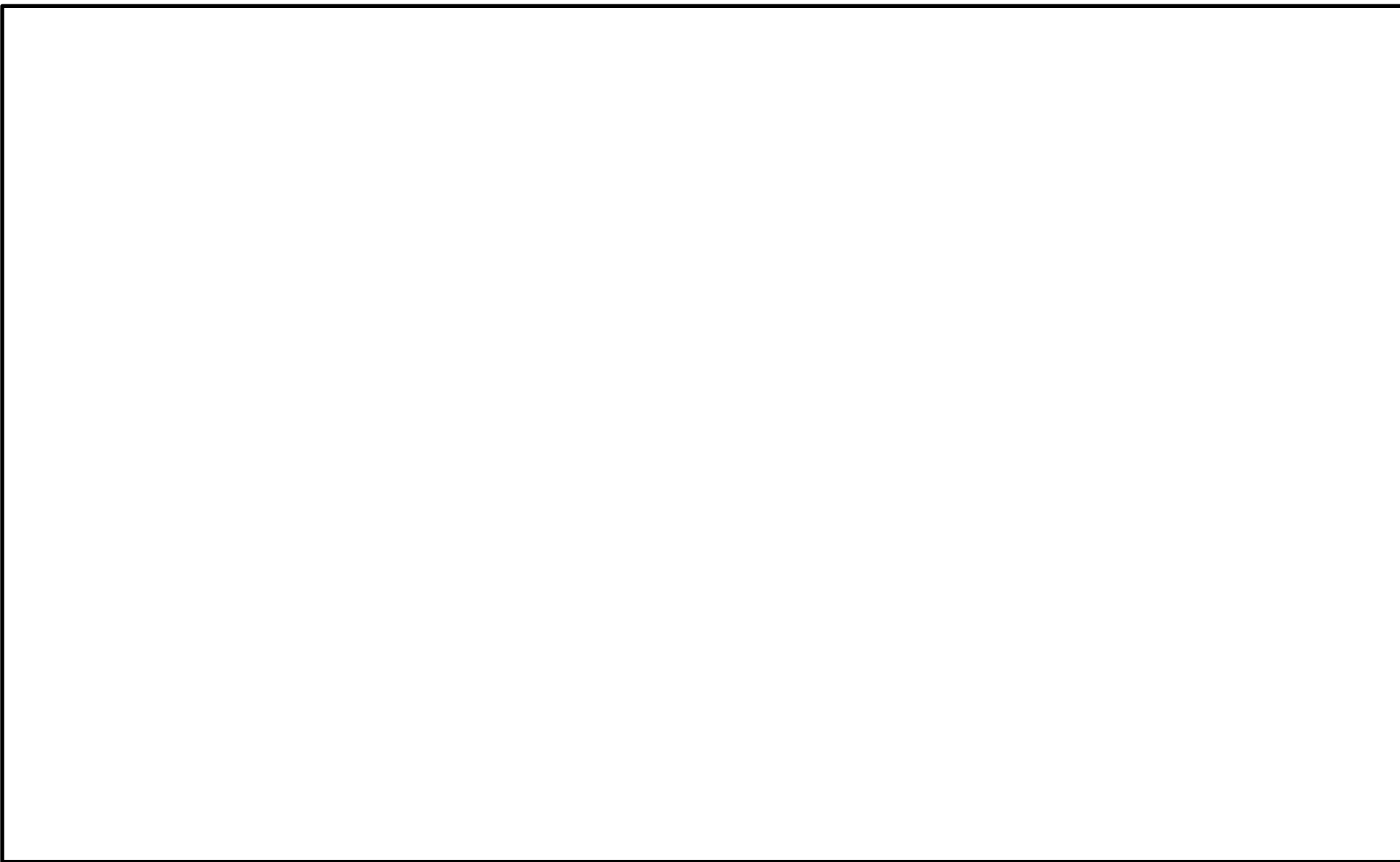
Standard III: Resources

Standard IV: Leadership and Governance

Each of the standards is additionally broken into various diversified components (categories A, B, C, D, etc.). These categorized standards are then further divided into multi-point *elements* numbered according to necessary information to be provided as evidentiary support for analysis and evaluation.

A continuance of the procedproET0624Tf1 0 0 1 3.92 0.8Tm

# REMAINING TIMELINE



The ISER focuses on the work at all college campus locations through the analysis of:

What makes the college distinctive? (*outcomes*)

Where is it going? (*outcomes*)

How is it going to get there? (*outcomes*)

The ISER uses evidence to identify successes and forward movement toward goal achievement:

Tied key goals throughout presented documentation and narrative (*outcomes based evidence*)

Within the externally, internally, and historically informed writing (*outcomes based writing*)

Within the use of evidence to inform goals, targets, budget decisions, directional shifts and college growth (*outcomes based*)

